

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Your school schedule and learning time*
- *Collaboration and working habits*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to school science courses. Please think of all the different subjects and courses in your school that teach content related to understanding how the natural world works. Your school might teach science courses in different subjects such as physics, chemistry, biology, Earth and geology, space and astronomy, applied sciences and technology, or your school teaches a general, integrated, or comprehensive science course (e.g. BTEC Applied Science, Science A, Science B, Additional Science courses).

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

Section A: You, Your Family, and Your Home

This section asks about your family, including your mother and father. Please complete it as best you can, referring to carers or guardians if appropriate. For any question that you can't complete, please leave it blank.

What year group are you in?

(Please select from the drop-down menu to answer the question.)

Year Group

ST001Q01TA01

Select...



- Year Group (ST001Q01TA01)
 - Select...
 - Year 10 (England or Wales)
 - Year 11 (England or Wales)
 - Year 11 (Northern Ireland)
 - Year 12 (Northern Ireland)

Which one of the following programmes are you in?

Please select one response. If you are currently studying courses from more than one programme, please select the option that best reflects the courses that you are studying for the majority of your time in school (i.e. for more than 50% of your time in school).

(Please select one response.)

GCSE

ST002C01NA01

NVQ, BTEC, Nationals at Level 1 or 2

ST002C01NA02

NVQ, BTEC, Nationals at Level 3

ST002C01NA03

Foundation Diploma

ST002C01NA04

Higher Diploma

ST002C01NA05

Advanced Diploma

ST002C01NA06

AS or A levels

ST002C01NA07

Entry Level certificates

ST002C01NA08

None of the above

ST002C01NA09



On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day

ST003Q01TA01

Select...



- Day (ST003Q01TA01)

Select...

- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29

30
31

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
Select...
January
February
March
April
May
June
July
August
September
October
November
December

Year

ST003Q03TA01

Select...



- Year (ST003Q03TA01)
Select...
1998
1999
2000
2001

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

Male

ST004Q01TA02

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response.)

She completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs

ST005Q01TA01

She completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level

ST005Q01TA02

She left school after turning 14 with no qualifications

ST005Q01TA03

She finished primary school then left school before turning 14 with no qualifications

ST005Q01TA04

She did not finish primary school

ST005Q01TA05

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator or teacher in charge of the tests for help.

(Please select one response in each row.)

	Yes	No
A doctorate or higher degree (e.g. MPhil, PhD)	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, Bed) or Masters degree (e.g. MA, MSc, MBA)	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
A Higher Education qualification below degree level, e.g. NVQ level4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

He completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs

ST007Q01TA01

He completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level

ST007Q01TA02

He left school after turning 14 with no qualifications

ST007Q01TA03

He finished primary school then left school before turning 14 with no qualifications

ST007Q01TA04

He did not finish primary school

ST007Q01TA05

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
A doctorate or higher degree (e.g. MPhil, PhD)	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
A university degree (e.g. BA, BSc, Bed) or Masters degree (e.g. MA, MSc, MBA)	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
A Higher Education qualification below degree level, e.g. NVQ level4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND or BTEC	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

What is your mother currently doing?

(Please select one response.)

In full-time paid employment

ST009Q01TA01

In part-time paid employment

ST009Q01TA02

Not working, but looking for a job

ST009Q01TA03

Other (e.g. home duties, retired)

ST009Q01TA04

What is your father currently doing?

(Please select one response.)

In full-time paid employment

ST010Q01TA01

In part-time paid employment

ST010Q01TA02

Not working, but looking for a job

ST010Q01TA03

Other (e.g. home duties, retired)

ST010Q01TA04

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Shakespeare)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01

ST011Q11TA02

A dictionary

ST011Q12TA01

ST011Q12TA02

A DVD player

ST011Q13TA01

ST011Q13TA02

Flat screen TV/Plasma TV/LCD TV

ST011Q14NA01

ST011Q14NA02

Cable TV/Pay TV/Satellite TV

ST011Q15NA01

ST011Q15NA02

Books on art, music, or design

ST011Q16NA01

ST011Q16NA02

A premium TV package (e.g. Sky movies, Sky sports)

ST011Q17TA01

ST011Q17TA02

A high definition (HD) TV

ST011Q18TA01

ST011Q18TA02

A tablet computer (e.g. iPad)

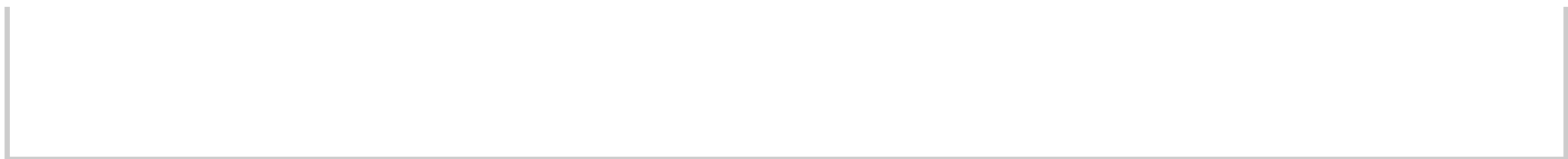
ST011Q19TA01

ST011Q19TA02

How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Rooms with a bath or shower	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones without Internet access	ST012Q04NA01 <input type="radio"/>	ST012Q04NA02 <input type="radio"/>	ST012Q04NA03 <input type="radio"/>	ST012Q04NA04 <input type="radio"/>
Mobile phones with Internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. iPad®, Samsung Galaxy®, BlackBerry® PlayBook™)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g. Kindle™, Kobo, Nook)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books

ST013Q01TA01

11-25 books

ST013Q01TA02

26-100 books

ST013Q01TA03

101-200 books

ST013Q01TA04

201-500 books

ST013Q01TA05

More than 500 books

ST013Q01TA06

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

What is your mother's main job?
(e.g. school teacher, kitchen-hand, sales manager)

ST014Q01TA01

Please type in the job title.

What does your mother do in her main job?
(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

ST014Q02TA01

Please use a sentence to describe the kind of work she does or did in that job.

Is your mother working as an employee or is she self-employed?

(Please select one response.)

Employee (working for someone else)

ST048Q01NA01

Self-employed (has her own business, is her own boss)

ST048Q01NA02

I don't know

ST048Q01NA03

Branching rule

Rule: IF (^ST048Q01NA01 > 0) THEN GOTO ^ST049 else IF (^ST048Q01NA02 > 0) THEN GOTO ^ST051 ELSE GOTO ^ST015

At her job, does your mother have any formal responsibility for supervising the work of other employees?

(Please select one response.)

Yes, for 1-9 people

ST049Q01NA01

Yes, for 10 or more people

ST049Q01NA02

No

ST049Q01NA03

I don't know

ST049Q01NA04

Branching rule

Rule: IF (^ST049Q01NA01 >0 OR ^ST049Q01NA02 >0 OR ^ST049Q01NA03 >0) THEN GOTO ^ST050 ELSE
GOTO ^ST015

How many people work for your mother's employer at the place where she works?

(Please select one response.)

1 - 9

ST050Q01NA01

10 or more

ST050Q01NA02

I don't know

ST050Q01NA03

Branching rule

Rule: IF (^ST048Q01NA02 > 0) THEN GOTO ^ST051 ELSE GOTO ^ST015

Does your mother work on her own or does she have employees?

(Please select one response.)

On her own or with partner(s) but no employees

ST051Q01NA01

With employees

ST051Q01NA02

I don't know

ST051Q01NA03

Branching rule

Rule: IF (^ST051Q01NA02 > 0) THEN GOTO ^ST052 ELSE GOTO ^ST015

How many people does your mother employ?

(Please select one response.)

1 - 9

ST052Q01NA01

10 or more

ST052Q01NA02

I don't know

ST052Q01NA03

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

What is your father's main job?
(e.g. school teacher, kitchen-hand, sales manager)
Please type in the job title.

ST015Q01TA01

What does your father do in his main job?
(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)
Please use a sentence to describe the kind of work he does or did in that job.

ST015Q02TA01

Is your father working as an employee or is he self-employed?

(Please select one response.)

Employee (working for someone else)

ST053Q01NA01

Self-employed (has his own business, is his own boss)

ST053Q01NA02

I don't know

ST053Q01NA03

Branching rule

Rule: IF (^ST053Q01NA01 > 0) THEN GOTO ^ST054 else IF (^ST053Q01NA02 > 0) THEN GOTO ^ST056 ELSE
GOTO ^STInfo2

At his job, does your father have any formal responsibility for supervising the work of other employees?

(Please select one response.)

Yes, for 1-9 people

ST054Q01NA01

Yes, for 10 or more people

ST054Q01NA02

No

ST054Q01NA03

I don't know

ST054Q01NA04

Branching rule

Rule: IF (^ST054Q01NA01 >0 OR ^ST054Q01NA02 >0 OR ^ST054Q01NA03 >0) THEN GOTO ^ST055 ELSE
GOTO ^STInfo2

How many people work for your father's employer at the place where he works?

(Please select one response.)

1 - 9

ST055Q01NA01

10 or more

ST055Q01NA02

I don't know

ST055Q01NA03

Branching rule

Rule: IF (^ST053Q01NA02 > 0) THEN GOTO ^ST056 ELSE GOTO ^STInfo2

Does your father work on his own or does he have employees?

(Please select one response.)

On his own or with partner(s) but no employees

ST056Q01NA01

With employees

ST056Q01NA02

I don't know

ST056Q01NA03

Branching rule

Rule: IF (^ST056Q01NA02 > 0) THEN GOTO ^ST057 ELSE GOTO ^STInfo2

How many people does your father employ?

(Please select one response.)

1 - 9

ST057Q01NA01

10 or more

ST057Q01NA02

I don't know

ST057Q01NA03

Section B: Your School Schedule and Learning Time

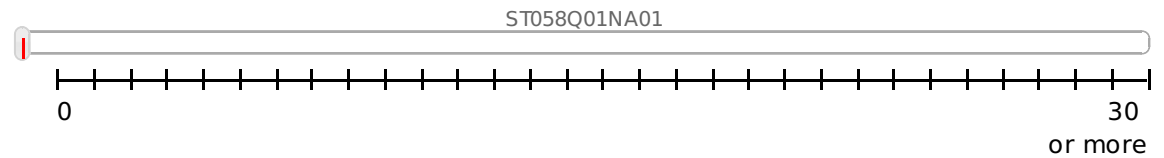
Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST058 ELSE GOTO ^ST059

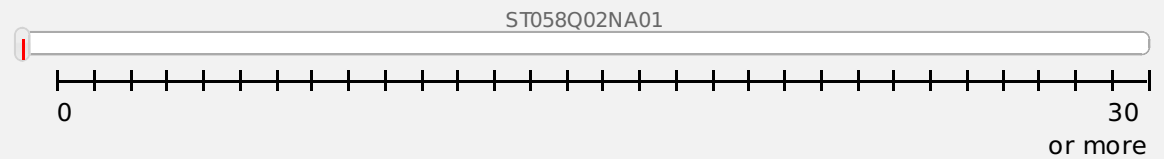
How many class periods per week are you typically required to attend for the following subjects?

(Please move the slider to the number of class periods per week for each subject. Select "0" (zero) if you have none.)

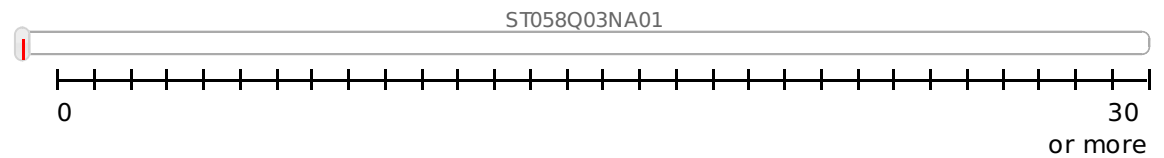
Number of class periods per week in English lessons



Number of class periods per week in mathematics



Number of class periods per week in any science subject



Consistency check rule

Rule: IF (^ST058Q01NA01 >15 or ^ST058Q02NA01 >15 or ^ST058Q03NA01 >15)

Message: Please review the values you entered.

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST060 ELSE GOTO ^ST059

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in English lessons

ST059Q01TA01

Number of class periods per week in mathematics

ST059Q02TA01

Number of class periods per week in any science subject

ST059Q03TA01

Consistency check rule

Rule: IF (^ST059Q01TA01 >15 or ^ST059Q02TA01 >15 or ^ST059Q03TA01 >15)

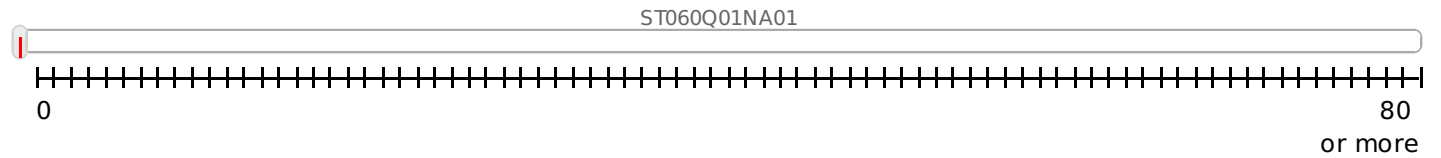
Message: Please review the values you entered.

In a normal, full week at school, how many class periods are you required to attend in total?

(If you have a double period, for example, for some lessons, count this as two periods.)

(Please move the slider to the number of class periods per week.)

Number of ALL class periods



Consistency check rule

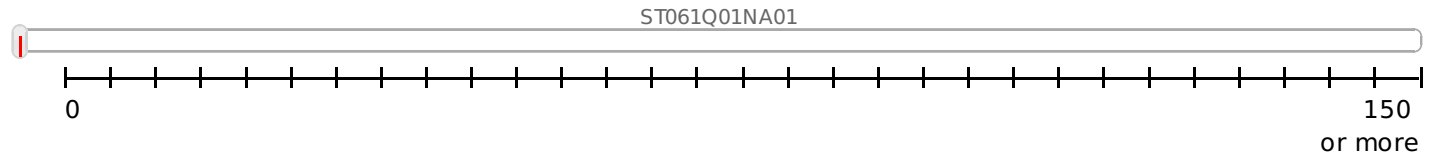
Rule: IF (^ST060Q01NA01 < 10 or ^ST060Q01NA01 >60)

Message: Please review the values you entered.

How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)

Average minutes in a class period



Consistency check rule

Rule: IF (^ST061Q01NA01 < 10 OR ^ST061Q01NA01 >80)

Message: Please review the values you entered.

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

	<i>None</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I missed a whole school day	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I missed some classes	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

Which of the following science courses did you attend this school year or last school year?

(Please select all that apply in each row.)

	<i>This year</i>	<i>Last year</i>
Physics	ST063Q01NA01 <input type="checkbox"/>	ST063Q01NB02 <input type="checkbox"/>
Chemistry	ST063Q02NA01 <input type="checkbox"/>	ST063Q02NB02 <input type="checkbox"/>
Biology	ST063Q03NA01 <input type="checkbox"/>	ST063Q03NB02 <input type="checkbox"/>
Astronomy, Environmental and Land-based Science, Geology	ST063Q04NA01 <input type="checkbox"/>	ST063Q04NB02 <input type="checkbox"/>
Applied sciences and technology (e.g. Applied Science BTEC, Additional Science GCSE)	ST063Q05NA01 <input type="checkbox"/>	ST063Q05NB02 <input type="checkbox"/>
General, integrated, or comprehensive science course (e.g. BTEC Science, GCSE Science A, Science B, Double Award Science or Additional Science)	ST063Q06NA01 <input type="checkbox"/>	ST063Q06NB02 <input type="checkbox"/>

Branching rule

Rule: IF (^ST063Q01NA01 >0 OR ^ST063Q02NA01 >0 OR ^ST063Q03NA01 >0 OR ^ST063Q04NA01 >0 OR ^ST063Q05NA01 >0 OR ^ST063Q06NA01 >0) THEN GOTO ^ST064 ELSE GOTO ^ST070

To what extent can you choose the following for your science courses?

(Please select one response in each row.)

	<i>No, not at all</i>	<i>Yes, to a certain degree</i>	<i>Yes, I can choose freely</i>
I can choose the science course(s) I study.	ST064Q01NA01 <input type="radio"/>	ST064Q01NA02 <input type="radio"/>	ST064Q01NA03 <input type="radio"/>
I can choose the level of difficulty.	ST064Q02NA01 <input type="radio"/>	ST064Q02NA02 <input type="radio"/>	ST064Q02NA03 <input type="radio"/>
I can choose the number of science courses or class periods.	ST064Q03NA01 <input type="radio"/>	ST064Q03NA02 <input type="radio"/>	ST064Q03NA03 <input type="radio"/>
I can choose from different teachers teaching the same course(s).	ST064Q04NA01 <input type="radio"/>	ST064Q04NA02 <input type="radio"/>	ST064Q04NA03 <input type="radio"/>

When answering the following questions, please keep one of your current science courses in mind all the time. You are free to choose which course this should be.

What is the name of this science course?

(Please type the name of the course.)

ST065Q01NA01

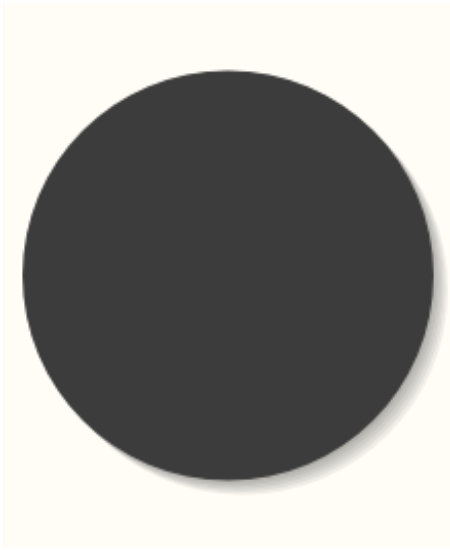
How often do these things happen in this science course?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST066Q01TA01 <input type="radio"/>	ST066Q01TA02 <input type="radio"/>	ST066Q01TA03 <input type="radio"/>	ST066Q01TA04 <input type="radio"/>
There is noise and disorder.	ST066Q02TA01 <input type="radio"/>	ST066Q02TA02 <input type="radio"/>	ST066Q02TA03 <input type="radio"/>	ST066Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST066Q03TA01 <input type="radio"/>	ST066Q03TA02 <input type="radio"/>	ST066Q03TA03 <input type="radio"/>	ST066Q03TA04 <input type="radio"/>
Students cannot work well.	ST066Q04TA01 <input type="radio"/>	ST066Q04TA02 <input type="radio"/>	ST066Q04TA03 <input type="radio"/>	ST066Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST066Q05TA01 <input type="radio"/>	ST066Q05TA02 <input type="radio"/>	ST066Q05TA03 <input type="radio"/>	ST066Q05TA04 <input type="radio"/>

In lessons for this science course, approximately what proportion of the lesson time is usually lost due to class interruptions described in the previous question?

(Please enter a percentage of time. The graph illustrates this percentage. Enter "0" (zero) if there is none.)



ST067Q01NA01

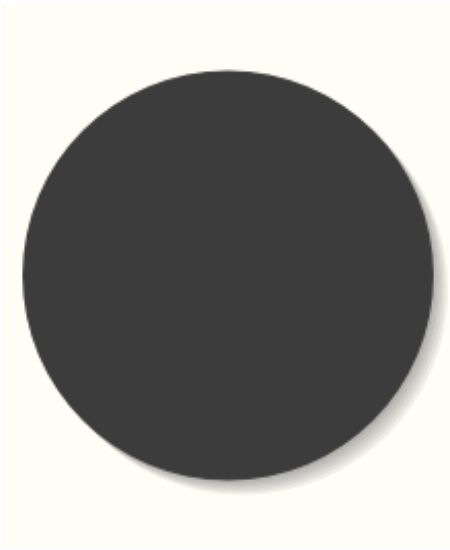
How often do these things happen in lessons for this science course?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
I concentrate on what's happening in the course (listening to the teacher, reading a textbook, solving problems, etc.).	ST068Q01NA01 <input type="radio"/>	ST068Q01NA02 <input type="radio"/>	ST068Q01NA03 <input type="radio"/>	ST068Q01NA04 <input type="radio"/>
I am distracted, working for another course (homework, studying for an exam, etc.).	ST068Q02NA01 <input type="radio"/>	ST068Q02NA02 <input type="radio"/>	ST068Q02NA03 <input type="radio"/>	ST068Q02NA04 <input type="radio"/>
I am distracted, doing things not related to any school course (texting, talking to a peer, daydreaming, etc.).	ST068Q03NA01 <input type="radio"/>	ST068Q03NA02 <input type="radio"/>	ST068Q03NA03 <input type="radio"/>	ST068Q03NA04 <input type="radio"/>

Think about your last two science lessons in the course you named above. About what proportion of time were you not concentrating on things related to this science course?

(Please enter a percentage of time. Enter "0" (zero) if there is none.)



%

ST069Q01NA01

This school year or the last school year, have you taken additional instruction in the following subjects?

Please think of all instruction and study support in-school and out-of-school that you have taken in addition to your required school schedule (e.g. remediation, advanced courses, tutoring, clubs, revision classes).

(Please select all that apply.)

Science

ST070Q01NA01

Mathematics

ST070Q02NA01

English

ST070Q03NA01

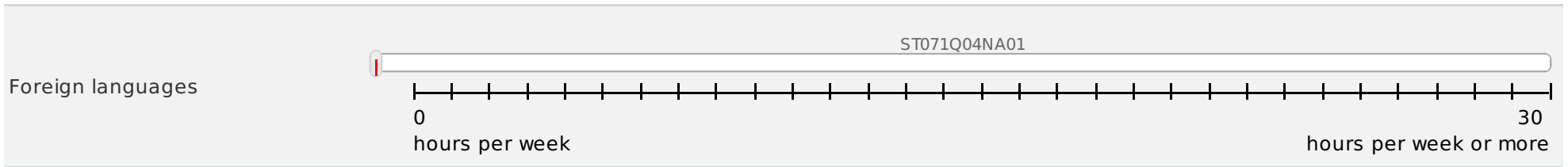
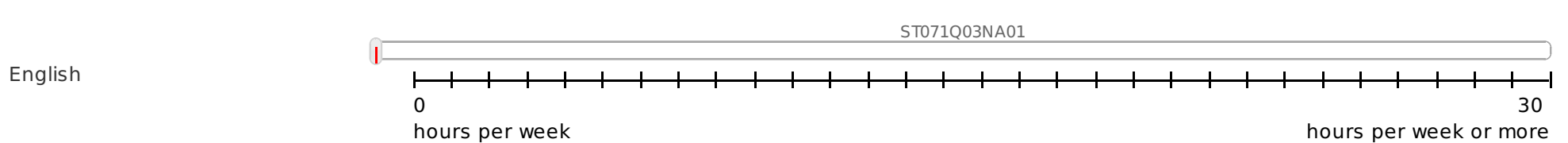
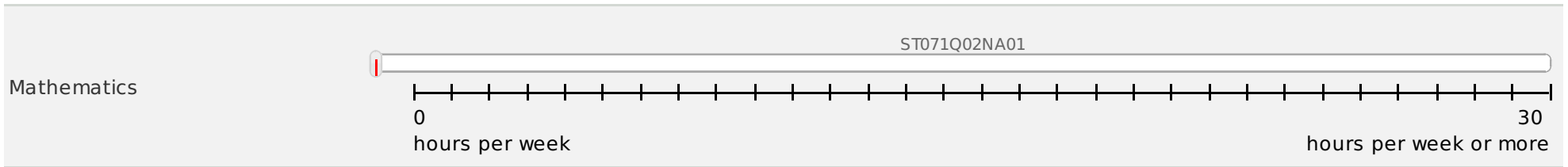
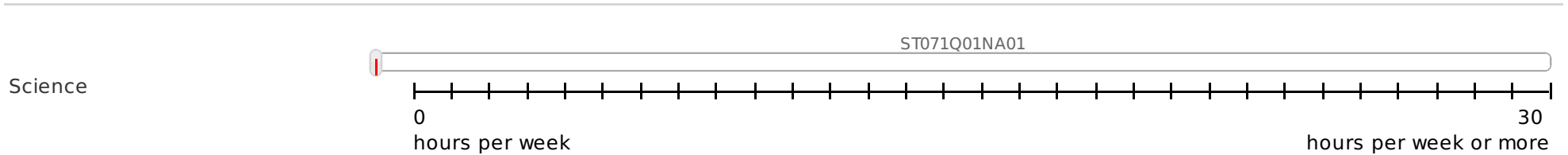
Other

ST070Q04NA01

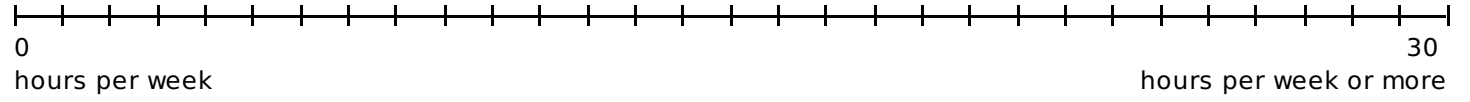
This school year, approximately how many hours per week do you spend learning in addition to your required school timetable in the following subjects?

(Please include the total hours for homework, additional instruction, and private study.)

(Please move the bar to the number of total hours. Select "0" (zero) if you do not do homework, study or practice for a subject.)



Other



Consistency check rule

Rule: IF (^ST071Q01NA01 >20 OR ^ST071Q02NA01 >20 OR ^ST071Q03NA01 >20 OR ^ST071Q04NA01 >20 OR ^ST071Q05NA01 >20)

Message: Please review the values you entered.

Branching rule

Rule: IF (^ST070Q01NA01 >0) THEN GOTO ^ST072 ELSE GOTO ^ST075

Think about your last two sessions in your additional science instruction. How often do these things happen in this additional, non-compulsory science instruction?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some sessions</i>	<i>Many sessions</i>	<i>Every session or almost every session</i>
I concentrate on what's happening in the session (listening to the teacher, reading a textbook, solving problems, etc.)	ST072Q01NA01 <input type="radio"/>	ST072Q01NA02 <input type="radio"/>	ST072Q01NA03 <input type="radio"/>	ST072Q01NA04 <input type="radio"/>
I am distracted, working for another course or session (homework, studying for an exam, etc.)	ST072Q02NA01 <input type="radio"/>	ST072Q02NA02 <input type="radio"/>	ST072Q02NA03 <input type="radio"/>	ST072Q02NA04 <input type="radio"/>
I am distracted, doing things not related to the session (texting, talking to a peer, daydreaming, etc.)	ST072Q03NA01 <input type="radio"/>	ST072Q03NA02 <input type="radio"/>	ST072Q03NA03 <input type="radio"/>	ST072Q03NA04 <input type="radio"/>

Think about your last two sessions in your additional science instruction. About what proportion of time were you not concentrating on things related to this additional science instruction?

(Please enter a percentage of time. Enter "0" (zero) if there is none.)



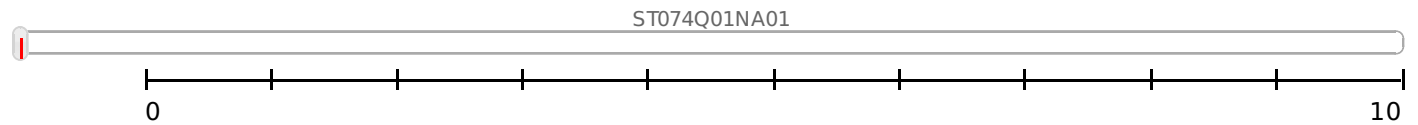
%

ST073Q01NA01

During the last ten periods of additional science instruction, how many did you miss?

(Please select one response. Select "0" (zero) if you missed none.)

Number of periods:



The following questions ask about the most recent day you attended school. At what time did you do the following?

(To answer this question, use the 24-hour clock.)

(Please select from the drop down menus to answer the questions.)

	<i>Hours</i>	<i>Minutes</i>
Wake up	ST075AQ01N01 Select... ▾	ST075BQ01N01 Select... ▾

- Wake up (ST075BQ01N01)
Select...
00
05
10
15
20
25
30
35
40
45
50
55

- Wake up (ST075AQ01N01)
Select...
00
01
02
03
04
05
06
07
08
09

10
11
12
13
14
15
16
17
18
19
20
21
22
23

Start school

ST075AQ02N01

Select...



ST075BQ02N01

Select...



- Start school (ST075BQ02N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

-
- Start school (ST075AQ02N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11

12
13
14
15
16
17
18
19
20
21
22
23

Leave school

ST075AQ03N01

Select...



ST075BQ03N01

Select...



-
- Leave school (ST075BQ03N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

-
- Leave school (ST075AQ03N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12
13

14
15
16
17
18
19
20
21
22
23

Go to bed

ST075AQ04N01

Select...



ST075BQ04N01

Select...



- Go to bed (ST075BQ04N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

-
- Go to bed (ST075AQ04N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12
13
14
15

16
17
18
19
20
21
22
23

On the most recent day you attended school, did you do any of the following before going to school?

(Please select one response in each row.)

	Yes	No
Eat breakfast	ST076Q01NA01 <input type="radio"/>	ST076Q01NA02 <input type="radio"/>
Study for school or homework	ST076Q02NA01 <input type="radio"/>	ST076Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST076Q03NA01 <input type="radio"/>	ST076Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST076Q04NA01 <input type="radio"/>	ST076Q04NA02 <input type="radio"/>
Internet/Chat/Social networks (e.g. Facebook, Twitter)	ST076Q05NA01 <input type="radio"/>	ST076Q05NA02 <input type="radio"/>
Play video-games	ST076Q06NA01 <input type="radio"/>	ST076Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST076Q07NA01 <input type="radio"/>	ST076Q07NA02 <input type="radio"/>
Talk to your parents	ST076Q08NA01 <input type="radio"/>	ST076Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST076Q09NA01 <input type="radio"/>	ST076Q09NA02 <input type="radio"/>
Work for pay	ST076Q10NA01 <input type="radio"/>	ST076Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST076Q11NA01



ST076Q11NA02



Branching rule


Rule: IF (^ST076Q02NA01 = 1) THEN GOTO ^ST077 ELSE GOTO ^ST078

On the most recent day you attended school, how long did you study in the morning before going to school?

(Please select from the drop down menus to answer the question.)

Hours

ST077Q01NA01

Select... 

- Hours (ST077Q01NA01)
Select...
0
1
2
3
4
5
6
7
8
I don't remember

Minutes

ST077Q02NA01

Select... 

- Minutes (ST077Q02NA01)
Select...
00
05
10
15
20
25
30
35
40
45
50

55

I don't remember

On the most recent day you attended school, did you do any of the following after leaving school?

(Please select one response in each row.)

	Yes	No
Eat dinner	ST078Q01NA01 <input type="radio"/>	ST078Q01NA02 <input type="radio"/>
Study for school or homework	ST078Q02NA01 <input type="radio"/>	ST078Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST078Q03NA01 <input type="radio"/>	ST078Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST078Q04NA01 <input type="radio"/>	ST078Q04NA02 <input type="radio"/>
Internet/Chat/Social networks (e.g. Facebook, Twitter)	ST078Q05NA01 <input type="radio"/>	ST078Q05NA02 <input type="radio"/>
Play video-games	ST078Q06NA01 <input type="radio"/>	ST078Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST078Q07NA01 <input type="radio"/>	ST078Q07NA02 <input type="radio"/>
Talk to your parents	ST078Q08NA01 <input type="radio"/>	ST078Q08NA02 <input type="radio"/>
Work in the household or take care of other family members	ST078Q09NA01 <input type="radio"/>	ST078Q09NA02 <input type="radio"/>
Work for pay	ST078Q10NA01 <input type="radio"/>	ST078Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST078Q11NA01



ST078Q11NA02



Branching rule

Rule: IF (^ST078Q02NA01 = 1) THEN GOTO ^ST079 ELSE GOTO ^ST079R01

On the most recent day you attended school, how long did you study after leaving school?

(Please select from the drop down menus to answer the question.)

Hours

ST079Q01NA01

Select... 

- Hours (ST079Q01NA01)
Select...
0
1
2
3
4
5
6
7
8
I don't remember

Minutes

ST079Q02NA01

Select... 

- Minutes (ST079Q02NA01)
Select...
00
05
10
15
20
25
30
35
40
45
50

55

I don't remember

Branching rule

Rule: IF (^ST076Q02NA02 >0 AND ^ST078Q02NA02 >0) THEN GOTO ^ST080 ELSE GOTO ^ST080R01

Which reasons explain why you didn't study before or after school?

(Please select one response in each row.)

	Yes	No
I had no time to study.	ST080Q01NA01 <input type="radio"/>	ST080Q01NA02 <input type="radio"/>
I was not interested in the material.	ST080Q02NA01 <input type="radio"/>	ST080Q02NA02 <input type="radio"/>
There is no test coming up soon.	ST080Q03NA01 <input type="radio"/>	ST080Q03NA02 <input type="radio"/>
Nobody told me I have to study.	ST080Q04NA01 <input type="radio"/>	ST080Q04NA02 <input type="radio"/>
I had no homework assignment.	ST080Q05NA01 <input type="radio"/>	ST080Q05NA02 <input type="radio"/>
None of my classmates study before or after school.	ST080Q06NA01 <input type="radio"/>	ST080Q06NA02 <input type="radio"/>
I never study	ST080Q07NA01 <input type="radio"/>	ST080Q07NA02 <input type="radio"/>
Other reason	ST080Q08NA01 <input type="radio"/>	ST080Q08NA02 <input type="radio"/>



Branching rule

Rule: IF (^ST076Q02NA01 >0 OR ^ST078Q02NA01 >0) THEN GOTO ^ST081 ELSE GOTO ^STInfo3

Which reasons explain why you studied, before or after school?

(Please select one response in each row.)

	Yes	No
I was interested in the material.	ST081Q01NA01 <input type="radio"/>	ST081Q01NA02 <input type="radio"/>
We have a test coming up soon.	ST081Q02NA01 <input type="radio"/>	ST081Q02NA02 <input type="radio"/>
My parents think studying is important.	ST081Q03NA01 <input type="radio"/>	ST081Q03NA02 <input type="radio"/>
I had a homework assignment.	ST081Q04NA01 <input type="radio"/>	ST081Q04NA02 <input type="radio"/>
All my classmates study before or after school.	ST081Q05NA01 <input type="radio"/>	ST081Q05NA02 <input type="radio"/>
I always study	ST081Q06NA01 <input type="radio"/>	ST081Q06NA02 <input type="radio"/>
Other reason	ST081Q07NA01 <input type="radio"/>	ST081Q07NA02 <input type="radio"/>

Section C: Collaboration and Work Habits

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I prefer working as part of a team to working alone.	ST082Q01NA01 <input type="radio"/>	ST082Q01NA02 <input type="radio"/>	ST082Q01NA03 <input type="radio"/>	ST082Q01NA04 <input type="radio"/>
I am a good listener.	ST082Q02NA01 <input type="radio"/>	ST082Q02NA02 <input type="radio"/>	ST082Q02NA03 <input type="radio"/>	ST082Q02NA04 <input type="radio"/>
I enjoy seeing my classmates be successful.	ST082Q03NA01 <input type="radio"/>	ST082Q03NA02 <input type="radio"/>	ST082Q03NA03 <input type="radio"/>	ST082Q03NA04 <input type="radio"/>
I like to be in charge of groups or projects.	ST082Q04NA01 <input type="radio"/>	ST082Q04NA02 <input type="radio"/>	ST082Q04NA03 <input type="radio"/>	ST082Q04NA04 <input type="radio"/>
I enjoy sharing ideas.	ST082Q05NA01 <input type="radio"/>	ST082Q05NA02 <input type="radio"/>	ST082Q05NA03 <input type="radio"/>	ST082Q05NA04 <input type="radio"/>
I convince others to see things my way.	ST082Q06NA01 <input type="radio"/>	ST082Q06NA02 <input type="radio"/>	ST082Q06NA03 <input type="radio"/>	ST082Q06NA04 <input type="radio"/>
I enjoy exchanging ideas.	ST082Q07NA01 <input type="radio"/>	ST082Q07NA02 <input type="radio"/>	ST082Q07NA03 <input type="radio"/>	ST082Q07NA04 <input type="radio"/>
I take into account what others are interested in.	ST082Q08NA01 <input type="radio"/>	ST082Q08NA02 <input type="radio"/>	ST082Q08NA03 <input type="radio"/>	ST082Q08NA04 <input type="radio"/>
I find that teams make better decisions than individuals.	ST082Q09NA01 <input type="radio"/>	ST082Q09NA02 <input type="radio"/>	ST082Q09NA03 <input type="radio"/>	ST082Q09NA04 <input type="radio"/>
I like convincing peers.	ST082Q10NA01 <input type="radio"/>	ST082Q10NA02 <input type="radio"/>	ST082Q10NA03 <input type="radio"/>	ST082Q10NA04 <input type="radio"/>

I enjoy bringing a team together.

ST082Q11NA01

ST082Q11NA02

ST082Q11NA03

ST082Q11NA04

I enjoy considering different perspectives.

ST082Q12NA01

ST082Q12NA02

ST082Q12NA03

ST082Q12NA04

I find that teamwork raises my own efficiency.

ST082Q13NA01

ST082Q13NA02

ST082Q13NA03

ST082Q13NA04

I enjoy co-operating with peers.

ST082Q14NA01

ST082Q14NA02

ST082Q14NA03

ST082Q14NA04

I am open to all sorts of opinions.

ST082Q15NA01

ST082Q15NA02

ST082Q15NA03

ST082Q15NA04

I enjoy providing feedback.

ST082Q16NA01

ST082Q16NA02

ST082Q16NA03

ST082Q16NA04

I am flexible when working with a team.

ST082Q17NA01

ST082Q17NA02

ST082Q17NA03

ST082Q17NA04

I enjoy assisting in a team.

ST082Q18NA01

ST082Q18NA02

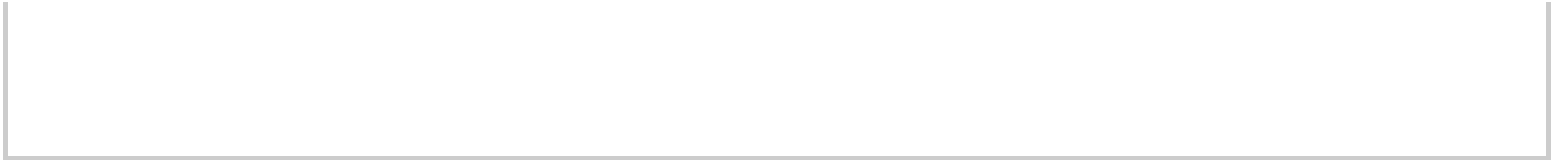
ST082Q18NA03

ST082Q18NA04

How often do you do the following at school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Very often</i>
I take part in a team project.	ST083Q01NA01 <input type="radio"/>	ST083Q01NA02 <input type="radio"/>	ST083Q01NA03 <input type="radio"/>	ST083Q01NA04 <input type="radio"/>
I share ideas with classmates.	ST083Q02NA01 <input type="radio"/>	ST083Q02NA02 <input type="radio"/>	ST083Q02NA03 <input type="radio"/>	ST083Q02NA04 <input type="radio"/>
I provide feedback on classmates' work.	ST083Q03NA01 <input type="radio"/>	ST083Q03NA02 <input type="radio"/>	ST083Q03NA03 <input type="radio"/>	ST083Q03NA04 <input type="radio"/>
I collaborate with classmates through technology.	ST083Q04NA01 <input type="radio"/>	ST083Q04NA02 <input type="radio"/>	ST083Q04NA03 <input type="radio"/>	ST083Q04NA04 <input type="radio"/>
I help classmates solve problems related to learning.	ST083Q05NA01 <input type="radio"/>	ST083Q05NA02 <input type="radio"/>	ST083Q05NA03 <input type="radio"/>	ST083Q05NA04 <input type="radio"/>
I give presentations to a class/group.	ST083Q06NA01 <input type="radio"/>	ST083Q06NA02 <input type="radio"/>	ST083Q06NA03 <input type="radio"/>	ST083Q06NA04 <input type="radio"/>
I cooperate with classmates on a project.	ST083Q07NA01 <input type="radio"/>	ST083Q07NA02 <input type="radio"/>	ST083Q07NA03 <input type="radio"/>	ST083Q07NA04 <input type="radio"/>
I take part in a subject matter team project organised by the school (e.g. Robotics, Maths Olympiad).	ST083Q08NA01 <input type="radio"/>	ST083Q08NA02 <input type="radio"/>	ST083Q08NA03 <input type="radio"/>	ST083Q08NA04 <input type="radio"/>
I take part in extra-curricular team projects organised by the school (e.g. team sports, Charity Day, Duke of Edinburgh).	ST083Q09NA01 <input type="radio"/>	ST083Q09NA02 <input type="radio"/>	ST083Q09NA03 <input type="radio"/>	ST083Q09NA04 <input type="radio"/>



How often do you do the following out-of-school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Very often</i>
Texting with peers (e.g. chat, SMS)	ST084Q01NA01 <input type="radio"/>	ST084Q01NA02 <input type="radio"/>	ST084Q01NA03 <input type="radio"/>	ST084Q01NA04 <input type="radio"/>
Interacting with peers using online social networking tools (e.g. Facebook, Twitter)	ST084Q02NA01 <input type="radio"/>	ST084Q02NA02 <input type="radio"/>	ST084Q02NA03 <input type="radio"/>	ST084Q02NA04 <input type="radio"/>
Playing multi-user computer games	ST084Q03NA01 <input type="radio"/>	ST084Q03NA02 <input type="radio"/>	ST084Q03NA03 <input type="radio"/>	ST084Q03NA04 <input type="radio"/>
Cooperating with peers on a project	ST084Q04NA01 <input type="radio"/>	ST084Q04NA02 <input type="radio"/>	ST084Q04NA03 <input type="radio"/>	ST084Q04NA04 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
I can handle a lot of information.	ST085Q01TA01 <input type="radio"/>	ST085Q01TA02 <input type="radio"/>	ST085Q01TA03 <input type="radio"/>	ST085Q01TA04 <input type="radio"/>	ST085Q01TA05 <input type="radio"/>
I am quick to understand things.	ST085Q02TA01 <input type="radio"/>	ST085Q02TA02 <input type="radio"/>	ST085Q02TA03 <input type="radio"/>	ST085Q02TA04 <input type="radio"/>	ST085Q02TA05 <input type="radio"/>
I seek explanations for things.	ST085Q03TA01 <input type="radio"/>	ST085Q03TA02 <input type="radio"/>	ST085Q03TA03 <input type="radio"/>	ST085Q03TA04 <input type="radio"/>	ST085Q03TA05 <input type="radio"/>
I can easily link facts together.	ST085Q04TA01 <input type="radio"/>	ST085Q04TA02 <input type="radio"/>	ST085Q04TA03 <input type="radio"/>	ST085Q04TA04 <input type="radio"/>	ST085Q04TA05 <input type="radio"/>
I like to solve complex problems.	ST085Q05TA01 <input type="radio"/>	ST085Q05TA02 <input type="radio"/>	ST085Q05TA03 <input type="radio"/>	ST085Q05TA04 <input type="radio"/>	ST085Q05TA05 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST090 ELSE GOTO ^ST086

How well does each of the following statements describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
When confronted with a problem, I give up easily.	ST086Q01TA01 <input type="radio"/>	ST086Q01TA02 <input type="radio"/>	ST086Q01TA03 <input type="radio"/>	ST086Q01TA04 <input type="radio"/>	ST086Q01TA05 <input type="radio"/>
I put off difficult problems.	ST086Q02TA01 <input type="radio"/>	ST086Q02TA02 <input type="radio"/>	ST086Q02TA03 <input type="radio"/>	ST086Q02TA04 <input type="radio"/>	ST086Q02TA05 <input type="radio"/>
I remain interested in the tasks that I start.	ST086Q03TA01 <input type="radio"/>	ST086Q03TA02 <input type="radio"/>	ST086Q03TA03 <input type="radio"/>	ST086Q03TA04 <input type="radio"/>	ST086Q03TA05 <input type="radio"/>
I continue working on tasks until everything is perfect.	ST086Q04TA01 <input type="radio"/>	ST086Q04TA02 <input type="radio"/>	ST086Q04TA03 <input type="radio"/>	ST086Q04TA04 <input type="radio"/>	ST086Q04TA05 <input type="radio"/>
When confronted with a problem, I do more than what is expected of me.	ST086Q05TA01 <input type="radio"/>	ST086Q05TA02 <input type="radio"/>	ST086Q05TA03 <input type="radio"/>	ST086Q05TA04 <input type="radio"/>	ST086Q05TA05 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I often delay starting schoolwork I have to do.	ST087Q01NA01 <input type="radio"/>	ST087Q01NA02 <input type="radio"/>	ST087Q01NA03 <input type="radio"/>	ST087Q01NA04 <input type="radio"/>
In preparing for exams, I often waste time by doing other things.	ST087Q02NA01 <input type="radio"/>	ST087Q02NA02 <input type="radio"/>	ST087Q02NA03 <input type="radio"/>	ST087Q02NA04 <input type="radio"/>
I often have my assignments finished sooner than necessary.	ST087Q03NA01 <input type="radio"/>	ST087Q03NA02 <input type="radio"/>	ST087Q03NA03 <input type="radio"/>	ST087Q03NA04 <input type="radio"/>
I often do things at the last minute.	ST087Q04NA01 <input type="radio"/>	ST087Q04NA02 <input type="radio"/>	ST087Q04NA03 <input type="radio"/>	ST087Q04NA04 <input type="radio"/>
I often find myself doing things that I had intended to do days before.	ST087Q05NA01 <input type="radio"/>	ST087Q05NA02 <input type="radio"/>	ST087Q05NA03 <input type="radio"/>	ST087Q05NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Once I set a goal, I do my best to achieve it.	ST088Q01NA01 <input type="radio"/>	ST088Q01NA02 <input type="radio"/>	ST088Q01NA03 <input type="radio"/>	ST088Q01NA04 <input type="radio"/>
I always work hard on my homework.	ST088Q02NA01 <input type="radio"/>	ST088Q02NA02 <input type="radio"/>	ST088Q02NA03 <input type="radio"/>	ST088Q02NA04 <input type="radio"/>
I put a lot of effort into my schoolwork.	ST088Q03NA01 <input type="radio"/>	ST088Q03NA02 <input type="radio"/>	ST088Q03NA03 <input type="radio"/>	ST088Q03NA04 <input type="radio"/>
I work consistently throughout the school year.	ST088Q04NA01 <input type="radio"/>	ST088Q04NA02 <input type="radio"/>	ST088Q04NA03 <input type="radio"/>	ST088Q04NA04 <input type="radio"/>
I am always prepared for my classes.	ST088Q05NA01 <input type="radio"/>	ST088Q05NA02 <input type="radio"/>	ST088Q05NA03 <input type="radio"/>	ST088Q05NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I tend to rush into things.	ST089Q01NA01 <input type="radio"/>	ST089Q01NA02 <input type="radio"/>	ST089Q01NA03 <input type="radio"/>	ST089Q01NA04 <input type="radio"/>
I like if things proceed according to a plan.	ST089Q02NA01 <input type="radio"/>	ST089Q02NA02 <input type="radio"/>	ST089Q02NA03 <input type="radio"/>	ST089Q02NA04 <input type="radio"/>
I keep well organised notes for most or all subjects.	ST089Q03NA01 <input type="radio"/>	ST089Q03NA02 <input type="radio"/>	ST089Q03NA03 <input type="radio"/>	ST089Q03NA04 <input type="radio"/>
I like to structure my daily activities.	ST089Q04NA01 <input type="radio"/>	ST089Q04NA02 <input type="radio"/>	ST089Q04NA03 <input type="radio"/>	ST089Q04NA04 <input type="radio"/>
I often make detailed to-do lists.	ST089Q05NA01 <input type="radio"/>	ST089Q05NA02 <input type="radio"/>	ST089Q05NA03 <input type="radio"/>	ST089Q05NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^STInfo800 ELSE GOTO ^ST090

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is organised?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Hannah usually delays starting on her homework and often hands in assignments late. Hannah is organised.	ST090Q01NA01 <input type="radio"/>	ST090Q01NA02 <input type="radio"/>	ST090Q01NA03 <input type="radio"/>	ST090Q01NA04 <input type="radio"/>
Jaklin likes to make detailed to-do lists but sometimes does things at the last minute. Jaklin is organised.	ST090Q02NA01 <input type="radio"/>	ST090Q02NA02 <input type="radio"/>	ST090Q02NA03 <input type="radio"/>	ST090Q02NA04 <input type="radio"/>
Nathan works consistently throughout the school year and keeps detailed notes for all subjects. Nathan is organised.	ST090Q03NA01 <input type="radio"/>	ST090Q03NA02 <input type="radio"/>	ST090Q03NA03 <input type="radio"/>	ST090Q03NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST086 ELSE GOTO ^STInfo800

Section D: Your University Prospects

We would like to finish by asking you about the possibility of your applying to university in the future.

How likely do you think it is that you will ever apply to go to university to do a degree?

(Please tick one box in each row.)

Very likely

ST800A01NA01

Fairly likely

ST800A01NA02

Not very likely

ST800A01NA03

Not at all likely

ST800A01NA04

Don't know

ST800A01NA05

Branching rule

Rule: IF (^ST800A01NA01 = 1 OR ^ST800A01NA02 = 1) THEN GOTO ^ST801 ELSE GOTO ^STEnd01

Can you name up to three universities to which you think you might apply?

Please type the names of the universities.

ST801A01NA01

ST801A02NA01

ST801A03NA01

How important will the following factors be for your choice of which universities you apply to?

(Please select one response in each row.)

	<i>Very important</i>	<i>Fairly important</i>	<i>Not very important</i>	<i>Not at all important</i>	<i>Don't know</i>
Employment prospects afterwards	ST802A01NA01 <input type="radio"/>	ST802A01NA02 <input type="radio"/>	ST802A01NA03 <input type="radio"/>	ST802A01NA04 <input type="radio"/>	ST802A01NA05 <input type="radio"/>
Course/course content	ST802A02NA01 <input type="radio"/>	ST802A02NA02 <input type="radio"/>	ST802A02NA03 <input type="radio"/>	ST802A02NA04 <input type="radio"/>	ST802A02NA05 <input type="radio"/>
Academic reputation/'league table' ranking	ST802A03NA01 <input type="radio"/>	ST802A03NA02 <input type="radio"/>	ST802A03NA03 <input type="radio"/>	ST802A03NA04 <input type="radio"/>	ST802A03NA05 <input type="radio"/>
Fitting in	ST802A04NA01 <input type="radio"/>	ST802A04NA02 <input type="radio"/>	ST802A04NA03 <input type="radio"/>	ST802A04NA04 <input type="radio"/>	ST802A04NA05 <input type="radio"/>
Social life	ST802A05NA01 <input type="radio"/>	ST802A05NA02 <input type="radio"/>	ST802A05NA03 <input type="radio"/>	ST802A05NA04 <input type="radio"/>	ST802A05NA05 <input type="radio"/>
Distance from home	ST802A06NA01 <input type="radio"/>	ST802A06NA02 <input type="radio"/>	ST802A06NA03 <input type="radio"/>	ST802A06NA04 <input type="radio"/>	ST802A06NA05 <input type="radio"/>
Costs (as affected by fees, scholarships and bursaries)	ST802A07NA01 <input type="radio"/>	ST802A07NA02 <input type="radio"/>	ST802A07NA03 <input type="radio"/>	ST802A07NA04 <input type="radio"/>	ST802A07NA05 <input type="radio"/>
Local employment prospects while a student	ST802A08NA01 <input type="radio"/>	ST802A08NA02 <input type="radio"/>	ST802A08NA03 <input type="radio"/>	ST802A08NA04 <input type="radio"/>	ST802A08NA05 <input type="radio"/>
Realistic entry requirements	ST802A09NA01 <input type="radio"/>	ST802A09NA02 <input type="radio"/>	ST802A09NA03 <input type="radio"/>	ST802A09NA04 <input type="radio"/>	ST802A09NA05 <input type="radio"/>
	ST802A10NA01	ST802A10NA02	ST802A10NA03	ST802A10NA04	ST802A10NA05

Challenging entry requirements



Have you discussed your plans for which universities you might apply to with the following people?

Please select Yes or No in each row.

Discuss means at least a 5 minute conversation either one-to-one or in a small group.

	Yes	No
Friends	ST803A01NA01 <input type="radio"/>	ST803A01NA02 <input type="radio"/>
Mother/step-mother	ST803A02NA01 <input type="radio"/>	ST803A02NA02 <input type="radio"/>
Father/step-father	ST803A03NA01 <input type="radio"/>	ST803A03NA02 <input type="radio"/>
Brother/sister	ST803A04NA01 <input type="radio"/>	ST803A04NA02 <input type="radio"/>
Teachers	ST803A05NA01 <input type="radio"/>	ST803A05NA02 <input type="radio"/>
School careers service	ST803A06NA01 <input type="radio"/>	ST803A06NA02 <input type="radio"/>

Thank you very much for your co-operation in completing this questionnaire!