

In this questionnaire you will find questions about the following topics:

- *You, your family, and your home*
- *Migration background*
- *Your health*
- *Your school*
- *Leisure time and home activities*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Some questions relate to science. Please think of all the different subjects and courses in your school that teach content related to science. Your school might teach science in different subjects such as physics, chemistry, biology, Earth science, astronomy, applied sciences and technology (e.g. agriculture, horticulture, graphics), or your school teaches a general science course.

Please note that the forward button used to proceed to the next question is located at the bottom right hand corner of your screen. In some instances you may need to scroll down to the bottom of your screen to access this forward button

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

Section A: You, Your Family, and Your Home

What year level are you in?

(Please select from the drop-down menu to answer the question.)

Year Level

ST001Q01TA01

Select...



- Year Level (ST001Q01TA01)
 - Select...
 - Year 8
 - Year 9
 - Year 10
 - Year 11
 - Year 12
 - Year 13

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day

ST003Q01TA01

Select...



- Day (ST003Q01TA01)

Select...

- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29

30
31

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
Select...
January
February
March
April
May
June
July
August
September
October
November
December

Year

ST003Q03TA01

Select...



- Year (ST003Q03TA01)
Select...
1998
1999
2000
2001

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

Male

ST004Q01TA02

Which ethnic group(s) do you belong to?

(You may select more than one)

New Zealand Māori

ST805A01TA01

New Zealand Pākehā/European

ST805A02TA01

Samoan

ST805A03TA01

Cook Island Māori

ST805A04TA01

Tongan

ST805A05TA01

Chinese

ST805A06TA01

Indian

ST805A07TA01

Other group

ST805A08TA01



Branching rule

Rule: IF (^ST805A08TA01 = 1) then goto ^ST806A01TA else IF (^ST805A01TA01 = 1 OR ^ST805A03TA01 = 1 OR ^ST805A04TA01 = 1 OR ^ST805A05TA01 = 1 OR ^ST805A06TA01 = 1 OR ^ST805A07TA01 = 1) THEN GOTO ^ST807 ELSE GOTO ^ST005

Which other ethnic group or groups do you belong to?

(Please type in your response - e.g. English, Niuean, Korean, Kenyan)

ST806A01TA

Thinking about the ethnic group(s) you belong to, how much do you agree or disagree with the following statements?

If one of the ethnic groups you belong to is New Zealand Pākehā/European, please answer this question for the other ethnic group(s).

	<i>Strongly disagree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
In general, I'm glad to be a member of my ethnic group(s).	ST807A01TA01 <input type="radio"/>	ST807A01TA02 <input type="radio"/>	ST807A01TA03 <input type="radio"/>	ST807A01TA04 <input type="radio"/>
I feel I have strong ties to other people who belong to my ethnic group(s).	ST807A02TA01 <input type="radio"/>	ST807A02TA02 <input type="radio"/>	ST807A02TA03 <input type="radio"/>	ST807A02TA04 <input type="radio"/>
Overall, being a member of my ethnic group(s) has very little to do with how I feel about myself.	ST807A03TA01 <input type="radio"/>	ST807A03TA02 <input type="radio"/>	ST807A03TA03 <input type="radio"/>	ST807A03TA04 <input type="radio"/>

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)

ST005Q01TA01

Gained School Certificate

ST005Q01TA02

Completed at least Year 10 (Form 4) but did not get School Certificate

ST005Q01TA03

Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)

ST005Q01TA04

Left school before the end of Year 6 (Standard 4)

ST005Q01TA05

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education - including honours degrees) or a Postgraduate Diploma	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Gained a qualification to enter university (e.g. U.E., Bursary)

ST007Q01TA01

Gained School Certificate

ST007Q01TA02

Completed at least Year 10 (Form 4) but did not get School Certificate

ST007Q01TA03

Completed at least Year 6 (Standard 4) but left school before the end of Year 10 (Form 4)

ST007Q01TA04

Left school before the end of Year 6 (Standard 4)

ST007Q01TA05

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
PhD or Doctorate Degree	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
Masters or Bachelors Degree (e.g. Bachelor of Arts/Science/Nursing/Education - including honours degrees) or a Postgraduate Diploma	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
Diploma (e.g. tourism, information technology, business studies etc. Do NOT include Postgraduate Diplomas)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
Trade or national certificate (e.g. an apprenticeship)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

What is your mother currently doing?

(Please select one response.)

Working full-time for pay

ST009Q01TA01

Working part-time for pay

ST009Q01TA02

Not in paid work, but looking for a job

ST009Q01TA03

Other (e.g. home duties, retired)

ST009Q01TA04

What is your father currently doing?

(Please select one response.)

Working full-time for pay

ST010Q01TA01

Working part-time for pay

ST010Q01TA02

Not in paid work, but looking for a job

ST010Q01TA03

Other (e.g. home duties, retired)

ST010Q01TA04

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. Shakespeare, Katherine Mansfield, Witi Ihimaera)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Books of poetry	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01



ST011Q11TA02



A dictionary

ST011Q12TA01



ST011Q12TA02



A DVD player

ST011Q13TA01



ST011Q13TA02



Flat screen TV (e.g. Plasma TV, LCD TV)

ST011Q14NA01



ST011Q14NA02



Pay TV (e.g. Sky®)

ST011Q15NA01



ST011Q15NA02



Books on art, music, or design

ST011Q16NA01



ST011Q16NA02



Heat pump

ST011Q17TA01



ST011Q17TA02



Boat (e.g. leisure craft, yacht)

ST011Q18TA01



ST011Q18TA02



Snowboard or ski's

ST011Q19TA01



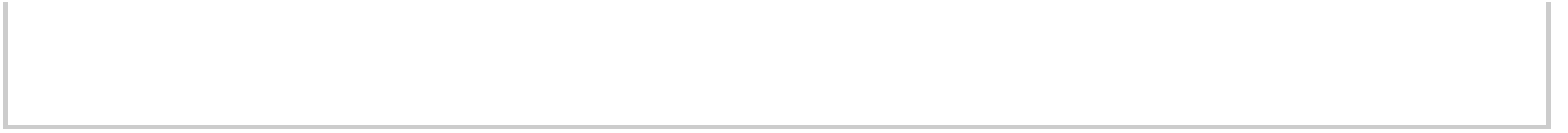
ST011Q19TA02



How many of these are there at your home?

(Please select one response in each row.)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms or ensuites (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phones without Internet access	ST012Q04NA01 <input type="radio"/>	ST012Q04NA02 <input type="radio"/>	ST012Q04NA03 <input type="radio"/>	ST012Q04NA04 <input type="radio"/>
Mobile phones with Internet access (e.g. smartphones)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. Apple iPad®, Android tablet)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
Ebook readers (e.g. Kindle®, Kobo®)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books

ST013Q01TA01

11-25 books

ST013Q01TA02

26-100 books

ST013Q01TA03

101-200 books

ST013Q01TA04

201-500 books

ST013Q01TA05

More than 500 books

ST013Q01TA06

The following two questions concern your mother's job:

(If she is not in paid work now, please tell us her last main job.)

What is your mother's main job?

(e.g. school teacher, kitchen-hand, real estate agent)

Please type in the job title.

ST014Q01TA01

What does your mother do in her main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)

Please use a sentence to describe the kind of work she does or did in that job.

ST014Q02TA01

The following two questions concern your father's job:

(If he is not in paid work now, please tell us his last main job.)

What is your father's main job?

(e.g. school teacher, kitchen-hand, real estate agent)

Please type in the job title.

ST015Q01TA01

What does your father do in his main job?

(e.g. teaches high school students, helps the cook prepare meals in a restaurant, sells houses)

Please use a sentence to describe the kind of work he does or did in that job.

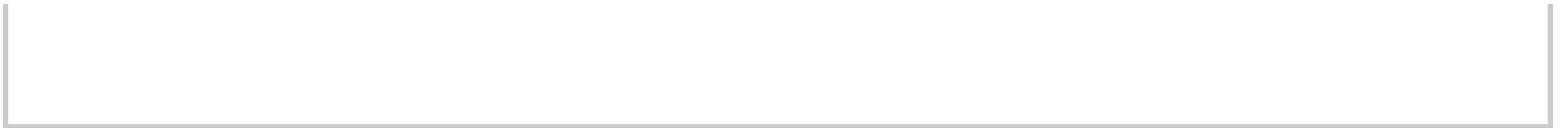
ST015Q02TA01

Section B: Migration Background

In what country were you and your parents born?

(Please select one response in each column.)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
New Zealand	ST019AQ01T01 <input type="radio"/>	ST019BQ01T01 <input type="radio"/>	ST019CQ01T01 <input type="radio"/>
Samoa	ST019AQ01T02 <input type="radio"/>	ST019BQ01T02 <input type="radio"/>	ST019CQ01T02 <input type="radio"/>
Australia	ST019AQ01T03 <input type="radio"/>	ST019BQ01T03 <input type="radio"/>	ST019CQ01T03 <input type="radio"/>
United Kingdom	ST019AQ01T04 <input type="radio"/>	ST019BQ01T04 <input type="radio"/>	ST019CQ01T04 <input type="radio"/>
South Africa	ST019AQ01T05 <input type="radio"/>	ST019BQ01T05 <input type="radio"/>	ST019CQ01T05 <input type="radio"/>
China	ST019AQ01T06 <input type="radio"/>	ST019BQ01T06 <input type="radio"/>	ST019CQ01T06 <input type="radio"/>
South Korea	ST019AQ01T07 <input type="radio"/>	ST019BQ01T07 <input type="radio"/>	ST019CQ01T07 <input type="radio"/>
Fiji	ST019AQ01T08 <input type="radio"/>	ST019BQ01T08 <input type="radio"/>	ST019CQ01T08 <input type="radio"/>
Another country	ST019AQ01T09 <input type="radio"/>	ST019BQ01T09 <input type="radio"/>	ST019CQ01T09 <input type="radio"/>



Branching rule

Rule: if ^ST019AQ01T09=1 then goto ^ST802A01TA else goto ^ST802R01

What country were you born in?

(Please type in your response.)

ST802A01TA

Branching rule

Rule: if ^ST019BQ01T09 = 1 then goto ^ST803A01TA else goto ^ST803R01

What country was your mother born in?

(Please type in your response.)

ST803A01TA

Branching rule

Rule: if ^ST019CQ01T09 = 1 then goto ^ST804A01TA else goto ^ST019R02

What country was your father born in?

(Please type in your response.)

ST804A01TA

Branching rule

```
Rule:      IF (^ST019AQ01T01 = 0 AND ^ST019BQ01T01 = 0 AND ^ST019CQ01T01 = 0 AND ^ST019AQ01T02 = 0
AND ^ST019BQ01T02 = 0 AND ^ST019CQ01T02 = 0 AND ^ST019AQ01T03 = 0 AND ^ST019BQ01T03 = 0 AND
^ST019CQ01T03 = 0 AND ^ST019AQ01T04 = 0 AND ^ST019BQ01T04 = 0 AND ^ST019CQ01T04 = 0 AND
^ST019AQ01T05 = 0 AND ^ST019BQ01T05 = 0 AND ^ST019CQ01T05 = 0 AND ^ST019AQ01T06 = 0 AND
^ST019BQ01T06 = 0 AND ^ST019CQ01T06 = 0 AND ^ST019AQ01T07 = 0 AND ^ST019BQ01T07 = 0 AND
^ST019CQ01T07 = 0 AND ^ST019AQ01T08 = 0 AND ^ST019BQ01T08 = 0 AND ^ST019CQ01T08 = 0 AND
^ST019AQ01T09 = 0 AND ^ST019BQ01T09 = 0 AND ^ST019CQ01T09 = 0 ) THEN GOTO ^ST022 ELSE IF
(^ST019AQ01T01 = 0 AND (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR
^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null)) THEN GOTO
^ST020 ELSE IF (^ST019AQ01T01 = 0 AND (^ST003Q02TA01 = 02 OR ^ST003Q02TA01 = 04 OR ^ST003Q02TA01 =
06 OR ^ST003Q02TA01 = 08 OR ^ST003Q02TA01 = 10 OR ^ST003Q02TA01 = 12)) THEN GOTO ^ST021 ELSE GOTO
^ST022
```

How old were you when you arrived in New Zealand?

(Please enter your age at arrival. If you were less than 12 months old, please enter "0" (zero).)

Years

ST020Q01TA01

Consistency check rule

Rule: IF ^ST020Q01TA01 >16

Message: Please review the age you entered.

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST022 ELSE GOTO ^ST021

How old were you when you arrived in New Zealand?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA01

Select...



- (ST021Q01TA01)
 - Select...
 - age 0 - 1
 - age 1
 - age 2
 - age 3
 - age 4
 - age 5
 - age 6
 - age 7
 - age 8
 - age 9
 - age 10
 - age 11
 - age 12
 - age 13
 - age 14
 - age 15
 - age 16

What language do you speak at home most of the time?

(Please select one response.)

English

ST022Q01TA01

Te reo Māori

ST022Q01TA02

Samoan

ST022Q01TA03

Chinese

ST022Q01TA04

Korean

ST022Q01TA05

Another language

ST022Q01TA06

Branching rule

Rule: if ^ST022Q01TA06 = 1 then goto ^ST801A01TA else goto ^ST022R02

What is this language?

(Please type in the name of the language you speak at home most of the time.)

ST801A01TA

Branching rule

Rule: IF (^ST022Q01TA01 >0 AND ^ST019AQ01T01 >0 AND ^ST019BQ01T01 >0 AND ^ST019CQ01T01 >0)
THEN GOTO ^ST024 ELSE IF (^ST022Q01TA01 = 0 AND ^ST022Q01TA02 = 0 AND ^ST022Q01TA03 = 0 AND
^ST022Q01TA04 = 0 AND ^ST022Q01TA05 = 0 AND ^ST022Q01TA06 = 0) THEN GOTO ^ST024 ELSE GOTO ^ST023

Which language do you usually use with the following people?

(Please select one response in each row.)

	<i>Mostly English</i>	<i>About equally often another language and English</i>	<i>Mostly another language</i>	<i>Not applicable</i>
My mother	ST023Q01TA03 <input type="radio"/>	ST023Q01TA02 <input type="radio"/>	ST023Q01TA01 <input type="radio"/>	ST023Q01TA04 <input type="radio"/>
My father	ST023Q02TA03 <input type="radio"/>	ST023Q02TA02 <input type="radio"/>	ST023Q02TA01 <input type="radio"/>	ST023Q02TA04 <input type="radio"/>
My brother(s) and/or sister(s)	ST023Q03TA03 <input type="radio"/>	ST023Q03TA02 <input type="radio"/>	ST023Q03TA01 <input type="radio"/>	ST023Q03TA04 <input type="radio"/>
My best friend	ST023Q04TA03 <input type="radio"/>	ST023Q04TA02 <input type="radio"/>	ST023Q04TA01 <input type="radio"/>	ST023Q04TA04 <input type="radio"/>
My schoolmates	ST023Q05TA03 <input type="radio"/>	ST023Q05TA02 <input type="radio"/>	ST023Q05TA01 <input type="radio"/>	ST023Q05TA04 <input type="radio"/>

Discrimination refers to negative behaviour directed against people because of their membership in a particular group. Would you describe yourself as a member of an ethnic group that is discriminated against in New Zealand?

(Discrimination refers to unfavourable treatment based on one's ethnic origin. Examples are having poorer chances to get scholarships, jobs, or housing, being treated with less courtesy than other people or being insulted, harassed, or attacked because of one's ethnic origin.)

(Please select one response.)

Yes

ST024Q01NA01

No

ST024Q01NA02

Branching rule

Rule: IF (^ST024Q01NA01 >0) THEN GOTO ^ST025 ELSE IF (^ST024Q01NA02 >0 AND (^ST019AQ01T01 = 0 OR ^ST019BQ01T01 = 0 OR ^ST019CQ01T01 = 0)) THEN GOTO ^ST025 ELSE IF (^ST024Q01NA02 >0 AND ^ST022Q01TA01 = 0) THEN GOTO ^ST025 ELSE GOTO ^STInfo4

Thinking about your experiences in school: to how many teachers in your school do the following statements apply?

(Please select one response in each row.)

	<i>To none or almost none of them</i>	<i>To some of them</i>	<i>To most of them</i>	<i>To all or almost all of them</i>
They talk in a respectful way about people of my ethnic group.	ST025Q01NA01 <input type="radio"/>	ST025Q01NA02 <input type="radio"/>	ST025Q01NA03 <input type="radio"/>	ST025Q01NA04 <input type="radio"/>
They have misconceptions about the history of my ethnic group.	ST025Q02NA01 <input type="radio"/>	ST025Q02NA02 <input type="radio"/>	ST025Q02NA03 <input type="radio"/>	ST025Q02NA04 <input type="radio"/>
They are open to personal contact with people of my ethnic group.	ST025Q03NA01 <input type="radio"/>	ST025Q03NA02 <input type="radio"/>	ST025Q03NA03 <input type="radio"/>	ST025Q03NA04 <input type="radio"/>
They say negative things about people of my ethnic group.	ST025Q04NA01 <input type="radio"/>	ST025Q04NA02 <input type="radio"/>	ST025Q04NA03 <input type="radio"/>	ST025Q04NA04 <input type="radio"/>
They blame people of my ethnic group for problems faced by New Zealand.	ST025Q05NA01 <input type="radio"/>	ST025Q05NA02 <input type="radio"/>	ST025Q05NA03 <input type="radio"/>	ST025Q05NA04 <input type="radio"/>
They show comprehension of the diversity of mentalities (ways of thinking) <u>within my ethnic group</u> .	ST025Q06NA01 <input type="radio"/>	ST025Q06NA02 <input type="radio"/>	ST025Q06NA03 <input type="radio"/>	ST025Q06NA04 <input type="radio"/>
They treat students of my ethnic group the same as other students.	ST025Q07NA01 <input type="radio"/>	ST025Q07NA02 <input type="radio"/>	ST025Q07NA03 <input type="radio"/>	ST025Q07NA04 <input type="radio"/>
They have lower academic expectations for students of my ethnic group than for other students.	ST025Q08NA01 <input type="radio"/>	ST025Q08NA02 <input type="radio"/>	ST025Q08NA03 <input type="radio"/>	ST025Q08NA04 <input type="radio"/>
They have higher academic expectations for students of my ethnic group than for other students.	ST025Q09NA01 <input type="radio"/>	ST025Q09NA02 <input type="radio"/>	ST025Q09NA03 <input type="radio"/>	ST025Q09NA04 <input type="radio"/>

They apply the same criteria for school grades for students of my ethnic group and other students.

ST025Q10NA01

ST025Q10NA02

ST025Q10NA03

ST025Q10NA04

They apply the same criteria to discipline misbehaviour of students of my ethnic group and of other students.

ST025Q11NA01

ST025Q11NA02

ST025Q11NA03

ST025Q11NA04

Section C: Your Health

When you eat lunch at school, where do you usually get the food you eat?

(Please select one response.)

I never eat lunch at school

ST028Q01NA01

From home

ST028Q01NA02

From somewhere at school

ST028Q01NA03

From somewhere else

ST028Q01NA04

During the past 7 days, how many days did you eat or drink the following?

(Please select from the drop-down menus to answer the question.)

Fruits (e.g. apples, oranges, banana, kiwifruit)

ST029Q01NA01

Select...



- Fruits (e.g. apples, oranges, banana, kiwifruit) (ST029Q01NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Fast foods (e.g. at McDonalds® or Burger King®)

ST029Q02NA01

Select...



- Fast foods (e.g. at McDonalds® or Burger King®) (ST029Q02NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vegetables (e.g. carrots, salad, tomatoes)

ST029Q03NA01

Select...



- Vegetables (e.g. carrots, salad, tomatoes) (ST029Q03NA01)

Select...

0 days

1 day

2 days

3 days

4 days

5 days

6 days

7 days

Carbonated soft drinks (e.g. Coke®, Pepsi®)

ST029Q04NA01

Select...



- Carbonated soft drinks (e.g. Coke®, Pepsi®) (ST029Q04NA01)

Select...

0 days

1 day

2 days

3 days

4 days

5 days

6 days

7 days

In your classes this year were you taught any of the following?

(Please select one response in each row.)

	<i>Yes</i>	<i>No</i>
The benefits of healthy eating	ST030Q01NA01 <input type="radio"/>	ST030Q01NA02 <input type="radio"/>
The risks of consuming alcohol, tobacco, and other drugs	ST030Q02NA01 <input type="radio"/>	ST030Q02NA02 <input type="radio"/>
The benefits of physical activities	ST030Q03NA01 <input type="radio"/>	ST030Q03NA02 <input type="radio"/>
The risks of infectious diseases (e.g. Meningitis, HIV/AIDS)	ST030Q04NA01 <input type="radio"/>	ST030Q04NA02 <input type="radio"/>

This school year, on average, how many days do you attend physical education classes each week?

(Please select from the drop-down menu to answer the question.)

ST031Q01NA01

Select... 

- (ST031Q01NA01)
 - Select...
 - 0 days
 - 1 day
 - 2 days
 - 3 days
 - 4 days
 - 5 days
 - 6 days

Outside of school, during the past 7 days, on how many days did you engage in the following?

(Please select one response from the drop-down menus to answer the questions.)

Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school.)

ST032Q01NA01

Select... 

- Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, climbing stairs, riding a bike to school.) (ST032Q01NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, soccer, netball, rugby/touch rugby.)

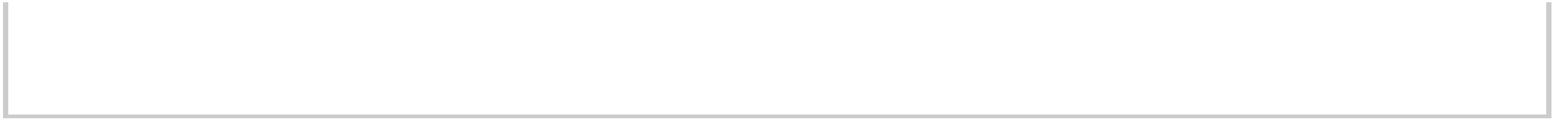
ST032Q02NA01

Select... 

- Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling, aerobics, soccer, netball, rugby/touch rugby.) (ST032Q02NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days



How much do you disagree or agree with each of the following statements about yourself?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
When I am physically active, I enjoy it.	ST033Q01NA01 <input type="radio"/>	ST033Q01NA02 <input type="radio"/>	ST033Q01NA03 <input type="radio"/>	ST033Q01NA04 <input type="radio"/>
When I am physically active, it gives me energy.	ST033Q02NA01 <input type="radio"/>	ST033Q02NA02 <input type="radio"/>	ST033Q02NA03 <input type="radio"/>	ST033Q02NA04 <input type="radio"/>
When I am physically active, my body feels good.	ST033Q03NA01 <input type="radio"/>	ST033Q03NA02 <input type="radio"/>	ST033Q03NA03 <input type="radio"/>	ST033Q03NA04 <input type="radio"/>
When I am physically active, it gives me a strong feeling of success.	ST033Q04NA01 <input type="radio"/>	ST033Q04NA02 <input type="radio"/>	ST033Q04NA03 <input type="radio"/>	ST033Q04NA04 <input type="radio"/>

Section D: Your School

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>
I feel happy at school.	ST034Q07TA01 <input type="radio"/>	ST034Q07TA02 <input type="radio"/>	ST034Q07TA03 <input type="radio"/>	ST034Q07TA04 <input type="radio"/>
Things are ideal in my school.	ST034Q08TA01 <input type="radio"/>	ST034Q08TA02 <input type="radio"/>	ST034Q08TA03 <input type="radio"/>	ST034Q08TA04 <input type="radio"/>
I am satisfied with my school.	ST034Q09TA01 <input type="radio"/>	ST034Q09TA02 <input type="radio"/>	ST034Q09TA03 <input type="radio"/>	ST034Q09TA04 <input type="radio"/>
I feel safe at school.	ST034Q10TA01 <input type="radio"/>	ST034Q10TA02 <input type="radio"/>	ST034Q10TA03 <input type="radio"/>	ST034Q10TA04 <input type="radio"/>



How often do these things happen in your school?

(Please select one response in each row.)

	<i>Every lesson</i>	<i>Most lessons</i>	<i>Some lessons</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST035Q01TA01 <input type="radio"/>	ST035Q01TA02 <input type="radio"/>	ST035Q01TA03 <input type="radio"/>	ST035Q01TA04 <input type="radio"/>
There is noise and disorder.	ST035Q02TA01 <input type="radio"/>	ST035Q02TA02 <input type="radio"/>	ST035Q02TA03 <input type="radio"/>	ST035Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST035Q03TA01 <input type="radio"/>	ST035Q03TA02 <input type="radio"/>	ST035Q03TA03 <input type="radio"/>	ST035Q03TA04 <input type="radio"/>
Students cannot work well.	ST035Q04TA01 <input type="radio"/>	ST035Q04TA02 <input type="radio"/>	ST035Q04TA03 <input type="radio"/>	ST035Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST035Q05TA01 <input type="radio"/>	ST035Q05TA02 <input type="radio"/>	ST035Q05TA03 <input type="radio"/>	ST035Q05TA04 <input type="radio"/>

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
School has done little to prepare me for adult life when I leave school.	ST036Q01TA01 <input type="radio"/>	ST036Q01TA02 <input type="radio"/>	ST036Q01TA03 <input type="radio"/>	ST036Q01TA04 <input type="radio"/>
School has been a waste of time.	ST036Q02TA01 <input type="radio"/>	ST036Q02TA02 <input type="radio"/>	ST036Q02TA03 <input type="radio"/>	ST036Q02TA04 <input type="radio"/>
School has helped give me confidence to make decisions.	ST036Q03TA01 <input type="radio"/>	ST036Q03TA02 <input type="radio"/>	ST036Q03TA03 <input type="radio"/>	ST036Q03TA04 <input type="radio"/>
School has taught me things which could be useful in a job.	ST036Q04TA01 <input type="radio"/>	ST036Q04TA02 <input type="radio"/>	ST036Q04TA03 <input type="radio"/>	ST036Q04TA04 <input type="radio"/>
Trying hard at school will help me get a good job.	ST036Q05TA01 <input type="radio"/>	ST036Q05TA02 <input type="radio"/>	ST036Q05TA03 <input type="radio"/>	ST036Q05TA04 <input type="radio"/>
Trying hard at school will help me get into a good university or tertiary institution.	ST036Q06TA01 <input type="radio"/>	ST036Q06TA02 <input type="radio"/>	ST036Q06TA03 <input type="radio"/>	ST036Q06TA04 <input type="radio"/>
I enjoy receiving good marks.	ST036Q07TA01 <input type="radio"/>	ST036Q07TA02 <input type="radio"/>	ST036Q07TA03 <input type="radio"/>	ST036Q07TA04 <input type="radio"/>
Trying hard at school is important.	ST036Q08TA01 <input type="radio"/>	ST036Q08TA02 <input type="radio"/>	ST036Q08TA03 <input type="radio"/>	ST036Q08TA04 <input type="radio"/>



How often do these things happen in your school lessons?

(Please select one response in each row.)

	<i>Never</i>	<i>Some lessons</i>	<i>Most lessons</i>	<i>Every lesson</i>
The teacher wants students to work hard.	ST037Q01TA01 <input type="radio"/>	ST037Q01TA02 <input type="radio"/>	ST037Q01TA03 <input type="radio"/>	ST037Q01TA04 <input type="radio"/>
The teacher tells students that they can do better.	ST037Q02TA01 <input type="radio"/>	ST037Q02TA02 <input type="radio"/>	ST037Q02TA03 <input type="radio"/>	ST037Q02TA04 <input type="radio"/>
The teacher does not like it when students deliver careless work.	ST037Q03TA01 <input type="radio"/>	ST037Q03TA02 <input type="radio"/>	ST037Q03TA03 <input type="radio"/>	ST037Q03TA04 <input type="radio"/>
Students have to learn a lot.	ST037Q04TA01 <input type="radio"/>	ST037Q04TA02 <input type="radio"/>	ST037Q04TA03 <input type="radio"/>	ST037Q04TA04 <input type="radio"/>

During the past 12 months, how often have you had the following experiences in school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
I was called names by other students.	ST038Q01NA01 <input type="radio"/>	ST038Q01NA02 <input type="radio"/>	ST038Q01NA03 <input type="radio"/>	ST038Q01NA04 <input type="radio"/>
I was picked on by other students.	ST038Q02NA01 <input type="radio"/>	ST038Q02NA02 <input type="radio"/>	ST038Q02NA03 <input type="radio"/>	ST038Q02NA04 <input type="radio"/>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took away or destroyed things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I was hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>



During the past 12 months, how often did you have the following experiences at school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Teachers called on me less often than they called on other students.	ST039Q01NA01 <input type="radio"/>	ST039Q01NA02 <input type="radio"/>	ST039Q01NA03 <input type="radio"/>	ST039Q01NA04 <input type="radio"/>
Teachers graded me harder than they graded other students.	ST039Q02NA01 <input type="radio"/>	ST039Q02NA02 <input type="radio"/>	ST039Q02NA03 <input type="radio"/>	ST039Q02NA04 <input type="radio"/>
Teachers gave me the impression that they think I am less smart than I really am.	ST039Q03NA01 <input type="radio"/>	ST039Q03NA02 <input type="radio"/>	ST039Q03NA03 <input type="radio"/>	ST039Q03NA04 <input type="radio"/>
Teachers disciplined me more harshly than other students.	ST039Q04NA01 <input type="radio"/>	ST039Q04NA02 <input type="radio"/>	ST039Q04NA03 <input type="radio"/>	ST039Q04NA04 <input type="radio"/>
Teachers ridiculed me in front of others.	ST039Q05NA01 <input type="radio"/>	ST039Q05NA02 <input type="radio"/>	ST039Q05NA03 <input type="radio"/>	ST039Q05NA04 <input type="radio"/>
Teachers said something insulting to me in front of others.	ST039Q06NA01 <input type="radio"/>	ST039Q06NA02 <input type="radio"/>	ST039Q06NA03 <input type="radio"/>	ST039Q06NA04 <input type="radio"/>

Thinking about the teachers at your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I get along well with most of my teachers.	ST040Q01TA01 <input type="radio"/>	ST040Q01TA02 <input type="radio"/>	ST040Q01TA03 <input type="radio"/>	ST040Q01TA04 <input type="radio"/>
Most of my teachers are interested in my well-being.	ST040Q02TA01 <input type="radio"/>	ST040Q02TA02 <input type="radio"/>	ST040Q02TA03 <input type="radio"/>	ST040Q02TA04 <input type="radio"/>
Most of my teachers really listen to what I have to say.	ST040Q03TA01 <input type="radio"/>	ST040Q03TA02 <input type="radio"/>	ST040Q03TA03 <input type="radio"/>	ST040Q03TA04 <input type="radio"/>
If I need extra help, I will receive it from my teachers.	ST040Q04TA01 <input type="radio"/>	ST040Q04TA02 <input type="radio"/>	ST040Q04TA03 <input type="radio"/>	ST040Q04TA04 <input type="radio"/>
Most of my teachers treat me fairly.	ST040Q05TA01 <input type="radio"/>	ST040Q05TA02 <input type="radio"/>	ST040Q05TA03 <input type="radio"/>	ST040Q05TA04 <input type="radio"/>
My teachers are interested in my school activities.	ST040Q06NA01 <input type="radio"/>	ST040Q06NA02 <input type="radio"/>	ST040Q06NA03 <input type="radio"/>	ST040Q06NA04 <input type="radio"/>
My teachers are supportive of my educational efforts and achievements.	ST040Q07NA01 <input type="radio"/>	ST040Q07NA02 <input type="radio"/>	ST040Q07NA03 <input type="radio"/>	ST040Q07NA04 <input type="radio"/>
My teachers support me when I am facing difficulties in school.	ST040Q08NA01 <input type="radio"/>	ST040Q08NA02 <input type="radio"/>	ST040Q08NA03 <input type="radio"/>	ST040Q08NA04 <input type="radio"/>
My teachers encourage me to be confident.	ST040Q09NA01 <input type="radio"/>	ST040Q09NA02 <input type="radio"/>	ST040Q09NA03 <input type="radio"/>	ST040Q09NA04 <input type="radio"/>
My teachers encourage me to learn new skills.	ST040Q10NA01 <input type="radio"/>	ST040Q10NA02 <input type="radio"/>	ST040Q10NA03 <input type="radio"/>	ST040Q10NA04 <input type="radio"/>

My teachers give me feedback on my performance in school.

ST040Q11NA01

ST040Q11NA02

ST040Q11NA03

ST040Q11NA04

My teachers suggest ways that I can move forward when I'm stuck.

ST040Q12NA01

ST040Q12NA02

ST040Q12NA03

ST040Q12NA04

My teachers tell me what to do to complete a task and explain why I should do so.

ST040Q13NA01

ST040Q13NA02

ST040Q13NA03

ST040Q13NA04

My teachers give me detailed information and clarification about the learning task and strategies.

ST040Q14NA01

ST040Q14NA02

ST040Q14NA03

ST040Q14NA04

My teachers demonstrate particular skills that are important for solving a task.

ST040Q15NA01

ST040Q15NA02

ST040Q15NA03

ST040Q15NA04

My teachers ask me questions to initiate a deeper understanding of the content.

ST040Q16NA01

ST040Q16NA02

ST040Q16NA03

ST040Q16NA04

Students have a voice in decision making at my school.

ST040Q17NA01

ST040Q17NA02

ST040Q17NA03

ST040Q17NA04

Adults at this school listen to students' suggestions.

ST040Q18NA01

ST040Q18NA02

ST040Q18NA03

ST040Q18NA04

Who pays for the following things at your school?

(Please select one response in each row.)

*We don't have
this at my
school* *It's free* *My parents or
I pay fully for
it* *My parents
or I partially
pay for it*

Textbooks

ST041Q01NA01 ST041Q01NA02 ST041Q01NA03 ST041Q01NA04

Lunch

ST041Q02NA01 ST041Q02NA02 ST041Q02NA03 ST041Q02NA04

School trips

ST041Q03NA01 ST041Q03NA02 ST041Q03NA03 ST041Q03NA04

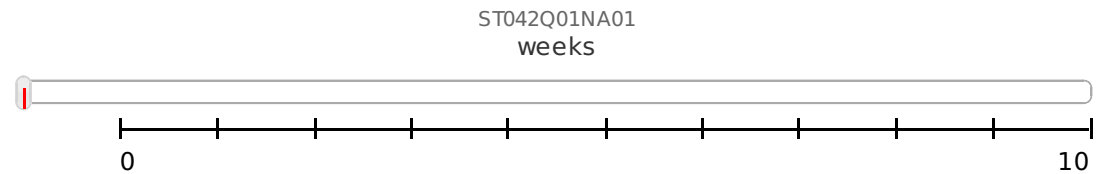
Section E: Leisure Time and Home Activities

How many weeks did you spend on the following activities during your last summer holidays?

(If you spent at least four days with an activity mark it as one week.)

(Please move the slider to the correct number of weeks in each row.)

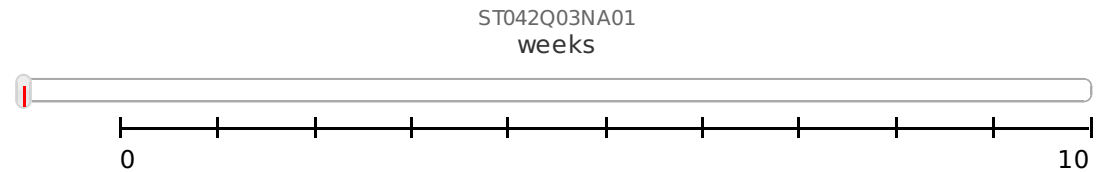
Going on a holiday:



Staying at my family's holiday home:



Working in a paid job:

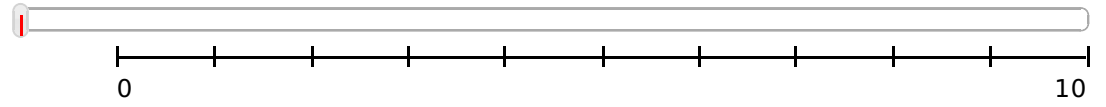


Helping in a family business:



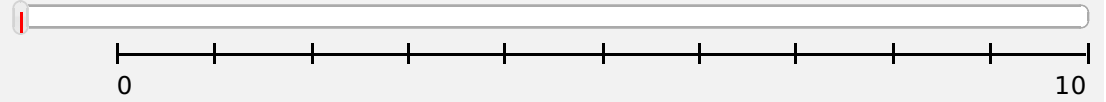
ST042Q05NA01
weeks

Helping in the household or caring for younger brothers and sisters:



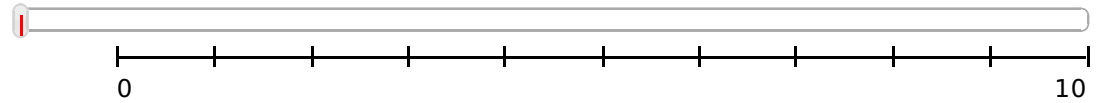
ST042Q06NA01
weeks

Participating in summer courses/summer school:



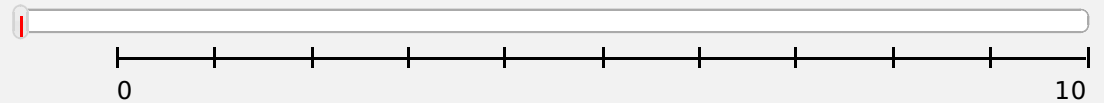
ST042Q07NA01
weeks

Activities at home (e.g. meeting up with friends, participating in local activities):



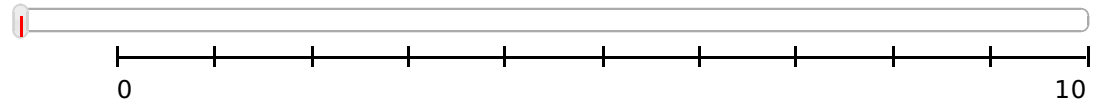
ST042Q08NA01
weeks

Attending a holiday camp (e.g. arts or sports camp):



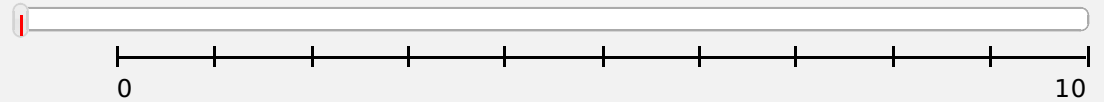
ST042Q09NA01
weeks

Volunteering (e.g. beach clean-ups, working at SPCA):



ST042Q10NA01
weeks

Visiting family and friends:





Branching rule

Rule: IF (^ST042Q01NA01 = 0 OR ^ST042Q01NA01 = null) THEN GOTO ^ST043 ELSE GOTO ^ST044

What were the reasons for not going on a holiday during your school holidays?

(Please select one response.)

Money reasons

ST043Q01NA01

Other reasons

ST043Q01NA02

In the past 12 months, how often did you do the following activities?

(Please select one response in each row.)

	<i>Not at all</i>	<i>Once or twice</i>	<i>Three or four times</i>	<i>More than four times</i>
Visit a museum	ST044Q01NA01 <input type="radio"/>	ST044Q01NA02 <input type="radio"/>	ST044Q01NA03 <input type="radio"/>	ST044Q01NA04 <input type="radio"/>
Visit an art exhibition	ST044Q02NA01 <input type="radio"/>	ST044Q02NA02 <input type="radio"/>	ST044Q02NA03 <input type="radio"/>	ST044Q02NA04 <input type="radio"/>
Go to a classical music concert	ST044Q03NA01 <input type="radio"/>	ST044Q03NA02 <input type="radio"/>	ST044Q03NA03 <input type="radio"/>	ST044Q03NA04 <input type="radio"/>
Go to a rock/pop music concert	ST044Q04NA01 <input type="radio"/>	ST044Q04NA02 <input type="radio"/>	ST044Q04NA03 <input type="radio"/>	ST044Q04NA04 <input type="radio"/>
Go to the theatre	ST044Q05NA01 <input type="radio"/>	ST044Q05NA02 <input type="radio"/>	ST044Q05NA03 <input type="radio"/>	ST044Q05NA04 <input type="radio"/>
Go to a sports event	ST044Q06NA01 <input type="radio"/>	ST044Q06NA02 <input type="radio"/>	ST044Q06NA03 <input type="radio"/>	ST044Q06NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST044Q01NA02 > 0 OR ^ST044Q01NA03 > 0 OR ^ST044Q01NA04 > 0 OR ^ST044Q02NA02 > 0 OR ^ST044Q02NA03 > 0 OR ^ST044Q02NA04 > 0 OR ^ST044Q03NA02 > 0 OR ^ST044Q03NA03 > 0 OR ^ST044Q03NA04 > 0 OR ^ST044Q04NA02 > 0 OR ^ST044Q04NA03 > 0 OR ^ST044Q04NA04 > 0 OR ^ST044Q05NA02 > 0 OR ^ST044Q05NA03 > 0 OR ^ST044Q05NA04 > 0 OR ^ST044Q06NA02 > 0 OR ^ST044Q06NA03 > 0 OR ^ST044Q06NA04 > 0) THEN GOTO ^ST045 ELSE GOTO ^ST046

Regarding the activities mentioned in the previous question, do you or your family have to save money in advance to participate in them?

(Please select one response.)

No, the activities we attended were free.

ST045Q01NA01

No, we did not have to save money.

ST045Q01NA02

Yes, we had to save money.

ST045Q01NA03

How often do you do the following things with your parents or someone else in your home?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>Once or several times a year</i>	<i>Once or several times a month</i>	<i>Once or several times a week</i>	<i>Every day or almost every day</i>
Discuss how well I am doing at school	ST046Q01NA01 <input type="radio"/>	ST046Q01NA02 <input type="radio"/>	ST046Q01NA03 <input type="radio"/>	ST046Q01NA04 <input type="radio"/>	ST046Q01NA05 <input type="radio"/>
Eat the main meal together	ST046Q02NA01 <input type="radio"/>	ST046Q02NA02 <input type="radio"/>	ST046Q02NA03 <input type="radio"/>	ST046Q02NA04 <input type="radio"/>	ST046Q02NA05 <input type="radio"/>
Discuss political or social issues	ST046Q03NA01 <input type="radio"/>	ST046Q03NA02 <input type="radio"/>	ST046Q03NA03 <input type="radio"/>	ST046Q03NA04 <input type="radio"/>	ST046Q03NA05 <input type="radio"/>
Spend time just talking	ST046Q04NA01 <input type="radio"/>	ST046Q04NA02 <input type="radio"/>	ST046Q04NA03 <input type="radio"/>	ST046Q04NA04 <input type="radio"/>	ST046Q04NA05 <input type="radio"/>
Discuss books, films or television programmes	ST046Q05NA01 <input type="radio"/>	ST046Q05NA02 <input type="radio"/>	ST046Q05NA03 <input type="radio"/>	ST046Q05NA04 <input type="radio"/>	ST046Q05NA05 <input type="radio"/>

Who usually lives at home with you?

(Please select one response in each row.)

	Yes	No
Mother (including stepmother or foster mother)	ST047Q01TA01 <input type="radio"/>	ST047Q01TA02 <input type="radio"/>
Father (including stepfather or foster father)	ST047Q02TA01 <input type="radio"/>	ST047Q02TA02 <input type="radio"/>
Brother(s) (including stepbrothers)	ST047Q03TA01 <input type="radio"/>	ST047Q03TA02 <input type="radio"/>
Sister(s) (including stepsisters)	ST047Q04TA01 <input type="radio"/>	ST047Q04TA02 <input type="radio"/>
Grandparent(s)	ST047Q05TA01 <input type="radio"/>	ST047Q05TA02 <input type="radio"/>
Others (e.g. cousin)	ST047Q06TA01 <input type="radio"/>	ST047Q06TA02 <input type="radio"/>

Thank you very much for your cooperation in completing this questionnaire!