

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Your school schedule and learning time*
- *Working together and work habits*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to science. Please think of all the different subjects and courses in your school that teach content related to science. Your school might teach science in different subjects such as physics, chemistry, biology, Earth science, astronomy, applied sciences and technology (e.g. agriculture, horticulture, graphics) or your school teaches a general science course.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

Section A: You, Your Family, and Your Home

What year level are you in?

(Please select from the drop-down menu to answer the question.)

Year Level

ST001Q01TA01

Select...



- Year Level (ST001Q01TA01)
 - Select...
 - Year 8
 - Year 9
 - Year 10
 - Year 11
 - Year 12
 - Year 13

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day

ST003Q01TA01

Select...



- Day (ST003Q01TA01)

Select...

- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29

30
31

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
Select...
January
February
March
April
May
June
July
August
September
October
November
December

Year

ST003Q03TA01

Select...



- Year (ST003Q03TA01)
Select...
1998
1999
2000
2001

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

Male

ST004Q01TA02

Which ethnic group(s) do you belong to?

(You may select more than one)

New Zealand Māori

ST805A01TA01

New Zealand Pākehā/European

ST805A02TA01

Samoan

ST805A03TA01

Cook Island Māori

ST805A04TA01

Tongan

ST805A05TA01

Chinese

ST805A06TA01

Indian

ST805A07TA01

Other group

ST805A08TA01



Branching rule

Rule: IF (^ST805A08TA01 = 1) then goto ^ST806A01TA else IF (^ST805A01TA01 = 1 OR ^ST805A03TA01 = 1 OR ^ST805A04TA01 = 1 OR ^ST805A05TA01 = 1 OR ^ST805A06TA01 = 1 OR ^ST805A07TA01 = 1) THEN GOTO ^ST807 ELSE GOTO ^ST005

Which other ethnic group or groups do you belong to?

(Please type in your response - e.g. English, Niuean, Korean, Kenyan)

ST806A01TA

Thinking about the ethnic group(s) you belong to, how much do you agree or disagree with the following statements?

If one of the ethnic groups you belong to is New Zealand Pākehā/European, please answer this question for the other ethnic group(s).

	<i>Strongly disagree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
In general, I'm glad to be a member of my ethnic group(s).	ST807A01TA01 <input type="radio"/>	ST807A01TA02 <input type="radio"/>	ST807A01TA03 <input type="radio"/>	ST807A01TA04 <input type="radio"/>
I feel I have strong ties to other people who belong to my ethnic group(s).	ST807A02TA01 <input type="radio"/>	ST807A02TA02 <input type="radio"/>	ST807A02TA03 <input type="radio"/>	ST807A02TA04 <input type="radio"/>
Overall, being a member of my ethnic group(s) has very little to do with how I feel about myself.	ST807A03TA01 <input type="radio"/>	ST807A03TA02 <input type="radio"/>	ST807A03TA03 <input type="radio"/>	ST807A03TA04 <input type="radio"/>

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)

ST005Q01TA01

Gained School Certificate

ST005Q01TA02

Completed at least Year 10 (Form 4) but did not get School Certificate

ST005Q01TA03

Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)

ST005Q01TA04

Left school before the end of Year 6 (Standard 4)

ST005Q01TA05

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education - including honours degrees) or a Postgraduate Diploma	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)

ST007Q01TA01

Gained School Certificate

ST007Q01TA02

Completed at least Year 10 (Form 4) but did not get School Certificate

ST007Q01TA03

Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)

ST007Q01TA04

Left school before the end of Year 6 (Standard 4)

ST007Q01TA05

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education - including honours degrees) or a Postgraduate Diploma	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

What is your mother currently doing?

(Please select one response.)

Working full-time for pay

ST009Q01TA01

Working part-time for pay

ST009Q01TA02

Not in paid work, but looking for a job

ST009Q01TA03

Other (e.g. home duties, retired)

ST009Q01TA04

What is your father currently doing?

(Please select one response.)

Working full-time for pay

ST010Q01TA01

Working part-time for pay

ST010Q01TA02

Not in paid work, but looking for a job

ST010Q01TA03

Other (e.g. home duties, retired)

ST010Q01TA04

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Shakespeare, Katherine Mansfield, Witi Ihimaera)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01

ST011Q11TA02

A dictionary

ST011Q12TA01

ST011Q12TA02

A DVD player

ST011Q13TA01

ST011Q13TA02

Flat screen TV (e.g. Plasma TV, LCD TV)

ST011Q14NA01

ST011Q14NA02

Pay TV (e.g. Sky®)

ST011Q15NA01

ST011Q15NA02

Books on art, music, or design

ST011Q16NA01

ST011Q16NA02

Heat pump

ST011Q17TA01

ST011Q17TA02

Boat (e.g. leisure craft, yacht)

ST011Q18TA01

ST011Q18TA02

Snowboard or ski's

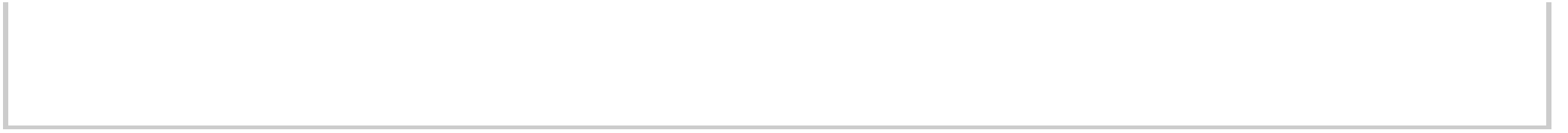
ST011Q19TA01

ST011Q19TA02

How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms or ensuites (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones without Internet access	ST012Q04NA01 <input type="radio"/>	ST012Q04NA02 <input type="radio"/>	ST012Q04NA03 <input type="radio"/>	ST012Q04NA04 <input type="radio"/>
Mobile phones with Internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. Apple iPad®, Android tablet)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
Ebook readers (e.g. Kindle®, Kobo®)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books

ST013Q01TA01

11-25 books

ST013Q01TA02

26-100 books

ST013Q01TA03

101-200 books

ST013Q01TA04

201-500 books

ST013Q01TA05

More than 500 books

ST013Q01TA06

The following two questions concern your mother's job:

(If she is not in paid work now, please tell us her last main job.)

What is your mother's main job?

(e.g. school teacher, kitchen-hand, real estate agent)

Please type in the job title.

ST014Q01TA01

What does your mother do in her main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)

Please use a sentence to describe the kind of work she does or did in that job.

ST014Q02TA01

Is your mother working as an employee or is she self-employed?

(Please select one response.)

Employee (working for someone else)

ST048Q01NA01

Self-employed (has her own business, is her own boss)

ST048Q01NA02

I don't know

ST048Q01NA03

Branching rule

Rule: IF (^ST048Q01NA01 > 0) THEN GOTO ^ST049 else IF (^ST048Q01NA02 > 0) THEN GOTO ^ST051 ELSE
GOTO ^ST015

At her job, does your mother have any formal responsibility for supervising the work of other employees?

(Please select one response.)

Yes, for 1-9 people

ST049Q01NA01

Yes, for 10 or more people

ST049Q01NA02

No

ST049Q01NA03

I don't know

ST049Q01NA04

Branching rule

Rule: IF (^ST049Q01NA01 >0 OR ^ST049Q01NA02 >0 OR ^ST049Q01NA03 >0) THEN GOTO ^ST050 ELSE
GOTO ^ST015

How many people work for your mother's employer at the place where she works?

(Please select one response.)

1 - 9

ST050Q01NA01

10 or more

ST050Q01NA02

I don't know

ST050Q01NA03

Branching rule

Rule: IF (^ST048Q01NA02 > 0) THEN GOTO ^ST051 ELSE GOTO ^ST015

Does your mother work on her own or does she have employees?

(Please select one response.)

On her own or with partner(s) but no employees

ST051Q01NA01

With employees

ST051Q01NA02

I don't know

ST051Q01NA03

Branching rule

Rule: IF (^ST051Q01NA02 > 0) THEN GOTO ^ST052 ELSE GOTO ^ST015

How many people does your mother employ?

(Please select one response.)

1 - 9

ST052Q01NA01

10 or more

ST052Q01NA02

I don't know

ST052Q01NA03

The following two questions concern your father's job:

(If he is not in paid work now, please tell us his last main job.)

What is your father's main job?

(e.g. school teacher, kitchen-hand, real estate agent)

Please type in the job title.

ST015Q01TA01

What does your father do in his main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)

Please use a sentence to describe the kind of work he does or did in that job.

ST015Q02TA01

Is your father working as an employee or is he self-employed?

(Please select one response.)

Employee (working for someone else)

ST053Q01NA01

Self-employed (has his own business, is his own boss)

ST053Q01NA02

I don't know

ST053Q01NA03

Branching rule

Rule: IF (^ST053Q01NA01 > 0) THEN GOTO ^ST054 else IF (^ST053Q01NA02 > 0) THEN GOTO ^ST056 ELSE
GOTO ^STInfo2

At his job, does your father have any formal responsibility for supervising the work of other employees?

(Please select one response.)

Yes, for 1-9 people

ST054Q01NA01

Yes, for 10 or more people

ST054Q01NA02

No

ST054Q01NA03

I don't know

ST054Q01NA04

Branching rule

Rule: IF (^ST054Q01NA01 >0 OR ^ST054Q01NA02 >0 OR ^ST054Q01NA03 >0) THEN GOTO ^ST055 ELSE
GOTO ^STInfo2

How many people work for your father's employer at the place where he works?

(Please select one response.)

1 - 9

ST055Q01NA01

10 or more

ST055Q01NA02

I don't know

ST055Q01NA03

Branching rule

Rule: IF (^ST053Q01NA02 > 0) THEN GOTO ^ST056 ELSE GOTO ^STInfo2

Does your father work on his own or does he have employees?

(Please select one response.)

On his own or with partner(s) but no employees

ST056Q01NA01

With employees

ST056Q01NA02

I don't know

ST056Q01NA03

Branching rule

Rule: IF (^ST056Q01NA02 > 0) THEN GOTO ^ST057 ELSE GOTO ^STInfo2

How many people does your father employ?

(Please select one response.)

1 - 9

ST057Q01NA01

10 or more

ST057Q01NA02

I don't know

ST057Q01NA03

Section B: Your School Schedule and Learning Time

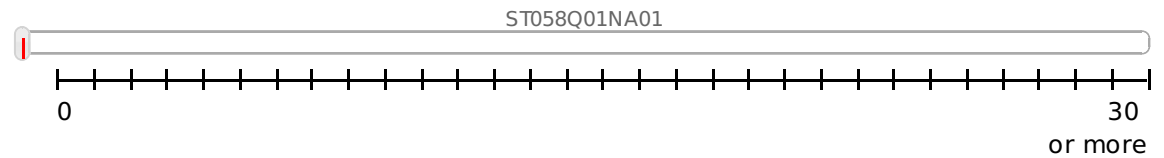
Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST058 ELSE GOTO ^ST059

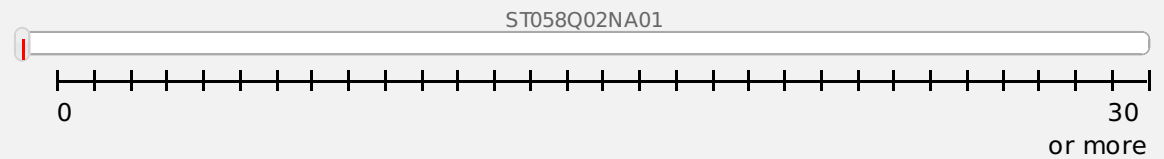
How many class periods per week are you typically required to attend for the following subjects?

(Please move the slider to the number of class periods per week for each subject. Select "0" (zero) if you have none.)

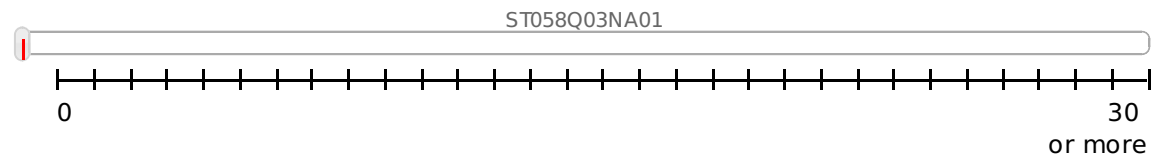
Number of class periods per week in English:



Number of class periods per week in mathematics:



Number of class periods per week in science:



Consistency check rule

Rule: IF (^ST058Q01NA01 >15 or ^ST058Q02NA01 >15 or ^ST058Q03NA01 >15)

Message: Please review the values you entered.

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST060 ELSE GOTO ^ST059

How many class periods per week are you typically required to attend for the following subjects?

(Please enter a number in each row. Enter "0" (zero) if you have none.)

Number of class periods per week in English:

ST059Q01TA01

Number of class periods per week in mathematics:

ST059Q02TA01

Number of class periods per week in science:

ST059Q03TA01

Consistency check rule

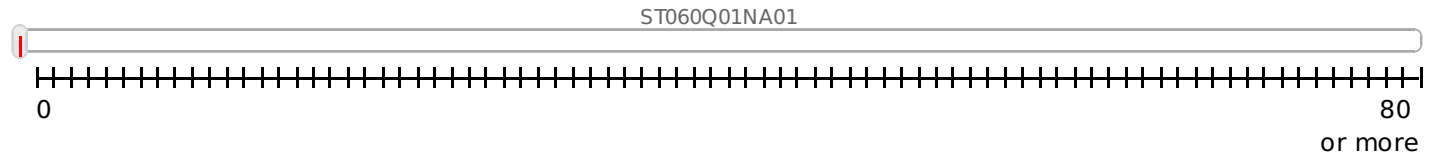
Rule: IF (^ST059Q01TA01 >15 or ^ST059Q02TA01 >15 or ^ST059Q03TA01 >15)

Message: Please review the values you entered.

In a normal, full week at school, how many class periods are you required to attend in total?

(Please move the slider to the number of class periods per week.)

Number of ALL class periods:



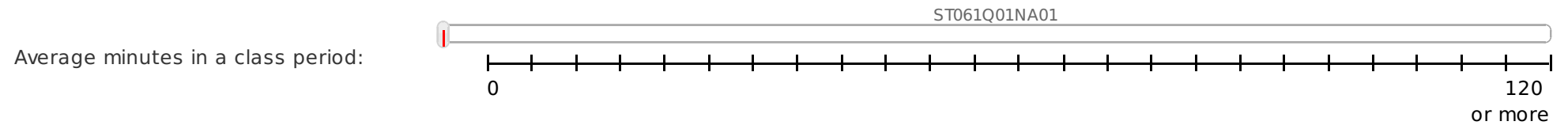
Consistency check rule

Rule: IF (^ST060Q01NA01 < 10 or ^ST060Q01NA01 >60)

Message: Please review the values you entered.

How many minutes, on average, are there in a class period?

(Please move the slider to the number of minutes per class period.)



Consistency check rule

Rule: IF (^ST061Q01NA01 < 10 OR ^ST061Q01NA01 >80)

Message: Please review the values you entered.

In the last two full weeks of school, how often did the following things occur?

(Please select one response in each row.)

	<i>None</i>	<i>One or two times</i>	<i>Three or four times</i>	<i>Five or more times</i>
I skipped a whole school day	ST062Q01TA01 <input type="radio"/>	ST062Q01TA02 <input type="radio"/>	ST062Q01TA03 <input type="radio"/>	ST062Q01TA04 <input type="radio"/>
I skipped some classes	ST062Q02TA01 <input type="radio"/>	ST062Q02TA02 <input type="radio"/>	ST062Q02TA03 <input type="radio"/>	ST062Q02TA04 <input type="radio"/>
I arrived late for school	ST062Q03TA01 <input type="radio"/>	ST062Q03TA02 <input type="radio"/>	ST062Q03TA03 <input type="radio"/>	ST062Q03TA04 <input type="radio"/>

Which of the following science courses did you attend this school year or last school year?

(Please select all that apply in each row.)

	<i>This year</i>	<i>Last year</i>
Physics	ST063Q01NA01 <input type="checkbox"/>	ST063Q01NB02 <input type="checkbox"/>
Chemistry	ST063Q02NA01 <input type="checkbox"/>	ST063Q02NB02 <input type="checkbox"/>
Biology	ST063Q03NA01 <input type="checkbox"/>	ST063Q03NB02 <input type="checkbox"/>
Earth science and astronomy	ST063Q04NA01 <input type="checkbox"/>	ST063Q04NB02 <input type="checkbox"/>
Applied sciences and technology (e.g. agriculture, horticulture, graphics)	ST063Q05NA01 <input type="checkbox"/>	ST063Q05NB02 <input type="checkbox"/>
General science	ST063Q06NA01 <input type="checkbox"/>	ST063Q06NB02 <input type="checkbox"/>

Branching rule

Rule: IF (^ST063Q01NA01 >0 OR ^ST063Q02NA01 >0 OR ^ST063Q03NA01 >0 OR ^ST063Q04NA01 >0 OR ^ST063Q05NA01 >0 OR ^ST063Q06NA01 >0) THEN GOTO ^ST064 ELSE GOTO ^ST070

To what extent can you choose the following for your science courses?

(Please select one response in each row.)

	<i>No, not at all</i>	<i>Yes, to a certain degree</i>	<i>Yes, I can choose freely</i>
I can choose the science course(s) I study.	ST064Q01NA01 <input type="radio"/>	ST064Q01NA02 <input type="radio"/>	ST064Q01NA03 <input type="radio"/>
I can choose the level of difficulty.	ST064Q02NA01 <input type="radio"/>	ST064Q02NA02 <input type="radio"/>	ST064Q02NA03 <input type="radio"/>
I can choose the number of science courses or class periods.	ST064Q03NA01 <input type="radio"/>	ST064Q03NA02 <input type="radio"/>	ST064Q03NA03 <input type="radio"/>
I can choose from different teachers teaching the same course(s).	ST064Q04NA01 <input type="radio"/>	ST064Q04NA02 <input type="radio"/>	ST064Q04NA03 <input type="radio"/>

When answering the following questions, please keep one of your current science courses in mind all the time. You are free to choose which course this should be.

What is the name of this science course?
(Please type the name of the course.)

ST065Q01NA01

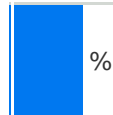
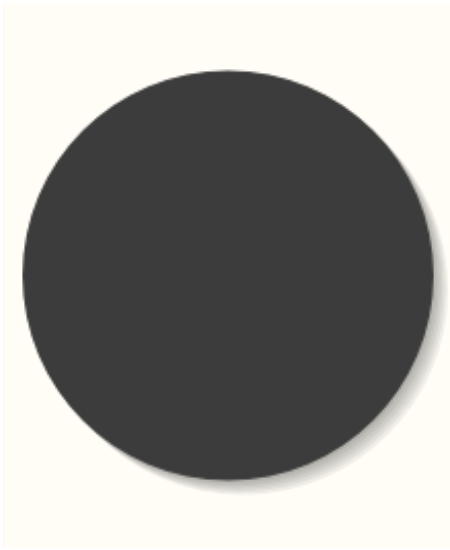
How often do these things happen in this science course?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST066Q01TA01 <input type="radio"/>	ST066Q01TA02 <input type="radio"/>	ST066Q01TA03 <input type="radio"/>	ST066Q01TA04 <input type="radio"/>
There is noise and disorder.	ST066Q02TA01 <input type="radio"/>	ST066Q02TA02 <input type="radio"/>	ST066Q02TA03 <input type="radio"/>	ST066Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST066Q03TA01 <input type="radio"/>	ST066Q03TA02 <input type="radio"/>	ST066Q03TA03 <input type="radio"/>	ST066Q03TA04 <input type="radio"/>
Students cannot work well.	ST066Q04TA01 <input type="radio"/>	ST066Q04TA02 <input type="radio"/>	ST066Q04TA03 <input type="radio"/>	ST066Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST066Q05TA01 <input type="radio"/>	ST066Q05TA02 <input type="radio"/>	ST066Q05TA03 <input type="radio"/>	ST066Q05TA04 <input type="radio"/>

In lessons for this science course, approximately what proportion of the lesson time is usually lost due to class interruptions described in the previous question?

(Please enter a percentage of time. The graph illustrates this percentage. Enter "0" (zero) if there is none.)



%

ST067Q01NA01

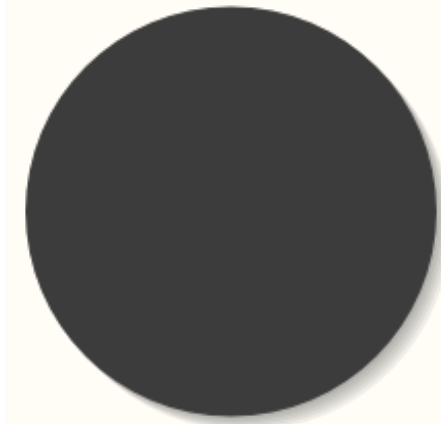
How often do these things happen in lessons for this science course?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some lessons</i>	<i>Many lessons</i>	<i>Every lesson or almost every lesson</i>
I concentrate on what's happening in the course (listening to the teacher, reading a textbook, solving problems, etc.).	ST068Q01NA01 <input type="radio"/>	ST068Q01NA02 <input type="radio"/>	ST068Q01NA03 <input type="radio"/>	ST068Q01NA04 <input type="radio"/>
I am distracted, working for another course (homework, studying for an exam, etc.).	ST068Q02NA01 <input type="radio"/>	ST068Q02NA02 <input type="radio"/>	ST068Q02NA03 <input type="radio"/>	ST068Q02NA04 <input type="radio"/>
I am distracted, doing things not related to any school course (texting, talking to a peer, daydreaming, etc.).	ST068Q03NA01 <input type="radio"/>	ST068Q03NA02 <input type="radio"/>	ST068Q03NA03 <input type="radio"/>	ST068Q03NA04 <input type="radio"/>

Think about your last two science class periods in the course you named above: about what proportion of time were you not concentrating on things related to this science course?

(Please enter a percentage of time. Enter "0" (zero) if there is none.)



%

ST069Q01NA01

This school year or the last school year, have you taken additional instruction in the following subjects?

Please think of all instruction and study support in-school and out-of-school that you have taken in addition to your required school schedule (e.g. extra help, advanced courses, tutoring).

(Please select all that apply.)

Science

ST070Q01NA01

Mathematics

ST070Q02NA01

English

ST070Q03NA01

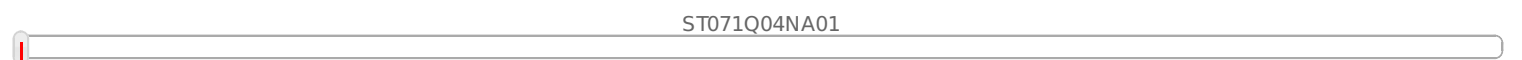
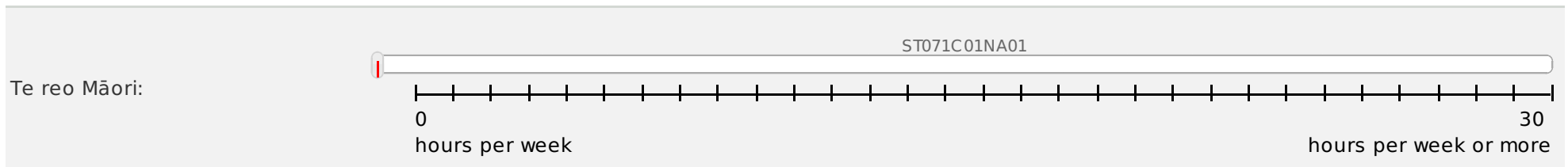
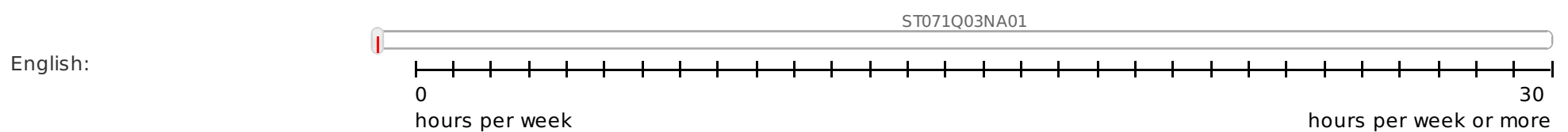
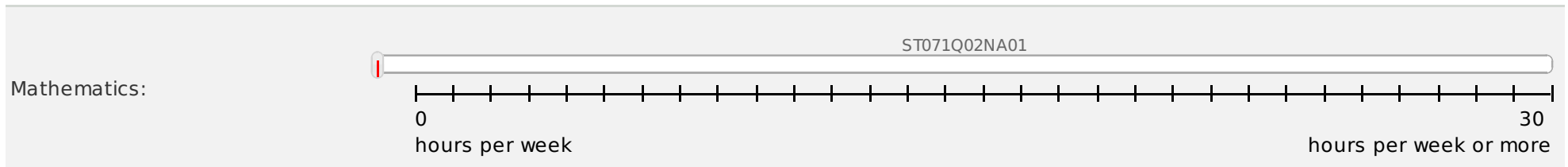
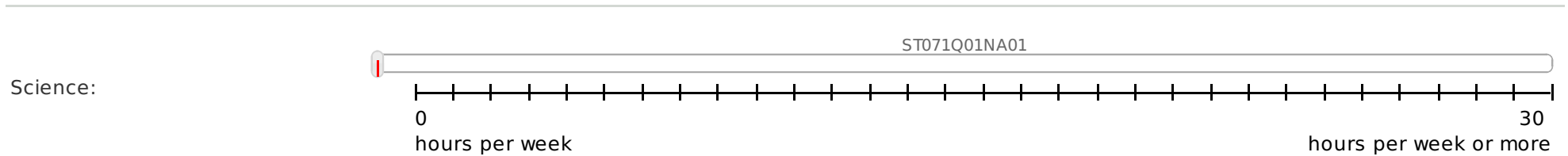
Other

ST070Q04NA01

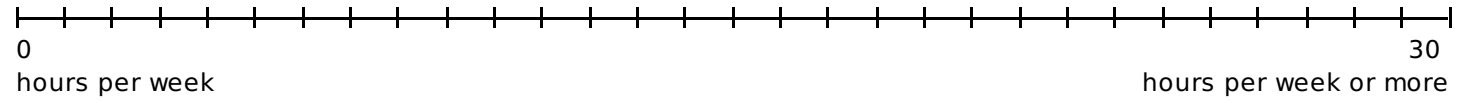
This school year, approximately how many hours per week do you spend learning in addition to your required school schedule in the following subjects?

(Please include the total hours for homework, additional instruction, and private study.)

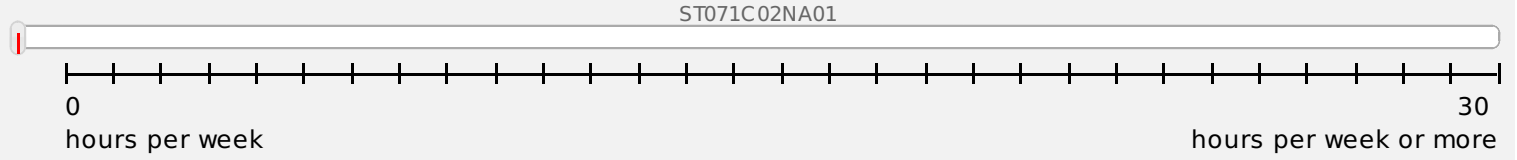
(Please move the slider to the number of total hours. Select "0" (zero) if you do not do homework, study or practice for a subject.)



Foreign languages:



Other subjects:



Consistency check rule

Rule: IF (^ST071Q01NA01 >20 OR ^ST071Q02NA01 >20 OR ^ST071Q03NA01 >20 OR ^ST071Q04NA01 >20 OR ^ST071C01NA01 > 20 OR ^ST071C02NA01 >20)

Message: Please review the values you entered.

Branching rule

Rule: IF (^ST070Q01NA01 >0) THEN GOTO ^ST072 ELSE GOTO ^ST075

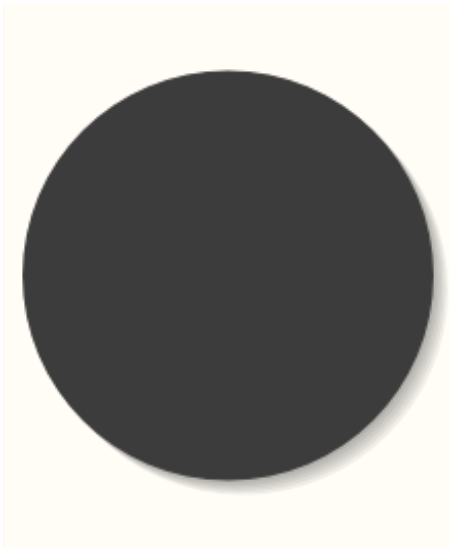
Think about your last two sessions in your additional science instruction: how often do these things happen in this additional, non-compulsory science instruction?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Some sessions</i>	<i>Many sessions</i>	<i>Every session or almost every session</i>
I concentrate on what's happening in the session (listening to the teacher, reading a textbook, solving problems, etc.)	ST072Q01NA01 <input type="radio"/>	ST072Q01NA02 <input type="radio"/>	ST072Q01NA03 <input type="radio"/>	ST072Q01NA04 <input type="radio"/>
I am distracted, working for another course or session (homework, studying for an exam, etc.)	ST072Q02NA01 <input type="radio"/>	ST072Q02NA02 <input type="radio"/>	ST072Q02NA03 <input type="radio"/>	ST072Q02NA04 <input type="radio"/>
I am distracted, doing things not related to the session (texting, talking to a peer, daydreaming, etc.)	ST072Q03NA01 <input type="radio"/>	ST072Q03NA02 <input type="radio"/>	ST072Q03NA03 <input type="radio"/>	ST072Q03NA04 <input type="radio"/>

Think about your last two sessions in your additional science instruction: about what proportion of time were you not concentrating on things related to this additional science instruction?

(Please enter a percentage of time. Enter "0" (zero) if there is none.)



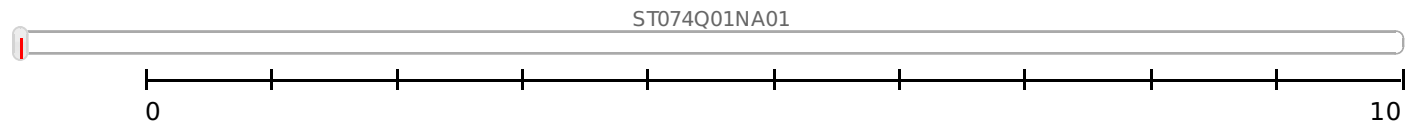
%

ST073Q01NA01

During the last ten sessions of additional science instruction, how many did you skip?

(Please select one response. Select "0" (zero) if you skipped none.)

Number of sessions:



The following questions ask about the most recent day you attended school. At what time did you do the following?

(Please select from the drop down menus to answer the questions.)

	<i>Hours</i>	<i>Minutes</i>
Wake up	ST075AQ01N01 Select... ▾	ST075BQ01N01 Select... ▾

- Wake up (ST075BQ01N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

- Wake up (ST075AQ01N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12

13
14
15
16
17
18
19
20
21
22
23

Start school

ST075AQ02N01

Select...



ST075BQ02N01

Select...



- Start school (ST075BQ02N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

- Start school (ST075AQ02N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12
13
14

15
16
17
18
19
20
21
22
23

Leave school

ST075AQ03N01

Select... ▾

ST075BQ03N01

Select... ▾

-
- Leave school (ST075BQ03N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

-
- Leave school (ST075AQ03N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16

17
18
19
20
21
22
23

Go to bed

ST075AQ04N01

Select...



ST075BQ04N01

Select...



- Go to bed (ST075BQ04N01)

Select...

00
05
10
15
20
25
30
35
40
45
50
55

- Go to bed (ST075AQ04N01)

Select...

00
01
02
03
04
05
06
07
08
09
10
11
12
13
14
15
16
17
18

19
20
21
22
23

On the most recent day you attended school, did you do any of the following before going to school?

(Please select one response in each row.)

	Yes	No
Eat breakfast	ST076Q01NA01 <input type="radio"/>	ST076Q01NA02 <input type="radio"/>
Study for school or homework	ST076Q02NA01 <input type="radio"/>	ST076Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST076Q03NA01 <input type="radio"/>	ST076Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST076Q04NA01 <input type="radio"/>	ST076Q04NA02 <input type="radio"/>
Internet/Chat/social networks (e.g. Facebook®, Twitter®)	ST076Q05NA01 <input type="radio"/>	ST076Q05NA02 <input type="radio"/>
Play video-games	ST076Q06NA01 <input type="radio"/>	ST076Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST076Q07NA01 <input type="radio"/>	ST076Q07NA02 <input type="radio"/>
Talk to your parents	ST076Q08NA01 <input type="radio"/>	ST076Q08NA02 <input type="radio"/>
Do household tasks or take care of other family members	ST076Q09NA01 <input type="radio"/>	ST076Q09NA02 <input type="radio"/>
Work outside of the home	ST076Q10NA01 <input type="radio"/>	ST076Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST076Q11NA01



ST076Q11NA02



Branching rule

Rule: IF (^ST076Q02NA01 = 1) THEN GOTO ^ST077 ELSE GOTO ^ST078

On the most recent day you attended school, how long did you study in the morning before going to school?

(Please select from the drop down menus to answer the question.)

Hours

ST077Q01NA01

Select...



- Hours (ST077Q01NA01)

Select...

0
1
2
3
4
5
6
7
8

I don't remember

Minutes

ST077Q02NA01

Select...



- Minutes (ST077Q02NA01)

Select...

00
05
10
15
20
25
30
35
40
45
50

55

I don't remember

On the most recent day you attended school, did you do any of the following after leaving school?

(Please select one response in each row.)

	Yes	No
Eat dinner	ST078Q01NA01 <input type="radio"/>	ST078Q01NA02 <input type="radio"/>
Study for school or homework	ST078Q02NA01 <input type="radio"/>	ST078Q02NA02 <input type="radio"/>
Watch TV/DVD/Video	ST078Q03NA01 <input type="radio"/>	ST078Q03NA02 <input type="radio"/>
Read a book/newspaper/magazine	ST078Q04NA01 <input type="radio"/>	ST078Q04NA02 <input type="radio"/>
Internet/Chat/social networks (e.g. Facebook®, Twitter®)	ST078Q05NA01 <input type="radio"/>	ST078Q05NA02 <input type="radio"/>
Play video-games	ST078Q06NA01 <input type="radio"/>	ST078Q06NA02 <input type="radio"/>
Meet friends or talk to friends on the phone	ST078Q07NA01 <input type="radio"/>	ST078Q07NA02 <input type="radio"/>
Talk to your parents	ST078Q08NA01 <input type="radio"/>	ST078Q08NA02 <input type="radio"/>
Do household tasks or take care of other family members	ST078Q09NA01 <input type="radio"/>	ST078Q09NA02 <input type="radio"/>
Paid work outside of the home	ST078Q10NA01 <input type="radio"/>	ST078Q10NA02 <input type="radio"/>

Exercise or practise a sport

ST078Q11NA01



ST078Q11NA02



Branching rule

Rule: IF (^ST078Q02NA01 = 1) THEN GOTO ^ST079 ELSE GOTO ^ST079R01

On the most recent day you attended school, how long did you study after school?

(Please select from the drop down menus to answer the question.)

Hours

ST079Q01NA01

Select... 

- Hours (ST079Q01NA01)
Select...
0
1
2
3
4
5
6
7
8
I don't remember

Minutes

ST079Q02NA01

Select... 

- Minutes (ST079Q02NA01)
Select...
00
05
10
15
20
25
30
35
40
45
50

55

I don't remember

Branching rule

Rule: IF (^ST076Q02NA02 >0 AND ^ST078Q02NA02 >0) THEN GOTO ^ST080 ELSE GOTO ^ST080R01

Which reasons explain why you didn't study before or after school?

(Please select one response in each row.)

	Yes	No
I did not have time to study.	ST080Q01NA01 <input type="radio"/>	ST080Q01NA02 <input type="radio"/>
I was not interested in the material.	ST080Q02NA01 <input type="radio"/>	ST080Q02NA02 <input type="radio"/>
There is no test coming up soon.	ST080Q03NA01 <input type="radio"/>	ST080Q03NA02 <input type="radio"/>
Nobody told me I have to study.	ST080Q04NA01 <input type="radio"/>	ST080Q04NA02 <input type="radio"/>
I had no homework assignment.	ST080Q05NA01 <input type="radio"/>	ST080Q05NA02 <input type="radio"/>
None of my classmates study before or after school.	ST080Q06NA01 <input type="radio"/>	ST080Q06NA02 <input type="radio"/>
I never study.	ST080Q07NA01 <input type="radio"/>	ST080Q07NA02 <input type="radio"/>
Other reason.	ST080Q08NA01 <input type="radio"/>	ST080Q08NA02 <input type="radio"/>



Branching rule

Rule: IF (^ST076Q02NA01 >0 OR ^ST078Q02NA01 >0) THEN GOTO ^ST081 ELSE GOTO ^STInfo3

Which reasons explain why you studied, before or after school?

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
I was interested in the material.	ST081Q01NA01 <input type="radio"/>	ST081Q01NA02 <input type="radio"/>
We have a test coming up soon.	ST081Q02NA01 <input type="radio"/>	ST081Q02NA02 <input type="radio"/>
My parents think studying is important.	ST081Q03NA01 <input type="radio"/>	ST081Q03NA02 <input type="radio"/>
I had a homework assignment.	ST081Q04NA01 <input type="radio"/>	ST081Q04NA02 <input type="radio"/>
All my classmates study before or after school.	ST081Q05NA01 <input type="radio"/>	ST081Q05NA02 <input type="radio"/>
I always study.	ST081Q06NA01 <input type="radio"/>	ST081Q06NA02 <input type="radio"/>
Other reason.	ST081Q07NA01 <input type="radio"/>	ST081Q07NA02 <input type="radio"/>

Section C: Working Together and Work Habits

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I prefer working as part of a team to working alone.	ST082Q01NA01 <input type="radio"/>	ST082Q01NA02 <input type="radio"/>	ST082Q01NA03 <input type="radio"/>	ST082Q01NA04 <input type="radio"/>
I am a good listener.	ST082Q02NA01 <input type="radio"/>	ST082Q02NA02 <input type="radio"/>	ST082Q02NA03 <input type="radio"/>	ST082Q02NA04 <input type="radio"/>
I enjoy seeing my classmates be successful.	ST082Q03NA01 <input type="radio"/>	ST082Q03NA02 <input type="radio"/>	ST082Q03NA03 <input type="radio"/>	ST082Q03NA04 <input type="radio"/>
I like to be in charge of groups or projects.	ST082Q04NA01 <input type="radio"/>	ST082Q04NA02 <input type="radio"/>	ST082Q04NA03 <input type="radio"/>	ST082Q04NA04 <input type="radio"/>
I enjoy sharing ideas.	ST082Q05NA01 <input type="radio"/>	ST082Q05NA02 <input type="radio"/>	ST082Q05NA03 <input type="radio"/>	ST082Q05NA04 <input type="radio"/>
I convince others to see things my way.	ST082Q06NA01 <input type="radio"/>	ST082Q06NA02 <input type="radio"/>	ST082Q06NA03 <input type="radio"/>	ST082Q06NA04 <input type="radio"/>
I enjoy exchanging ideas.	ST082Q07NA01 <input type="radio"/>	ST082Q07NA02 <input type="radio"/>	ST082Q07NA03 <input type="radio"/>	ST082Q07NA04 <input type="radio"/>
I take into account what others are interested in.	ST082Q08NA01 <input type="radio"/>	ST082Q08NA02 <input type="radio"/>	ST082Q08NA03 <input type="radio"/>	ST082Q08NA04 <input type="radio"/>
I find that teams make better decisions than individuals.	ST082Q09NA01 <input type="radio"/>	ST082Q09NA02 <input type="radio"/>	ST082Q09NA03 <input type="radio"/>	ST082Q09NA04 <input type="radio"/>
I like convincing peers.	ST082Q10NA01 <input type="radio"/>	ST082Q10NA02 <input type="radio"/>	ST082Q10NA03 <input type="radio"/>	ST082Q10NA04 <input type="radio"/>

I enjoy bringing a team together.

ST082Q11NA01

ST082Q11NA02

ST082Q11NA03

ST082Q11NA04

I enjoy considering different perspectives.

ST082Q12NA01

ST082Q12NA02

ST082Q12NA03

ST082Q12NA04

I find that teamwork raises my own efficiency.

ST082Q13NA01

ST082Q13NA02

ST082Q13NA03

ST082Q13NA04

I enjoy cooperating with peers.

ST082Q14NA01

ST082Q14NA02

ST082Q14NA03

ST082Q14NA04

I am open to all sorts of opinions.

ST082Q15NA01

ST082Q15NA02

ST082Q15NA03

ST082Q15NA04

I enjoy providing feedback.

ST082Q16NA01

ST082Q16NA02

ST082Q16NA03

ST082Q16NA04

I am flexible when working with a team.

ST082Q17NA01

ST082Q17NA02

ST082Q17NA03

ST082Q17NA04

I enjoy assisting in a team.

ST082Q18NA01

ST082Q18NA02

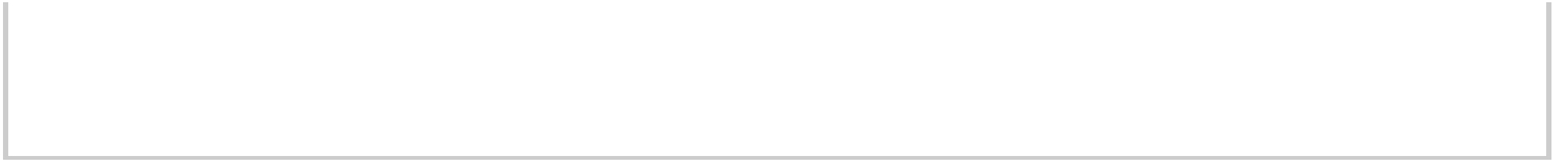
ST082Q18NA03

ST082Q18NA04

How often do you do the following at school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Very often</i>
I take part in a team project.	ST083Q01NA01 <input type="radio"/>	ST083Q01NA02 <input type="radio"/>	ST083Q01NA03 <input type="radio"/>	ST083Q01NA04 <input type="radio"/>
I share ideas with classmates.	ST083Q02NA01 <input type="radio"/>	ST083Q02NA02 <input type="radio"/>	ST083Q02NA03 <input type="radio"/>	ST083Q02NA04 <input type="radio"/>
I provide feedback on classmates' work.	ST083Q03NA01 <input type="radio"/>	ST083Q03NA02 <input type="radio"/>	ST083Q03NA03 <input type="radio"/>	ST083Q03NA04 <input type="radio"/>
I work together with my classmates through technology.	ST083Q04NA01 <input type="radio"/>	ST083Q04NA02 <input type="radio"/>	ST083Q04NA03 <input type="radio"/>	ST083Q04NA04 <input type="radio"/>
I help classmates solve problems related to learning.	ST083Q05NA01 <input type="radio"/>	ST083Q05NA02 <input type="radio"/>	ST083Q05NA03 <input type="radio"/>	ST083Q05NA04 <input type="radio"/>
I give presentations to a class/group.	ST083Q06NA01 <input type="radio"/>	ST083Q06NA02 <input type="radio"/>	ST083Q06NA03 <input type="radio"/>	ST083Q06NA04 <input type="radio"/>
I cooperate with classmates on a project.	ST083Q07NA01 <input type="radio"/>	ST083Q07NA02 <input type="radio"/>	ST083Q07NA03 <input type="radio"/>	ST083Q07NA04 <input type="radio"/>
I take part in a subject matter team project organised by the school (e.g. Monetary Policy Challenge, Maths Olympiad).	ST083Q08NA01 <input type="radio"/>	ST083Q08NA02 <input type="radio"/>	ST083Q08NA03 <input type="radio"/>	ST083Q08NA04 <input type="radio"/>
I take part in extra-curricular team projects organised by the school (e.g. Kapa Haka, PolyFest, Stage Challenge).	ST083Q09NA01 <input type="radio"/>	ST083Q09NA02 <input type="radio"/>	ST083Q09NA03 <input type="radio"/>	ST083Q09NA04 <input type="radio"/>



How often do you do the following out-of-school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Very often</i>
Texting with peers (e.g. Chat, SMS)	ST084Q01NA01 <input type="radio"/>	ST084Q01NA02 <input type="radio"/>	ST084Q01NA03 <input type="radio"/>	ST084Q01NA04 <input type="radio"/>
Interacting with peers using online social networking tools (e.g. Facebook®, Twitter®)	ST084Q02NA01 <input type="radio"/>	ST084Q02NA02 <input type="radio"/>	ST084Q02NA03 <input type="radio"/>	ST084Q02NA04 <input type="radio"/>
Playing multi-user computer games	ST084Q03NA01 <input type="radio"/>	ST084Q03NA02 <input type="radio"/>	ST084Q03NA03 <input type="radio"/>	ST084Q03NA04 <input type="radio"/>
Cooperating with peers on a project	ST084Q04NA01 <input type="radio"/>	ST084Q04NA02 <input type="radio"/>	ST084Q04NA03 <input type="radio"/>	ST084Q04NA04 <input type="radio"/>

How well does each of the following statements below describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
I can handle a lot of information.	ST085Q01TA01 <input type="radio"/>	ST085Q01TA02 <input type="radio"/>	ST085Q01TA03 <input type="radio"/>	ST085Q01TA04 <input type="radio"/>	ST085Q01TA05 <input type="radio"/>
I am quick to understand things.	ST085Q02TA01 <input type="radio"/>	ST085Q02TA02 <input type="radio"/>	ST085Q02TA03 <input type="radio"/>	ST085Q02TA04 <input type="radio"/>	ST085Q02TA05 <input type="radio"/>
I seek explanations for things.	ST085Q03TA01 <input type="radio"/>	ST085Q03TA02 <input type="radio"/>	ST085Q03TA03 <input type="radio"/>	ST085Q03TA04 <input type="radio"/>	ST085Q03TA05 <input type="radio"/>
I can easily link facts together.	ST085Q04TA01 <input type="radio"/>	ST085Q04TA02 <input type="radio"/>	ST085Q04TA03 <input type="radio"/>	ST085Q04TA04 <input type="radio"/>	ST085Q04TA05 <input type="radio"/>
I like to solve complex problems.	ST085Q05TA01 <input type="radio"/>	ST085Q05TA02 <input type="radio"/>	ST085Q05TA03 <input type="radio"/>	ST085Q05TA04 <input type="radio"/>	ST085Q05TA05 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST090 ELSE GOTO ^ST086

How well does each of the following statements describe you?

(Please select one response in each row.)

	<i>Very much like me</i>	<i>Mostly like me</i>	<i>Somewhat like me</i>	<i>Not much like me</i>	<i>Not at all like me</i>
When confronted with a problem, I give up easily.	ST086Q01TA01 <input type="radio"/>	ST086Q01TA02 <input type="radio"/>	ST086Q01TA03 <input type="radio"/>	ST086Q01TA04 <input type="radio"/>	ST086Q01TA05 <input type="radio"/>
I put off difficult problems.	ST086Q02TA01 <input type="radio"/>	ST086Q02TA02 <input type="radio"/>	ST086Q02TA03 <input type="radio"/>	ST086Q02TA04 <input type="radio"/>	ST086Q02TA05 <input type="radio"/>
I remain interested in the tasks that I start.	ST086Q03TA01 <input type="radio"/>	ST086Q03TA02 <input type="radio"/>	ST086Q03TA03 <input type="radio"/>	ST086Q03TA04 <input type="radio"/>	ST086Q03TA05 <input type="radio"/>
I continue working on tasks until everything is perfect.	ST086Q04TA01 <input type="radio"/>	ST086Q04TA02 <input type="radio"/>	ST086Q04TA03 <input type="radio"/>	ST086Q04TA04 <input type="radio"/>	ST086Q04TA05 <input type="radio"/>
When confronted with a problem, I do more than what is expected of me.	ST086Q05TA01 <input type="radio"/>	ST086Q05TA02 <input type="radio"/>	ST086Q05TA03 <input type="radio"/>	ST086Q05TA04 <input type="radio"/>	ST086Q05TA05 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I often delay starting schoolwork I have to do.	ST087Q01NA01 <input type="radio"/>	ST087Q01NA02 <input type="radio"/>	ST087Q01NA03 <input type="radio"/>	ST087Q01NA04 <input type="radio"/>
In preparing for exams, I often waste time by doing other things.	ST087Q02NA01 <input type="radio"/>	ST087Q02NA02 <input type="radio"/>	ST087Q02NA03 <input type="radio"/>	ST087Q02NA04 <input type="radio"/>
I often have my assignments finished sooner than necessary.	ST087Q03NA01 <input type="radio"/>	ST087Q03NA02 <input type="radio"/>	ST087Q03NA03 <input type="radio"/>	ST087Q03NA04 <input type="radio"/>
I often do things at the last minute.	ST087Q04NA01 <input type="radio"/>	ST087Q04NA02 <input type="radio"/>	ST087Q04NA03 <input type="radio"/>	ST087Q04NA04 <input type="radio"/>
I often find myself doing things that I had intended to do days before.	ST087Q05NA01 <input type="radio"/>	ST087Q05NA02 <input type="radio"/>	ST087Q05NA03 <input type="radio"/>	ST087Q05NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Once I set a goal, I do my best to achieve it.	ST088Q01NA01 <input type="radio"/>	ST088Q01NA02 <input type="radio"/>	ST088Q01NA03 <input type="radio"/>	ST088Q01NA04 <input type="radio"/>
I always work hard on my homework.	ST088Q02NA01 <input type="radio"/>	ST088Q02NA02 <input type="radio"/>	ST088Q02NA03 <input type="radio"/>	ST088Q02NA04 <input type="radio"/>
I put a lot of effort into my schoolwork.	ST088Q03NA01 <input type="radio"/>	ST088Q03NA02 <input type="radio"/>	ST088Q03NA03 <input type="radio"/>	ST088Q03NA04 <input type="radio"/>
I work consistently throughout the school year.	ST088Q04NA01 <input type="radio"/>	ST088Q04NA02 <input type="radio"/>	ST088Q04NA03 <input type="radio"/>	ST088Q04NA04 <input type="radio"/>
I am always prepared for my classes.	ST088Q05NA01 <input type="radio"/>	ST088Q05NA02 <input type="radio"/>	ST088Q05NA03 <input type="radio"/>	ST088Q05NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I tend to rush into things.	ST089Q01NA01 <input type="radio"/>	ST089Q01NA02 <input type="radio"/>	ST089Q01NA03 <input type="radio"/>	ST089Q01NA04 <input type="radio"/>
I like it if things proceed according to a plan.	ST089Q02NA01 <input type="radio"/>	ST089Q02NA02 <input type="radio"/>	ST089Q02NA03 <input type="radio"/>	ST089Q02NA04 <input type="radio"/>
I keep well organised notes for most or all of my subjects.	ST089Q03NA01 <input type="radio"/>	ST089Q03NA02 <input type="radio"/>	ST089Q03NA03 <input type="radio"/>	ST089Q03NA04 <input type="radio"/>
I like to organise my daily activities.	ST089Q04NA01 <input type="radio"/>	ST089Q04NA02 <input type="radio"/>	ST089Q04NA03 <input type="radio"/>	ST089Q04NA04 <input type="radio"/>
I often make detailed to-do lists.	ST089Q05NA01 <input type="radio"/>	ST089Q05NA02 <input type="radio"/>	ST089Q05NA03 <input type="radio"/>	ST089Q05NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^STEnd01 ELSE GOTO ^ST090

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is organised?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Lee usually delays starting homework and often turns in assignments late. Lee is organised.	ST090Q01NA01 <input type="radio"/>	ST090Q01NA02 <input type="radio"/>	ST090Q01NA03 <input type="radio"/>	ST090Q01NA04 <input type="radio"/>
Jesse likes to make detailed to-do lists but sometimes does things at the last minute. Jesse is organised.	ST090Q02NA01 <input type="radio"/>	ST090Q02NA02 <input type="radio"/>	ST090Q02NA03 <input type="radio"/>	ST090Q02NA04 <input type="radio"/>
Nick works consistently throughout the school year and keeps detailed notes for all subjects. Nick is organised.	ST090Q03NA01 <input type="radio"/>	ST090Q03NA02 <input type="radio"/>	ST090Q03NA03 <input type="radio"/>	ST090Q03NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST086 ELSE GOTO ^STEnd01

Thank you very much for your cooperation in completing this questionnaire!