

In this questionnaire you will find questions about the following topics:

- *Yourself, your family, and your home*
- *Your learning in school*
- *Your friends and family*
- *Your previous education*
- *Your view on science*
- *Using technical devices*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to science. Please think of all the different subjects and courses in your school that teach content related to science. Your school might teach science in different subjects such as physics, chemistry, biology, Earth and geology, space and astronomy, applied sciences and technology (e.g., engineering, robotics), or your school teaches a general, integrated, or comprehensive science course (e.g., anatomy and physiology, biological and physical science).

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button.

Your answers will be combined with answers from other students to calculate totals and averages. All information (or responses) you provide may only be used for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law [Education Science Reform Act of 2002 (ESRA 2002), 20 U.S. Code, Section 9573].

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Section A: You, Your Family, and Your Home

What grade are you in?

(Please select from the drop-down menu to answer the question.)

Grade

ST001Q01TA01

Select...



- Grade (ST001Q01TA01)
Select...
7
8
9
10
11
12

When were you born?

(Please select the month, day, and year from the drop-down menus to answer the question.)

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
Select...
January
February
March
April
May
June
July
August
September
October
November
December

Day

ST003Q01TA01

Select...



- Day (ST003Q01TA01)
Select...
01
02
03
04
05
06
07
08
09

10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28
29
30
31

Year

ST003Q03TA01

Select...



-
- Year (ST003Q03TA01)
Select...
1998
1999
2000
2001
-

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

Male

ST004Q01TA02

Which best describes you?

(Please select one response.)

I am Hispanic or Latino

ST801A01NA01

I am not Hispanic or Latino

ST801A01NA02

Which of these categories best describes your race?

(Please select one or more responses.)

White

ST802A01NA01

Black or African American

ST802A02NA01

Asian

ST802A03NA01

American Indian or Alaska Native

ST802A04NA01

Native Hawaiian or Other Pacific Islander

ST802A05NA01

What is the highest level of schooling (not including college) completed by your mother?

If you are not sure which circle to choose, please ask the test administrator for help.

(Please select one response.)

She completed grade 12 (high school diploma or GED).

ST005C01TA01

She completed grade 9.

ST005C01TA02

She completed grade 6.

ST005C01TA03

She did not complete grade 6.

ST005C01TA05

Does your mother have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
Master's, doctoral, or professional degree such as medicine or law	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
Bachelor's degree (4-year college degree)	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
Associate's degree (2-year degree from a community college)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling (not including college) completed by your father?

If you are not sure which circle to choose, please ask the test administrator for help.

(Please select one response.)

He completed grade 12 (high school diploma or GED).

ST007C01TA01

He completed grade 9.

ST007C01TA02

He completed grade 6.

ST007C01TA03

He did not complete grade 6.

ST007C01TA05

Does your father have any of the following degrees, certificates, or diplomas?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
Master's, doctoral, or professional degree such as medicine or law	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
Bachelor's degree (4-year college degree)	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
Associate's degree (2-year degree from a community college)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
Vocational or technical certificate/diploma after high school (such as cosmetology or auto mechanics)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

What is your mother currently doing?

(Please select one response.)

Working full-time for pay

ST009Q01TA01

Working part-time for pay

ST009Q01TA02

Not working, but looking for a job

ST009Q01TA03

Other (e.g., home duties, retired)

ST009Q01TA04

What is your father currently doing?

(Please select one response.)

Working full-time for pay

ST010Q01TA01

Working part-time for pay

ST010Q01TA02

Not working, but looking for a job

ST010Q01TA03

Other (e.g., home duties, retired)

ST010Q01TA04

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g., Shakespeare)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g., paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books or manuals

ST011Q11TA01

ST011Q11TA02

A dictionary

ST011Q12TA01

ST011Q12TA02

A DVD player

ST011Q13TA01

ST011Q13TA02

Flat screen TV/Plasma TV/LCD TV

ST011Q14NA01

ST011Q14NA02

Cable TV/Pay TV/Satellite TV

ST011Q15NA01

ST011Q15NA02

Books on art, music, or design

ST011Q16NA01

ST011Q16NA02

A guest room

ST011Q17TA01

ST011Q17TA02

A high-speed Internet connection

ST011Q18TA01

ST011Q18TA02

A musical instrument

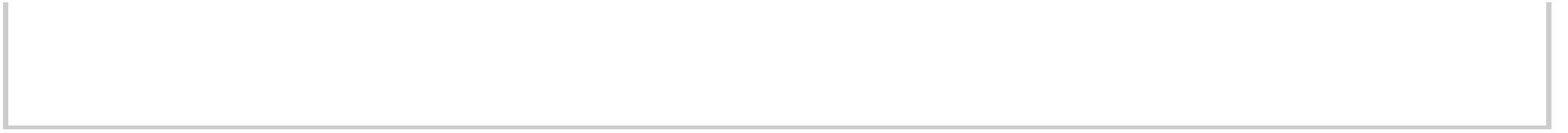
ST011Q19TA01

ST011Q19TA02

How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms with a bathtub or shower	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Cell phones without Internet access	ST012Q04NA01 <input type="radio"/>	ST012Q04NA02 <input type="radio"/>	ST012Q04NA03 <input type="radio"/>	ST012Q04NA04 <input type="radio"/>
Cell phones with Internet access (e.g., smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g., iPad®, Samsung Galaxy®)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g., Kindle™, Nook)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g., guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 15 books per foot of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books

ST013Q01TA01

11-25 books

ST013Q01TA02

26-100 books

ST013Q01TA03

101-200 books

ST013Q01TA04

201-500 books

ST013Q01TA05

More than 500 books

ST013Q01TA06

Section B: Your Learning In School

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST116 ELSE GOTO ^ST117

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is anxious about taking tests?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Rose often worries that she will get poor grades and feels anxious before a test even if she is well-prepared. Rose is anxious about taking tests.	ST116Q01NA01 <input type="radio"/>	ST116Q01NA02 <input type="radio"/>	ST116Q01NA03 <input type="radio"/>	ST116Q01NA04 <input type="radio"/>
Merriam usually does not worry about getting poor grades but sometimes gets nervous when confronted with a difficult test. Merriam is anxious about taking tests.	ST116Q02NA01 <input type="radio"/>	ST116Q02NA02 <input type="radio"/>	ST116Q02NA03 <input type="radio"/>	ST116Q02NA04 <input type="radio"/>
Amy does not worry about getting poor grades and always stays calm when studying for a test. Amy is anxious about taking tests.	ST116Q03NA01 <input type="radio"/>	ST116Q03NA02 <input type="radio"/>	ST116Q03NA03 <input type="radio"/>	ST116Q03NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST118 ELSE GOTO ^ST117

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is anxious about taking tests?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Jordan often worries that he will get poor grades and feels anxious before a test even if he is well-prepared. Jordan is anxious about taking tests.	ST117Q01NA01 <input type="radio"/>	ST117Q01NA02 <input type="radio"/>	ST117Q01NA03 <input type="radio"/>	ST117Q01NA04 <input type="radio"/>
Alex usually does not worry about getting poor grades but sometimes gets nervous when confronted with a difficult test. Alex is anxious about taking tests.	ST117Q02NA01 <input type="radio"/>	ST117Q02NA02 <input type="radio"/>	ST117Q02NA03 <input type="radio"/>	ST117Q02NA04 <input type="radio"/>
Dante does not worry about getting poor grades and always stays calm when studying for a test. Dante is anxious about taking tests.	ST117Q03NA01 <input type="radio"/>	ST117Q03NA02 <input type="radio"/>	ST117Q03NA03 <input type="radio"/>	ST117Q03NA04 <input type="radio"/>

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I often worry that taking a test will be difficult for me.	ST118Q01NA01 <input type="radio"/>	ST118Q01NA02 <input type="radio"/>	ST118Q01NA03 <input type="radio"/>	ST118Q01NA04 <input type="radio"/>
I worry that I will get poor grades at school.	ST118Q02NA01 <input type="radio"/>	ST118Q02NA02 <input type="radio"/>	ST118Q02NA03 <input type="radio"/>	ST118Q02NA04 <input type="radio"/>
Even if I am well-prepared for a test, I feel very anxious.	ST118Q03NA01 <input type="radio"/>	ST118Q03NA02 <input type="radio"/>	ST118Q03NA03 <input type="radio"/>	ST118Q03NA04 <input type="radio"/>
I get very tense when I study for a test.	ST118Q04NA01 <input type="radio"/>	ST118Q04NA02 <input type="radio"/>	ST118Q04NA03 <input type="radio"/>	ST118Q04NA04 <input type="radio"/>
I get nervous when I don't know how to solve a task at school.	ST118Q05NA01 <input type="radio"/>	ST118Q05NA02 <input type="radio"/>	ST118Q05NA03 <input type="radio"/>	ST118Q05NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST119 ELSE GOTO ^ST121

To what extent do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I want top grades in most or all of my courses.	ST119Q01NA01 <input type="radio"/>	ST119Q01NA02 <input type="radio"/>	ST119Q01NA03 <input type="radio"/>	ST119Q01NA04 <input type="radio"/>
I want to be able to select from among the best opportunities available when I graduate.	ST119Q02NA01 <input type="radio"/>	ST119Q02NA02 <input type="radio"/>	ST119Q02NA03 <input type="radio"/>	ST119Q02NA04 <input type="radio"/>
I want to be the best, whatever I do.	ST119Q03NA01 <input type="radio"/>	ST119Q03NA02 <input type="radio"/>	ST119Q03NA03 <input type="radio"/>	ST119Q03NA04 <input type="radio"/>
I see myself as an ambitious person.	ST119Q04NA01 <input type="radio"/>	ST119Q04NA02 <input type="radio"/>	ST119Q04NA03 <input type="radio"/>	ST119Q04NA04 <input type="radio"/>
I want to be one of the best students in my class.	ST119Q05NA01 <input type="radio"/>	ST119Q05NA02 <input type="radio"/>	ST119Q05NA03 <input type="radio"/>	ST119Q05NA04 <input type="radio"/>

Thinking about your school: to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
If I put in enough effort, I can succeed in school.	ST120Q01TA01 <input type="radio"/>	ST120Q01TA02 <input type="radio"/>	ST120Q01TA03 <input type="radio"/>	ST120Q01TA04 <input type="radio"/>
It is completely my choice whether or not I do well in school.	ST120Q02TA01 <input type="radio"/>	ST120Q02TA02 <input type="radio"/>	ST120Q02TA03 <input type="radio"/>	ST120Q02TA04 <input type="radio"/>
Family demands or other problems prevent me from putting a lot of time into my school work.	ST120Q03TA01 <input type="radio"/>	ST120Q03TA02 <input type="radio"/>	ST120Q03TA03 <input type="radio"/>	ST120Q03TA04 <input type="radio"/>
If I had different teachers, I would try harder at school.	ST120Q04TA01 <input type="radio"/>	ST120Q04TA02 <input type="radio"/>	ST120Q04TA03 <input type="radio"/>	ST120Q04TA04 <input type="radio"/>
I do badly in school whether or not I study for my exams.	ST120Q05TA01 <input type="radio"/>	ST120Q05TA02 <input type="radio"/>	ST120Q05TA03 <input type="radio"/>	ST120Q05TA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 02 OR ^ST003Q02TA01 = 04 OR ^ST003Q02TA01 = 06 OR ^ST003Q02TA01 = 08 OR ^ST003Q02TA01 = 10 OR ^ST003Q02TA01 = 12) THEN GOTO ^STInfo3 ELSE GOTO ^ST121

Please read the descriptions about the following three students. Based on the information provided here, how much would you disagree or agree with the statement that this student is motivated?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Mario gives up easily when confronted with a problem and is often not prepared for his classes. Mario is motivated.	ST121Q01NA01 <input type="radio"/>	ST121Q01NA02 <input type="radio"/>	ST121Q01NA03 <input type="radio"/>	ST121Q01NA04 <input type="radio"/>
Olivia mostly remains interested in the tasks she starts and sometimes does more than what is expected from her. Olivia is motivated.	ST121Q02NA01 <input type="radio"/>	ST121Q02NA02 <input type="radio"/>	ST121Q02NA03 <input type="radio"/>	ST121Q02NA04 <input type="radio"/>
John wants to get top grades at school and continues working on tasks until everything is perfect. John is motivated.	ST121Q03NA01 <input type="radio"/>	ST121Q03NA02 <input type="radio"/>	ST121Q03NA03 <input type="radio"/>	ST121Q03NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = 02 OR ^ST003Q02TA01 = 04 OR ^ST003Q02TA01 = 06 OR ^ST003Q02TA01 = 08 OR ^ST003Q02TA01 = 10 OR ^ST003Q02TA01 = 12) THEN GOTO ^ST119 ELSE GOTO ^STInfo3

Section C: Your Friends and Family

Thinking about people who are important to you and how they view science: to what extent do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
Most of my friends do well in science.	ST122Q01NA01 <input type="radio"/>	ST122Q01NA02 <input type="radio"/>	ST122Q01NA03 <input type="radio"/>	ST122Q01NA04 <input type="radio"/>
Most of my friends would like a science-related profession.	ST122Q02NA01 <input type="radio"/>	ST122Q02NA02 <input type="radio"/>	ST122Q02NA03 <input type="radio"/>	ST122Q02NA04 <input type="radio"/>
Most of my friends like science.	ST122Q03NA01 <input type="radio"/>	ST122Q03NA02 <input type="radio"/>	ST122Q03NA03 <input type="radio"/>	ST122Q03NA04 <input type="radio"/>
My parents are well informed about science.	ST122Q04NA01 <input type="radio"/>	ST122Q04NA02 <input type="radio"/>	ST122Q04NA03 <input type="radio"/>	ST122Q04NA04 <input type="radio"/>
My parents like science.	ST122Q05NA01 <input type="radio"/>	ST122Q05NA02 <input type="radio"/>	ST122Q05NA03 <input type="radio"/>	ST122Q05NA04 <input type="radio"/>
My parents believe it's important for me to work in a science-related job.	ST122Q06NA01 <input type="radio"/>	ST122Q06NA02 <input type="radio"/>	ST122Q06NA03 <input type="radio"/>	ST122Q06NA04 <input type="radio"/>
My parents believe that science is important for my career.	ST122Q07NA01 <input type="radio"/>	ST122Q07NA02 <input type="radio"/>	ST122Q07NA03 <input type="radio"/>	ST122Q07NA04 <input type="radio"/>

Thinking about this school year: to what extent do you agree or disagree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My parents are interested in my school activities.	ST123Q01NA01 <input type="radio"/>	ST123Q01NA02 <input type="radio"/>	ST123Q01NA03 <input type="radio"/>	ST123Q01NA04 <input type="radio"/>
My parents support my educational efforts and achievements.	ST123Q02NA01 <input type="radio"/>	ST123Q02NA02 <input type="radio"/>	ST123Q02NA03 <input type="radio"/>	ST123Q02NA04 <input type="radio"/>
My parents support me when I am facing difficulties at school.	ST123Q03NA01 <input type="radio"/>	ST123Q03NA02 <input type="radio"/>	ST123Q03NA03 <input type="radio"/>	ST123Q03NA04 <input type="radio"/>
My parents encourage me to be confident.	ST123Q04NA01 <input type="radio"/>	ST123Q04NA02 <input type="radio"/>	ST123Q04NA03 <input type="radio"/>	ST123Q04NA04 <input type="radio"/>
My parents support school rules and school discipline.	ST123Q05NA01 <input type="radio"/>	ST123Q05NA02 <input type="radio"/>	ST123Q05NA03 <input type="radio"/>	ST123Q05NA04 <input type="radio"/>
My parents try to protect me from family problems that may interfere with my schooling.	ST123Q06NA01 <input type="radio"/>	ST123Q06NA02 <input type="radio"/>	ST123Q06NA03 <input type="radio"/>	ST123Q06NA04 <input type="radio"/>
My parents encourage me to learn new skills.	ST123Q07NA01 <input type="radio"/>	ST123Q07NA02 <input type="radio"/>	ST123Q07NA03 <input type="radio"/>	ST123Q07NA04 <input type="radio"/>
My parents provide me with support to complete school tasks.	ST123Q08NA01 <input type="radio"/>	ST123Q08NA02 <input type="radio"/>	ST123Q08NA03 <input type="radio"/>	ST123Q08NA04 <input type="radio"/>
My parents ask me questions to initiate a deeper understanding of what I'm studying.	ST123Q09NA01 <input type="radio"/>	ST123Q09NA02 <input type="radio"/>	ST123Q09NA03 <input type="radio"/>	ST123Q09NA04 <input type="radio"/>



Section D: Your Previous Education

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST124 ELSE GOTO ^ST125

Did you attend pre-school?

(Please select one response.)

-
- | | |
|-----------------------------|---------------------------------------|
| No | ST124Q01TA01
<input type="radio"/> |
| Yes, for one year or less | ST124Q01TA02
<input type="radio"/> |
| Yes, for more than one year | ST124Q01TA03
<input type="radio"/> |
-

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST126 ELSE GOTO ^ST125

How old were you when you started pre-school?

(Please choose from the drop-down menu to answer the question.)

Years

ST125Q01NA01

Select...



- Years (ST125Q01NA01)
 - Select...
 - 1 year or younger
 - 2 years
 - 3 years
 - 4 years
 - 5 years
 - 6 years or older
 - I did not attend pre-school
 - I do not remember

How old were you when you started first grade?

(Please choose from the drop-down menu to answer the question.)

years old

ST126Q01TA01

Select...



- years old (ST126Q01TA01)
 - Select...
 - 3 or younger
 - 4
 - 5
 - 6
 - 7
 - 8
 - 9 or older

Have you ever repeated a grade?

(Please select one response in each row.)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
In kindergarten	ST127Q01NA01 <input type="radio"/>	ST127Q01NA02 <input type="radio"/>	ST127Q01NA03 <input type="radio"/>
In grades 1-6	ST127Q02NA01 <input type="radio"/>	ST127Q02NA02 <input type="radio"/>	ST127Q02NA03 <input type="radio"/>
In grades 7-9	ST127Q03NA01 <input type="radio"/>	ST127Q03NA02 <input type="radio"/>	ST127Q03NA03 <input type="radio"/>
In grades 10-12	ST127C01NA01 <input type="radio"/>	ST127C01NA02 <input type="radio"/>	ST127C01NA03 <input type="radio"/>

Have you ever skipped a grade?

(Please select one response in each row.)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
In kindergarten	ST128Q01NA01 <input type="radio"/>	ST128Q01NA02 <input type="radio"/>	ST128Q01NA03 <input type="radio"/>
In grades 1-6	ST128Q02NA01 <input type="radio"/>	ST128Q02NA02 <input type="radio"/>	ST128Q02NA03 <input type="radio"/>
In grades 7-9	ST128Q03NA01 <input type="radio"/>	ST128Q03NA02 <input type="radio"/>	ST128Q03NA03 <input type="radio"/>
In grades 10-12	ST128C01NA01 <input type="radio"/>	ST128C01NA02 <input type="radio"/>	ST128C01NA03 <input type="radio"/>

Section E: Your View On Science

How easy do you think it would be for you to perform the following tasks on your own?

(Please select one response in each row.)

	<i>I could do this easily</i>	<i>I could do this with a bit of effort</i>	<i>I would struggle to do this on my own</i>	<i>I couldn't do this</i>
Recognize the science question that underlies a newspaper report on a health issue	ST129Q01TA01 <input type="radio"/>	ST129Q01TA02 <input type="radio"/>	ST129Q01TA03 <input type="radio"/>	ST129Q01TA04 <input type="radio"/>
Explain why earthquakes occur more frequently in some areas than in others	ST129Q02TA01 <input type="radio"/>	ST129Q02TA02 <input type="radio"/>	ST129Q02TA03 <input type="radio"/>	ST129Q02TA04 <input type="radio"/>
Describe the role of antibiotics in the treatment of disease	ST129Q03TA01 <input type="radio"/>	ST129Q03TA02 <input type="radio"/>	ST129Q03TA03 <input type="radio"/>	ST129Q03TA04 <input type="radio"/>
Identify the science question associated with the disposal of garbage	ST129Q04TA01 <input type="radio"/>	ST129Q04TA02 <input type="radio"/>	ST129Q04TA03 <input type="radio"/>	ST129Q04TA04 <input type="radio"/>
Predict how changes to an environment will affect the survival of certain species	ST129Q05TA01 <input type="radio"/>	ST129Q05TA02 <input type="radio"/>	ST129Q05TA03 <input type="radio"/>	ST129Q05TA04 <input type="radio"/>
Interpret the scientific information provided on the labels of food items	ST129Q06TA01 <input type="radio"/>	ST129Q06TA02 <input type="radio"/>	ST129Q06TA03 <input type="radio"/>	ST129Q06TA04 <input type="radio"/>
Discuss how new evidence can lead you to change your understanding about the possibility of life on Mars	ST129Q07TA01 <input type="radio"/>	ST129Q07TA02 <input type="radio"/>	ST129Q07TA03 <input type="radio"/>	ST129Q07TA04 <input type="radio"/>
Identify the better of two explanations for the formation of acid rain	ST129Q08TA01 <input type="radio"/>	ST129Q08TA02 <input type="radio"/>	ST129Q08TA03 <input type="radio"/>	ST129Q08TA04 <input type="radio"/>



How much do you agree with the statements below?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Learning advanced science would be easy for me	ST130Q01TA01 <input type="radio"/>	ST130Q01TA02 <input type="radio"/>	ST130Q01TA03 <input type="radio"/>	ST130Q01TA04 <input type="radio"/>
I can usually give good answers to test questions in science	ST130Q02TA01 <input type="radio"/>	ST130Q02TA02 <input type="radio"/>	ST130Q02TA03 <input type="radio"/>	ST130Q02TA04 <input type="radio"/>
I learn science quickly	ST130Q03TA01 <input type="radio"/>	ST130Q03TA02 <input type="radio"/>	ST130Q03TA03 <input type="radio"/>	ST130Q03TA04 <input type="radio"/>
Science is easy for me	ST130Q04TA01 <input type="radio"/>	ST130Q04TA02 <input type="radio"/>	ST130Q04TA03 <input type="radio"/>	ST130Q04TA04 <input type="radio"/>
When I am being taught science, I can understand the concepts very well	ST130Q05TA01 <input type="radio"/>	ST130Q05TA02 <input type="radio"/>	ST130Q05TA03 <input type="radio"/>	ST130Q05TA04 <input type="radio"/>
I can easily understand new ideas in science	ST130Q06TA01 <input type="radio"/>	ST130Q06TA02 <input type="radio"/>	ST130Q06TA03 <input type="radio"/>	ST130Q06TA04 <input type="radio"/>

How much do you disagree or agree with the statements below?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
A good way to know if something is true is to do an experiment.	ST131Q01NA01 <input type="radio"/>	ST131Q01NA02 <input type="radio"/>	ST131Q01NA03 <input type="radio"/>	ST131Q01NA04 <input type="radio"/>
Some ideas in science today are different than what scientists used to think.	ST131Q02NA01 <input type="radio"/>	ST131Q02NA02 <input type="radio"/>	ST131Q02NA03 <input type="radio"/>	ST131Q02NA04 <input type="radio"/>
Ideas in science sometimes change.	ST131Q03NA01 <input type="radio"/>	ST131Q03NA02 <input type="radio"/>	ST131Q03NA03 <input type="radio"/>	ST131Q03NA04 <input type="radio"/>
Good answers are based on evidence from many different experiments.	ST131Q04NA01 <input type="radio"/>	ST131Q04NA02 <input type="radio"/>	ST131Q04NA03 <input type="radio"/>	ST131Q04NA04 <input type="radio"/>
There are some questions that scientists cannot answer.	ST131Q05NA01 <input type="radio"/>	ST131Q05NA02 <input type="radio"/>	ST131Q05NA03 <input type="radio"/>	ST131Q05NA04 <input type="radio"/>
It is good to try experiments more than once to make sure of your findings.	ST131Q06NA01 <input type="radio"/>	ST131Q06NA02 <input type="radio"/>	ST131Q06NA03 <input type="radio"/>	ST131Q06NA04 <input type="radio"/>
New discoveries can change what scientists think is true.	ST131Q07NA01 <input type="radio"/>	ST131Q07NA02 <input type="radio"/>	ST131Q07NA03 <input type="radio"/>	ST131Q07NA04 <input type="radio"/>
Sometimes scientists change their minds about what is true in science.	ST131Q08NA01 <input type="radio"/>	ST131Q08NA02 <input type="radio"/>	ST131Q08NA03 <input type="radio"/>	ST131Q08NA04 <input type="radio"/>
It is good to have an idea before I start an experiment.	ST131Q09NA01 <input type="radio"/>	ST131Q09NA02 <input type="radio"/>	ST131Q09NA03 <input type="radio"/>	ST131Q09NA04 <input type="radio"/>
One important part of science is doing experiments to come up with	ST131Q10NA01 <input type="radio"/>	ST131Q10NA02 <input type="radio"/>	ST131Q10NA03 <input type="radio"/>	ST131Q10NA04 <input type="radio"/>

ideas about how things work.

The ideas in science books sometimes change.

ST131Q11NA01

ST131Q11NA02

ST131Q11NA03

ST131Q11NA04

In science, there can be more than one way for scientists to test their ideas.

ST131Q12NA01

ST131Q12NA02

ST131Q12NA03

ST131Q12NA04

We are interested in what you think about the need for scientific skills in the job market today. How much do you disagree or agree with the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
It is important to have good scientific knowledge and skills in order to get a good job in today's world.	ST132Q01TA01 <input type="radio"/>	ST132Q01TA02 <input type="radio"/>	ST132Q01TA03 <input type="radio"/>	ST132Q01TA04 <input type="radio"/>
Employers generally value strong scientific knowledge and skills in their employees.	ST132Q02TA01 <input type="radio"/>	ST132Q02TA02 <input type="radio"/>	ST132Q02TA03 <input type="radio"/>	ST132Q02TA04 <input type="radio"/>
Most jobs today require some scientific knowledge and skills.	ST132Q03TA01 <input type="radio"/>	ST132Q03TA02 <input type="radio"/>	ST132Q03TA03 <input type="radio"/>	ST132Q03TA04 <input type="radio"/>
It is an advantage in the job market to have good scientific knowledge and skills.	ST132Q04TA01 <input type="radio"/>	ST132Q04TA02 <input type="radio"/>	ST132Q04TA03 <input type="radio"/>	ST132Q04TA04 <input type="radio"/>

How much do you agree with the statements below?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
Advances in science and technology usually improve people's living conditions	ST133Q01TA01 <input type="radio"/>	ST133Q01TA02 <input type="radio"/>	ST133Q01TA03 <input type="radio"/>	ST133Q01TA04 <input type="radio"/>
Science is important for helping us to understand the natural world	ST133Q02TA01 <input type="radio"/>	ST133Q02TA02 <input type="radio"/>	ST133Q02TA03 <input type="radio"/>	ST133Q02TA04 <input type="radio"/>
Some concepts in science help me see how I relate to other people	ST133Q03TA01 <input type="radio"/>	ST133Q03TA02 <input type="radio"/>	ST133Q03TA03 <input type="radio"/>	ST133Q03TA04 <input type="radio"/>
Advances in science and technology usually help improve the economy	ST133Q04TA01 <input type="radio"/>	ST133Q04TA02 <input type="radio"/>	ST133Q04TA03 <input type="radio"/>	ST133Q04TA04 <input type="radio"/>
I will use science in many ways when I am an adult	ST133Q05TA01 <input type="radio"/>	ST133Q05TA02 <input type="radio"/>	ST133Q05TA03 <input type="radio"/>	ST133Q05TA04 <input type="radio"/>
Science is valuable to society	ST133Q06TA01 <input type="radio"/>	ST133Q06TA02 <input type="radio"/>	ST133Q06TA03 <input type="radio"/>	ST133Q06TA04 <input type="radio"/>
Science is very relevant to me	ST133Q07TA01 <input type="radio"/>	ST133Q07TA02 <input type="radio"/>	ST133Q07TA03 <input type="radio"/>	ST133Q07TA04 <input type="radio"/>
I find that science helps me to understand the things around me	ST133Q08TA01 <input type="radio"/>	ST133Q08TA02 <input type="radio"/>	ST133Q08TA03 <input type="radio"/>	ST133Q08TA04 <input type="radio"/>
Advances in science and technology usually bring social benefits	ST133Q09TA01 <input type="radio"/>	ST133Q09TA02 <input type="radio"/>	ST133Q09TA03 <input type="radio"/>	ST133Q09TA04 <input type="radio"/>
When I leave school there will be many opportunities for me to use	ST133Q10TA01 <input type="radio"/>	ST133Q10TA02 <input type="radio"/>	ST133Q10TA03 <input type="radio"/>	ST133Q10TA04 <input type="radio"/>

science



Mrs. Miller has caught the flu. Her daughter Lucy has gone to the pharmacy to buy medicine for her mother. The pharmacist shows her some medicine and now she has to decide whether to buy it or not.

How important should Lucy rate the statements below in her decision to buy the medicine?

(Please select one response in each row.)

	<i>Not at all important</i>	<i>Hardly important</i>	<i>Important</i>	<i>Very important</i>
The medicine has been used as a traditional remedy.	ST134Q01NA01 <input type="radio"/>	ST134Q01NA02 <input type="radio"/>	ST134Q01NA03 <input type="radio"/>	ST134Q01NA04 <input type="radio"/>
Compared to flu patients not taking any medication, 60% of those taking the medicine got better faster.	ST134Q02NA01 <input type="radio"/>	ST134Q02NA02 <input type="radio"/>	ST134Q02NA03 <input type="radio"/>	ST134Q02NA04 <input type="radio"/>
The medicine is an herbal extract.	ST134Q03NA01 <input type="radio"/>	ST134Q03NA02 <input type="radio"/>	ST134Q03NA03 <input type="radio"/>	ST134Q03NA04 <input type="radio"/>
Adversary effects such as skin irritation were found with 3% of the patients taking medicine.	ST134Q04NA01 <input type="radio"/>	ST134Q04NA02 <input type="radio"/>	ST134Q04NA03 <input type="radio"/>	ST134Q04NA04 <input type="radio"/>
In a newspaper, an expert said every household should always have this medicine at home.	ST134Q05NA01 <input type="radio"/>	ST134Q05NA02 <input type="radio"/>	ST134Q05NA03 <input type="radio"/>	ST134Q05NA04 <input type="radio"/>
According to Lucy's grandmother, the medicine also prevented people getting the flu again soon.	ST134Q06NA01 <input type="radio"/>	ST134Q06NA02 <input type="radio"/>	ST134Q06NA03 <input type="radio"/>	ST134Q06NA04 <input type="radio"/>
The medicine is advertised on TV.	ST134Q07NA01 <input type="radio"/>	ST134Q07NA02 <input type="radio"/>	ST134Q07NA03 <input type="radio"/>	ST134Q07NA04 <input type="radio"/>



Joel is very good at cycling. He plans to prepare for the national Olympic preliminaries in two years' time. His coach advises him to use a bicycle helmet and now Joel has to decide whether to buy one or not.

How strongly should the statements below affect Joel's decision to buy a helmet?

(Please select one response in each row.)

	<i>No effect</i>	<i>Little effect</i>	<i>Medium effect</i>	<i>Strong effect</i>
All international cycle racing events have a rule on wearing a bicycle helmet.	ST135Q01NA01 <input type="radio"/>	ST135Q01NA02 <input type="radio"/>	ST135Q01NA03 <input type="radio"/>	ST135Q01NA04 <input type="radio"/>
The local newspaper published an article about a boy not wearing a helmet who was badly injured in an accident.	ST135Q02NA01 <input type="radio"/>	ST135Q02NA02 <input type="radio"/>	ST135Q02NA03 <input type="radio"/>	ST135Q02NA04 <input type="radio"/>
The instruction manual for the helmet says that on average, the mortality risk in bicycle accidents can be reduced by about 70% by wearing a bicycle helmet.	ST135Q03NA01 <input type="radio"/>	ST135Q03NA02 <input type="radio"/>	ST135Q03NA03 <input type="radio"/>	ST135Q03NA04 <input type="radio"/>
Official statistics show that cyclists wearing a helmet suffer less injury in an accident than cyclists without a helmet.	ST135Q04NA01 <input type="radio"/>	ST135Q04NA02 <input type="radio"/>	ST135Q04NA03 <input type="radio"/>	ST135Q04NA04 <input type="radio"/>
A scientific study conducted by a university showed that wearing a helmet decreases the probability of head injuries.	ST135Q05NA01 <input type="radio"/>	ST135Q05NA02 <input type="radio"/>	ST135Q05NA03 <input type="radio"/>	ST135Q05NA04 <input type="radio"/>
Many parents want their children to wear a helmet.	ST135Q06NA01 <input type="radio"/>	ST135Q06NA02 <input type="radio"/>	ST135Q06NA03 <input type="radio"/>	ST135Q06NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST003Q02TA01 = null OR ^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 09) THEN GOTO ^ST136 ELSE GOTO ^ST136R01

Sandra is very good at long distance running. She wants to prepare for the school sports event. Sandra considers setting up a long-term training plan.

How strongly should the following statements affect Sandra's decision to set up a training plan?

(Please select one response in each row.)

	No effect	Little effect	Medium effect	Strong effect
Her father read about the benefits of following a training plan in the newspaper.	ST136Q01NA01 <input type="radio"/>	ST136Q01NA02 <input type="radio"/>	ST136Q01NA03 <input type="radio"/>	ST136Q01NA04 <input type="radio"/>
Webpages designed for professional and amateur athletes provide training plans for most disciplines.	ST136Q02NA01 <input type="radio"/>	ST136Q02NA02 <input type="radio"/>	ST136Q02NA03 <input type="radio"/>	ST136Q02NA04 <input type="radio"/>
Her doctor expects an optimal conditioning state, health, and power if she follows a regular training plan.	ST136Q03NA01 <input type="radio"/>	ST136Q03NA02 <input type="radio"/>	ST136Q03NA03 <input type="radio"/>	ST136Q03NA04 <input type="radio"/>
A national university has just published a study on the importance of regular and predetermined training and relaxation phases for an athlete's strength and condition.	ST136Q04NA01 <input type="radio"/>	ST136Q04NA02 <input type="radio"/>	ST136Q04NA03 <input type="radio"/>	ST136Q04NA04 <input type="radio"/>
All her teammates practice according to their training plan on most days.	ST136Q05NA01 <input type="radio"/>	ST136Q05NA02 <input type="radio"/>	ST136Q05NA03 <input type="radio"/>	ST136Q05NA04 <input type="radio"/>
The national Olympic committee invites young athletes to seminars to fit their individual training plan to their current condition.	ST136Q06NA01 <input type="radio"/>	ST136Q06NA02 <input type="radio"/>	ST136Q06NA03 <input type="radio"/>	ST136Q06NA04 <input type="radio"/>
A report about the current national champion quotes the champ to believe in the importance of sticking to a predetermined training plan.	ST136Q07NA01 <input type="radio"/>	ST136Q07NA02 <input type="radio"/>	ST136Q07NA03 <input type="radio"/>	ST136Q07NA04 <input type="radio"/>



Branching rule

Rule: IF (^ST003Q02TA01 = 02 OR ^ST003Q02TA01 = 06 OR ^ST003Q02TA01 = 10) THEN GOTO ^ST137
ELSE GOTO ^ST137R01

Sandra is very good at long distance running. She wants to prepare for the school sports event. Sandra considers setting up a long-term training plan.

How strongly should the following statements affect Sandra's decision to set up a training plan?

(Please select one response in each row.)

	No effect	Little effect	Medium effect	Strong effect
Her doctor expects an optimal conditioning state, health, and power if she follows a regular training plan.	ST137Q01NA01 <input type="radio"/>	ST137Q01NA02 <input type="radio"/>	ST137Q01NA03 <input type="radio"/>	ST137Q01NA04 <input type="radio"/>
A national university has just published a study on the importance of regular and predetermined training and relaxation phases for an athlete's strength and condition.	ST137Q02NA01 <input type="radio"/>	ST137Q02NA02 <input type="radio"/>	ST137Q02NA03 <input type="radio"/>	ST137Q02NA04 <input type="radio"/>
All her teammates practice according to their training plan on most days.	ST137Q03NA01 <input type="radio"/>	ST137Q03NA02 <input type="radio"/>	ST137Q03NA03 <input type="radio"/>	ST137Q03NA04 <input type="radio"/>
The national Olympic committee invites young athletes to seminars to fit their individual training plan to their current condition.	ST137Q04NA01 <input type="radio"/>	ST137Q04NA02 <input type="radio"/>	ST137Q04NA03 <input type="radio"/>	ST137Q04NA04 <input type="radio"/>
A report about the current national champion quotes the champ to believe in the importance of sticking to a predetermined training plan.	ST137Q05NA01 <input type="radio"/>	ST137Q05NA02 <input type="radio"/>	ST137Q05NA03 <input type="radio"/>	ST137Q05NA04 <input type="radio"/>
Her father read about the benefits of following a training plan in the newspaper.	ST137Q06NA01 <input type="radio"/>	ST137Q06NA02 <input type="radio"/>	ST137Q06NA03 <input type="radio"/>	ST137Q06NA04 <input type="radio"/>
Webpages designed for professional and amateur athletes provide training plans for most disciplines.	ST137Q07NA01 <input type="radio"/>	ST137Q07NA02 <input type="radio"/>	ST137Q07NA03 <input type="radio"/>	ST137Q07NA04 <input type="radio"/>



Branching rule

Rule: IF (^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 11) THEN GOTO ^ST138
ELSE GOTO ^ST138R01

Sandra is very good at long distance running. She wants to prepare for the school sports event. Sandra considers setting up a long-term training plan.

How strongly should the following statements affect Sandra's decision to set up a training plan?

(Please select one response in each row.)

	No effect	Little effect	Medium effect	Strong effect
All her teammates practice according to their training plan on most days.	ST138Q01NA01 <input type="radio"/>	ST138Q01NA02 <input type="radio"/>	ST138Q01NA03 <input type="radio"/>	ST138Q01NA04 <input type="radio"/>
The national Olympic committee invites young athletes to seminars to fit their individual training plan to their current condition.	ST138Q02NA01 <input type="radio"/>	ST138Q02NA02 <input type="radio"/>	ST138Q02NA03 <input type="radio"/>	ST138Q02NA04 <input type="radio"/>
A report about the current national champion quotes the champ to believe in the importance of sticking to a predetermined training plan.	ST138Q03NA01 <input type="radio"/>	ST138Q03NA02 <input type="radio"/>	ST138Q03NA03 <input type="radio"/>	ST138Q03NA04 <input type="radio"/>
Her father read about the benefits of following a training plan in the newspaper.	ST138Q04NA01 <input type="radio"/>	ST138Q04NA02 <input type="radio"/>	ST138Q04NA03 <input type="radio"/>	ST138Q04NA04 <input type="radio"/>
Webpages designed for professional and amateur athletes provide training plans for most disciplines.	ST138Q05NA01 <input type="radio"/>	ST138Q05NA02 <input type="radio"/>	ST138Q05NA03 <input type="radio"/>	ST138Q05NA04 <input type="radio"/>
Her doctor expects an optimal conditioning state, health, and power if she follows a regular training plan.	ST138Q06NA01 <input type="radio"/>	ST138Q06NA02 <input type="radio"/>	ST138Q06NA03 <input type="radio"/>	ST138Q06NA04 <input type="radio"/>
A national university has just published a study on the importance of regular and predetermined training and relaxation phases for an athlete's strength and condition.	ST138Q07NA01 <input type="radio"/>	ST138Q07NA02 <input type="radio"/>	ST138Q07NA03 <input type="radio"/>	ST138Q07NA04 <input type="radio"/>



Branching rule

Rule: IF (^ST003Q02TA01 =04 OR ^ST003Q02TA01 = 08 OR ^ST003Q02TA01 = 12) THEN GOTO ^ST139 ELSE
GOTO ^ST140

Sandra is very good at long distance running. She wants to prepare for the school sports event. Sandra considers setting up a long-term training plan.

How strongly should the following statements affect Sandra's decision to set up a training plan?

(Please select one response in each row.)

	<i>No effect</i>	<i>Little effect</i>	<i>Medium effect</i>	<i>Strong effect</i>
A report about the current national champion quotes the champ to believe in the importance of sticking to a predetermined training plan.	ST139Q01NA01 <input type="radio"/>	ST139Q01NA02 <input type="radio"/>	ST139Q01NA03 <input type="radio"/>	ST139Q01NA04 <input type="radio"/>
Her father read about the benefits of following a training plan in the newspaper.	ST139Q02NA01 <input type="radio"/>	ST139Q02NA02 <input type="radio"/>	ST139Q02NA03 <input type="radio"/>	ST139Q02NA04 <input type="radio"/>
Webpages designed for professional and amateur athletes provide training plans for most disciplines.	ST139Q03NA01 <input type="radio"/>	ST139Q03NA02 <input type="radio"/>	ST139Q03NA03 <input type="radio"/>	ST139Q03NA04 <input type="radio"/>
Her doctor expects an optimal conditioning state, health, and power if she follows a regular training plan.	ST139Q04NA01 <input type="radio"/>	ST139Q04NA02 <input type="radio"/>	ST139Q04NA03 <input type="radio"/>	ST139Q04NA04 <input type="radio"/>
A national university has just published a study on the importance of regular and predetermined training and relaxation phases for an athlete's strength and condition.	ST139Q05NA01 <input type="radio"/>	ST139Q05NA02 <input type="radio"/>	ST139Q05NA03 <input type="radio"/>	ST139Q05NA04 <input type="radio"/>
All her teammates practice according to their training plan on most days.	ST139Q06NA01 <input type="radio"/>	ST139Q06NA02 <input type="radio"/>	ST139Q06NA03 <input type="radio"/>	ST139Q06NA04 <input type="radio"/>
The national Olympic committee invites young athletes to seminars to fit their individual training plan to their current condition.	ST139Q07NA01 <input type="radio"/>	ST139Q07NA02 <input type="radio"/>	ST139Q07NA03 <input type="radio"/>	ST139Q07NA04 <input type="radio"/>



How much do you disagree or agree with the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I like trying new things, even though sometimes nothing comes of it.	ST140Q01NA01 <input type="radio"/>	ST140Q01NA02 <input type="radio"/>	ST140Q01NA03 <input type="radio"/>	ST140Q01NA04 <input type="radio"/>
I only undertake tasks that are solvable.	ST140Q02NA01 <input type="radio"/>	ST140Q02NA02 <input type="radio"/>	ST140Q02NA03 <input type="radio"/>	ST140Q02NA04 <input type="radio"/>
I like surprises.	ST140Q03NA01 <input type="radio"/>	ST140Q03NA02 <input type="radio"/>	ST140Q03NA03 <input type="radio"/>	ST140Q03NA04 <input type="radio"/>
I like taking things as they come.	ST140Q04NA01 <input type="radio"/>	ST140Q04NA02 <input type="radio"/>	ST140Q04NA03 <input type="radio"/>	ST140Q04NA04 <input type="radio"/>
I like it when things keep flowing smoothly.	ST140Q05NA01 <input type="radio"/>	ST140Q05NA02 <input type="radio"/>	ST140Q05NA03 <input type="radio"/>	ST140Q05NA04 <input type="radio"/>
I am impatiently waiting for something exciting to happen.	ST140Q06NA01 <input type="radio"/>	ST140Q06NA02 <input type="radio"/>	ST140Q06NA03 <input type="radio"/>	ST140Q06NA04 <input type="radio"/>
I feel completely at ease when things around me go wild.	ST140Q07NA01 <input type="radio"/>	ST140Q07NA02 <input type="radio"/>	ST140Q07NA03 <input type="radio"/>	ST140Q07NA04 <input type="radio"/>
I like knowing what the next step will be.	ST140Q08NA01 <input type="radio"/>	ST140Q08NA02 <input type="radio"/>	ST140Q08NA03 <input type="radio"/>	ST140Q08NA04 <input type="radio"/>



Below you can see pairs of different occupations. In each row, please choose the one that you admire more.

(Please select one response in each row.)

Physicist ST141Q01NA01 Lawyer ST141Q01NA02

Historian ST141Q02NA01 Building architect ST141Q02NA02

Meteorologist ST141Q03NA01 Economist ST141Q03NA02

Teacher ST141Q04NA01 Biologist ST141Q04NA02

Civil Engineer ST141Q05NA01 Librarian ST141Q05NA02

Journalist ST141Q06NA01 Electrical engineer ST141Q06NA02

Mathematician ST141Q07NA01 Judge ST141Q07NA02

Actor ST141Q08NA01 Medical Doctor ST141Q08NA02



Section F: Using Technical Devices

How much do you disagree or agree with the statements about the use of new technologies (e.g., tablet computer, smartphone, Blu-ray player) below?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
I am curious about new technologies.	ST142Q01NA01 <input type="radio"/>	ST142Q01NA02 <input type="radio"/>	ST142Q01NA03 <input type="radio"/>	ST142Q01NA04 <input type="radio"/>
Using new technologies stresses me.	ST142Q02NA01 <input type="radio"/>	ST142Q02NA02 <input type="radio"/>	ST142Q02NA03 <input type="radio"/>	ST142Q02NA04 <input type="radio"/>
I find it difficult to use new technologies - I do not know how to make them work.	ST142Q03NA01 <input type="radio"/>	ST142Q03NA02 <input type="radio"/>	ST142Q03NA03 <input type="radio"/>	ST142Q03NA04 <input type="radio"/>
It is up to me whether I can use new technologies or not - it has nothing to do with luck.	ST142Q04NA01 <input type="radio"/>	ST142Q04NA02 <input type="radio"/>	ST142Q04NA03 <input type="radio"/>	ST142Q04NA04 <input type="radio"/>
I am always interested in using the latest technological devices.	ST142Q05NA01 <input type="radio"/>	ST142Q05NA02 <input type="radio"/>	ST142Q05NA03 <input type="radio"/>	ST142Q05NA04 <input type="radio"/>
When I am using new technologies, I am afraid of failing.	ST142Q06NA01 <input type="radio"/>	ST142Q06NA02 <input type="radio"/>	ST142Q06NA03 <input type="radio"/>	ST142Q06NA04 <input type="radio"/>
When I have problems with technologies, it is up to me whether I solve them or not.	ST142Q07NA01 <input type="radio"/>	ST142Q07NA02 <input type="radio"/>	ST142Q07NA03 <input type="radio"/>	ST142Q07NA04 <input type="radio"/>
If I had the opportunity, I would use technological devices more frequently than now.	ST142Q08NA01 <input type="radio"/>	ST142Q08NA02 <input type="radio"/>	ST142Q08NA03 <input type="radio"/>	ST142Q08NA04 <input type="radio"/>
I worry that I will break new technological devices rather than use them in the right way.	ST142Q09NA01 <input type="radio"/>	ST142Q09NA02 <input type="radio"/>	ST142Q09NA03 <input type="radio"/>	ST142Q09NA04 <input type="radio"/>

It is up to me whether I succeed in using new technology or not.	ST142Q10NA01 <input type="radio"/>	ST142Q10NA02 <input type="radio"/>	ST142Q10NA03 <input type="radio"/>	ST142Q10NA04 <input type="radio"/>
The outcome of my use of new technologies depends on me alone.	ST142Q11NA01 <input type="radio"/>	ST142Q11NA02 <input type="radio"/>	ST142Q11NA03 <input type="radio"/>	ST142Q11NA04 <input type="radio"/>
I quickly take pleasure in new technologies.	ST142Q12NA01 <input type="radio"/>	ST142Q12NA02 <input type="radio"/>	ST142Q12NA03 <input type="radio"/>	ST142Q12NA04 <input type="radio"/>

If you were in a position to decide on the application of a certain technology, which of the two arguments is more important in deciding to use each new technology?

(Please select one response in each row.)

In agriculture, genetically modified seeds can produce a higher yield.

ST143Q01NA01

Genetic engineering may reduce biodiversity.

ST143Q01NA02

Today, it is possible to have a child through in vitro fertilization even when natural conception does not work.

ST143Q02NA01

Using in vitro fertilization, geneticists can select which fetus will continue development.

ST143Q02NA02

Nuclear power plants generate lots of electricity.

ST143Q03NA01

Nuclear power plants produce radioactive waste.

ST143Q03NA02

Wind turbines generate electricity without any waste.

ST143Q04NA01

Wind turbines are noisy and disfigure the landscape.

ST143Q04NA02

In social networks, people can share personal information and photographs with others online.

ST143Q05NA01

Once information and photographs are uploaded to social networks, they can be retrieved many years later.

ST143Q05NA02

How often do you use the following?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>Once or twice a month</i>	<i>Once or twice a week</i>	<i>Almost every day</i>	<i>Every day</i>
Internet, e-mail	ST144Q01NA01 <input type="radio"/>	ST144Q01NA02 <input type="radio"/>	ST144Q01NA03 <input type="radio"/>	ST144Q01NA04 <input type="radio"/>	ST144Q01NA05 <input type="radio"/>
Computer, laptop, tablet	ST144Q02NA01 <input type="radio"/>	ST144Q02NA02 <input type="radio"/>	ST144Q02NA03 <input type="radio"/>	ST144Q02NA04 <input type="radio"/>	ST144Q02NA05 <input type="radio"/>
Cell phone, smartphone	ST144Q03NA01 <input type="radio"/>	ST144Q03NA02 <input type="radio"/>	ST144Q03NA03 <input type="radio"/>	ST144Q03NA04 <input type="radio"/>	ST144Q03NA05 <input type="radio"/>
MP3 player, iPod	ST144Q04NA01 <input type="radio"/>	ST144Q04NA02 <input type="radio"/>	ST144Q04NA03 <input type="radio"/>	ST144Q04NA04 <input type="radio"/>	ST144Q04NA05 <input type="radio"/>
DVD player, Blu-ray player	ST144Q05NA01 <input type="radio"/>	ST144Q05NA02 <input type="radio"/>	ST144Q05NA03 <input type="radio"/>	ST144Q05NA04 <input type="radio"/>	ST144Q05NA05 <input type="radio"/>
PlayStation, game consoles	ST144Q06NA01 <input type="radio"/>	ST144Q06NA02 <input type="radio"/>	ST144Q06NA03 <input type="radio"/>	ST144Q06NA04 <input type="radio"/>	ST144Q06NA05 <input type="radio"/>
Synthesizer, electronic piano, e-guitar	ST144Q07NA01 <input type="radio"/>	ST144Q07NA02 <input type="radio"/>	ST144Q07NA03 <input type="radio"/>	ST144Q07NA04 <input type="radio"/>	ST144Q07NA05 <input type="radio"/>
Sewing machine	ST144Q08NA01 <input type="radio"/>	ST144Q08NA02 <input type="radio"/>	ST144Q08NA03 <input type="radio"/>	ST144Q08NA04 <input type="radio"/>	ST144Q08NA05 <input type="radio"/>
Power drill, cordless screwdriver	ST144Q09NA01 <input type="radio"/>	ST144Q09NA02 <input type="radio"/>	ST144Q09NA03 <input type="radio"/>	ST144Q09NA04 <input type="radio"/>	ST144Q09NA05 <input type="radio"/>
	ST144Q10NA01	ST144Q10NA02	ST144Q10NA03	ST144Q10NA04	ST144Q10NA05

Electric kitchen tools (microwave, blender)	ST144Q11NA01 <input type="radio"/>	ST144Q11NA02 <input type="radio"/>	ST144Q11NA03 <input type="radio"/>	ST144Q11NA04 <input type="radio"/>	ST144Q11NA05 <input type="radio"/>
Electric household tools (vacuum cleaner, hairdryer, washing machine)	ST144Q11NA01 <input type="radio"/>	ST144Q11NA02 <input type="radio"/>	ST144Q11NA03 <input type="radio"/>	ST144Q11NA04 <input type="radio"/>	ST144Q11NA05 <input type="radio"/>

How much do you disagree or agree with the statements below?

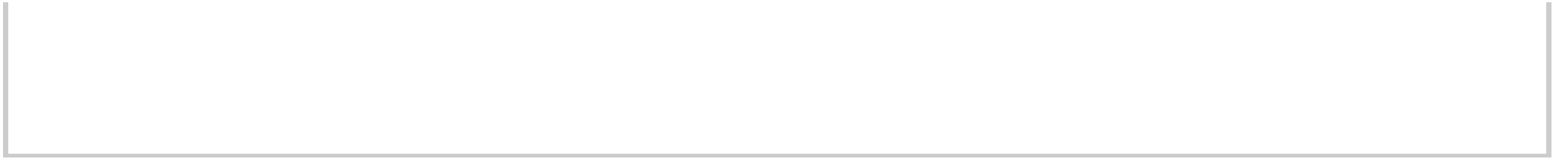
(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
When I have a new device, the first thing I do is read the entire user manual.	ST145Q01NA01 <input type="radio"/>	ST145Q01NA02 <input type="radio"/>	ST145Q01NA03 <input type="radio"/>	ST145Q01NA04 <input type="radio"/>
When I have a new device, I can immediately tell how it works.	ST145Q02NA01 <input type="radio"/>	ST145Q02NA02 <input type="radio"/>	ST145Q02NA03 <input type="radio"/>	ST145Q02NA04 <input type="radio"/>
When I have a new device, I want to try out all the different features right away.	ST145Q03NA01 <input type="radio"/>	ST145Q03NA02 <input type="radio"/>	ST145Q03NA03 <input type="radio"/>	ST145Q03NA04 <input type="radio"/>
When I have a new device, I prefer to intentionally look at those features I actually want and need.	ST145Q04NA01 <input type="radio"/>	ST145Q04NA02 <input type="radio"/>	ST145Q04NA03 <input type="radio"/>	ST145Q04NA04 <input type="radio"/>
When I have a new device, I look for someone to explain to me how it works.	ST145Q05NA01 <input type="radio"/>	ST145Q05NA02 <input type="radio"/>	ST145Q05NA03 <input type="radio"/>	ST145Q05NA04 <input type="radio"/>

How often do you do these things?

(Please select one response in each row.)

	<i>Very often</i>	<i>Regularly</i>	<i>Sometimes</i>	<i>Never or hardly ever</i>
Watch TV programs about science	ST146Q01TA01 <input type="radio"/>	ST146Q01TA02 <input type="radio"/>	ST146Q01TA03 <input type="radio"/>	ST146Q01TA04 <input type="radio"/>
Borrow or buy books on science topics	ST146Q02TA01 <input type="radio"/>	ST146Q02TA02 <input type="radio"/>	ST146Q02TA03 <input type="radio"/>	ST146Q02TA04 <input type="radio"/>
Visit web sites about science topics	ST146Q03TA01 <input type="radio"/>	ST146Q03TA02 <input type="radio"/>	ST146Q03TA03 <input type="radio"/>	ST146Q03TA04 <input type="radio"/>
Read science magazines or science articles in newspapers	ST146Q04TA01 <input type="radio"/>	ST146Q04TA02 <input type="radio"/>	ST146Q04TA03 <input type="radio"/>	ST146Q04TA04 <input type="radio"/>
Attend a science club	ST146Q05TA01 <input type="radio"/>	ST146Q05TA02 <input type="radio"/>	ST146Q05TA03 <input type="radio"/>	ST146Q05TA04 <input type="radio"/>
Use computer programs or virtual lab to simulate natural phenomena	ST146Q06NA01 <input type="radio"/>	ST146Q06NA02 <input type="radio"/>	ST146Q06NA03 <input type="radio"/>	ST146Q06NA04 <input type="radio"/>
Use computer programs or virtual lab to simulate technical processes	ST146Q07NA01 <input type="radio"/>	ST146Q07NA02 <input type="radio"/>	ST146Q07NA03 <input type="radio"/>	ST146Q07NA04 <input type="radio"/>
Visit websites of environmental organizations	ST146Q08NA01 <input type="radio"/>	ST146Q08NA02 <input type="radio"/>	ST146Q08NA03 <input type="radio"/>	ST146Q08NA04 <input type="radio"/>
Follow news of science, environmental, or ecology organizations via blogs and microblogging	ST146Q09NA01 <input type="radio"/>	ST146Q09NA02 <input type="radio"/>	ST146Q09NA03 <input type="radio"/>	ST146Q09NA04 <input type="radio"/>



Thank you very much for your cooperation in completing this questionnaire!