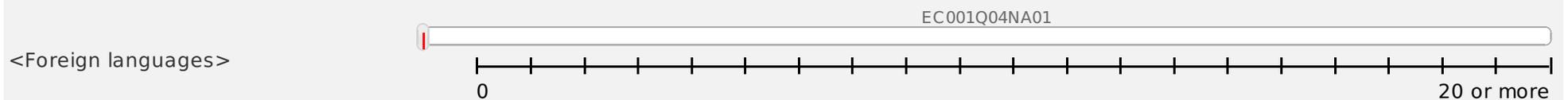
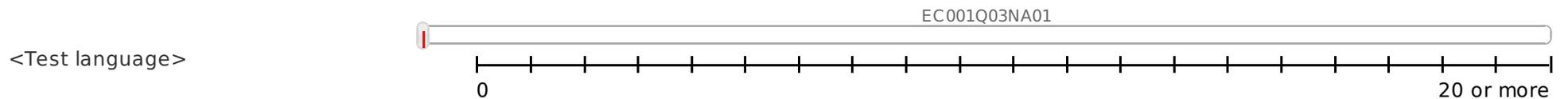
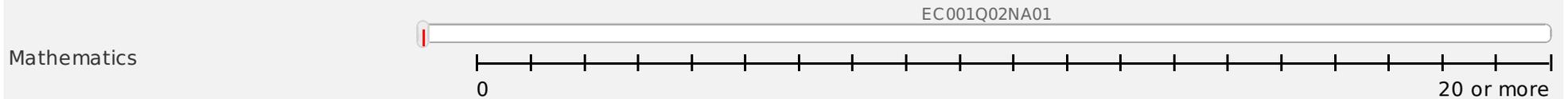
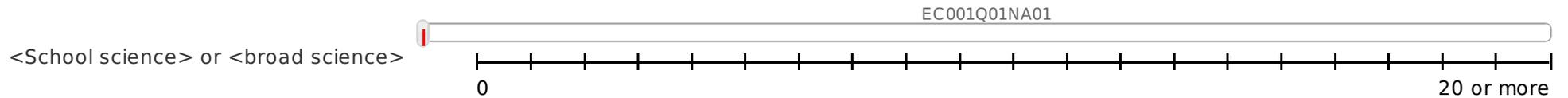


"The following questions ask about any additional instruction in school subjects and other domains that you attend in this school year. This instruction might take place at school or somewhere else, but is not part of your mandatory school schedule. Please consider all regularly attended, institutionalised, organised additional learning activities in which you receive some kind of instruction, guidance, or support (e.g. <national examples>)."

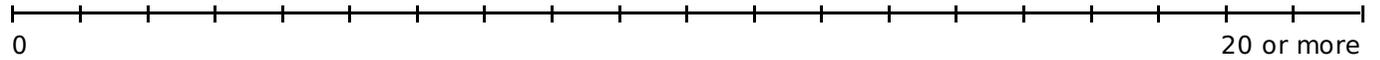
In this school year, approximately how many hours per week do you attend additional instruction in the following domains in addition to mandatory school lessons?

(An hour here refers to 60 minutes, not to a class period.)

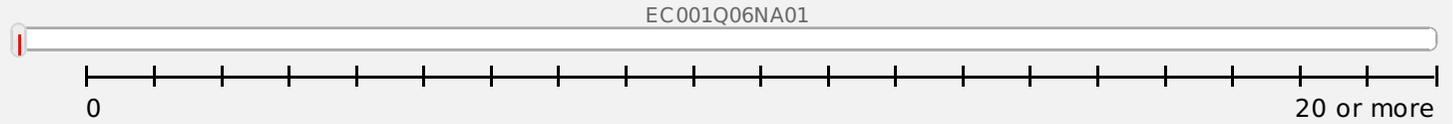
(Please move the slider to the number of hours you attend, move it to "0" (zero) if you don't attend any additional instruction.)



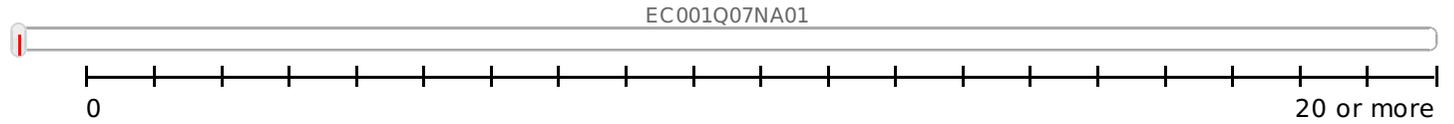
sociology, politics)



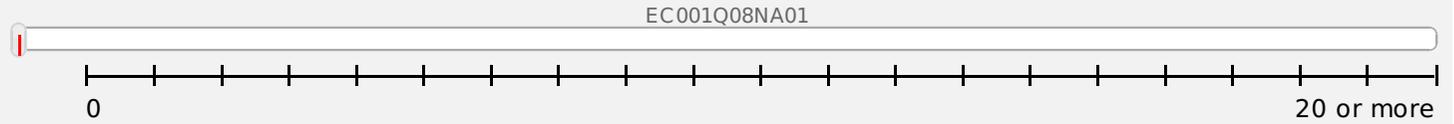
Music (e.g. musical instrument, choir, composition)



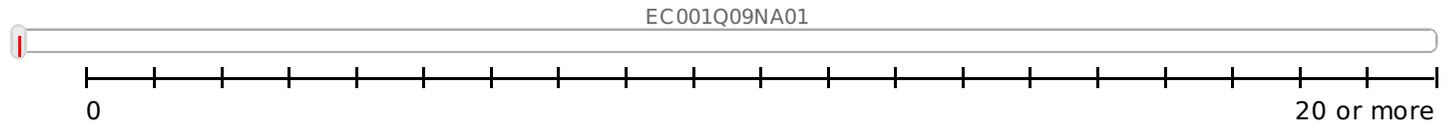
Sports (e.g. in clubs, lessons, team)



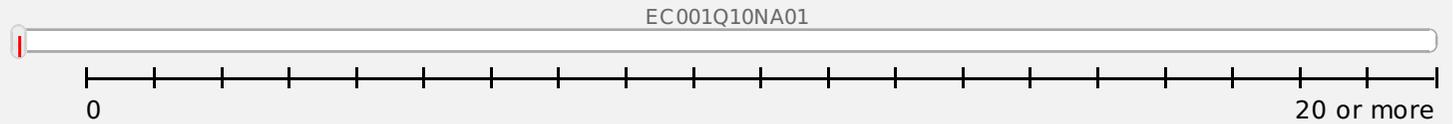
Performing arts (e.g. dancing, acting)



Visual arts (e.g. photography, drawing, sculpturing)



Other



Branching rule

Rule: IF (^EC001Q01NA01 > 0 OR ^EC001Q02NA01 > 0 OR ^EC001Q03NA01 > 0 OR ^EC001Q04NA01 > 0 OR ^EC001Q05NA01 > 0 OR ^EC001Q06NA01 > 0 OR ^EC001Q07NA01 > 0 OR ^EC001Q08NA01 > 0 OR ^EC001Q09NA01 > 0 OR ^EC001Q10NA01 > 0) THEN GOTO ^EC002 ELSE GOTO ^EC002R01

Do you attend more or less hours of additional instruction per week during holidays or during test preparation times (e.g. prior to final exams)?

(Please select one response in each row.)

	<i>More lessons</i>	<i>About the same</i>	<i>Fewer lessons</i>
During test preparation	EC002Q01NA01 <input type="radio"/>	EC002Q01NA02 <input type="radio"/>	EC002Q01NA03 <input type="radio"/>
During holidays	EC002Q02NA01 <input type="radio"/>	EC002Q02NA02 <input type="radio"/>	EC002Q02NA03 <input type="radio"/>

Branching rule

Rule: IF (^EC001Q01NA01 > 0) THEN GOTO ^ECInfo1 ELSE GOTO ^EC013

Section A: Additional instruction in science

Which <school science> subjects are covered in your additional science instruction?

(Please select all that apply.)

Physics

EC003Q01NA01

Chemistry

EC003Q02NA01

Biology

EC003Q03NA01

<Earth and space>

EC003Q04NA01

Applied science and technology (e.g. <country-specific example>)

EC003Q05NA01

<General or integrated science> (e.g. <country-specific example>)

EC003Q06NA01

Which of the following does this additional science instruction cover?

(Please select one response in each row.)

Yes

No

Content covered in regular school courses

EC004Q01NA01

EC004Q01NA02

New or additional content not covered in regular school courses

EC004Q02NA01

EC004Q02NA02

Which type of additional science instruction do you participate in during this school year?

(Please select all that apply.)

One-on-one tutoring with a person

EC005Q01NA01

Internet tutoring with a person (including e.g. <Skype™ >)

EC005Q02NA01

Internet or computer tutoring with a programme or application

EC005Q03NA01

Live instruction by a person

EC005Q04NA01

Video-recorded instruction by a person

EC005Q05NA01

Small group study or practice (2 to 7 students)

EC005Q06NA01

Large group study or practice (8 or more students)

EC005Q07NA01

Other additional science instruction

EC005Q08NA01



How is this additional science instruction paid for?

(Please select all that apply.)

<Local authority> or government pays or provides it.

EC006Q01NA01

My school pays or provides it.

EC006Q02NA01

My family pays for it.

EC006Q03NA01

I pay for it.

EC006Q04NA01

Other people or organisations pay for it (e.g. foundations, friends).

EC006Q05NA01

Nobody pays for it.

EC006Q06NA01

Where do you attend this additional science instruction?

(Please select all that apply.)

In my regular school building

EC007Q01NA01

At some other place, i.e., not in my regular school building

EC007Q02NA01

Which of the following best describes your teacher or instructor in your additional science instruction?

(Please select all that apply.)

The teacher is one of my regular teachers in this year's school courses.

EC008Q01NA01

The teacher regularly teaches students my age in school but is not my teacher in any of my regular courses.

EC008Q02NA01

The teacher mainly works for a business or organisation specialised in additional instruction.

EC008Q03NA01

The teacher is not specialised teaching personnel (e.g. a student).

EC008Q04NA01

Compare your <school science> lessons at school and your additional science instruction. Where are the following teacher characteristics more likely to occur?

(If you have more than one <school science> teacher in school, please keep one and the same <school science > teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>More likely in my regular school lessons</i>	<i>No difference</i>	<i>More likely in my additional instruction</i>
My teacher helps me to learn.	EC009Q01NA01 <input type="radio"/>	EC009Q01NA02 <input type="radio"/>	EC009Q01NA03 <input type="radio"/>
My teacher explains things until I understand the matter.	EC009Q02NA01 <input type="radio"/>	EC009Q02NA02 <input type="radio"/>	EC009Q02NA03 <input type="radio"/>
My teacher does a lot to help me.	EC009Q03NA01 <input type="radio"/>	EC009Q03NA02 <input type="radio"/>	EC009Q03NA03 <input type="radio"/>
My teacher asks me how I solve problems.	EC009Q04NA01 <input type="radio"/>	EC009Q04NA02 <input type="radio"/>	EC009Q04NA03 <input type="radio"/>
My teacher discusses with me why I make certain mistakes.	EC009Q05NA01 <input type="radio"/>	EC009Q05NA02 <input type="radio"/>	EC009Q05NA03 <input type="radio"/>
My teacher gives me tasks that make me consider new ideas or solutions.	EC009Q06NA01 <input type="radio"/>	EC009Q06NA02 <input type="radio"/>	EC009Q06NA03 <input type="radio"/>
My teacher is pleased when I come up with new solutions to a problem.	EC009Q07NA01 <input type="radio"/>	EC009Q07NA02 <input type="radio"/>	EC009Q07NA03 <input type="radio"/>
My teacher wants me to work hard even if my work is not always completely correct.	EC009Q08NA01 <input type="radio"/>	EC009Q08NA02 <input type="radio"/>	EC009Q08NA03 <input type="radio"/>

I think my teacher knows why I struggle with certain tasks.	EC009Q09NA01 <input type="radio"/>	EC009Q09NA02 <input type="radio"/>	EC009Q09NA03 <input type="radio"/>
My teacher gives hints or offers strategies that help me to solve a task.	EC009Q10NA01 <input type="radio"/>	EC009Q10NA02 <input type="radio"/>	EC009Q10NA03 <input type="radio"/>
The help that my teacher provides is adapted to my problems.	EC009Q11NA01 <input type="radio"/>	EC009Q11NA02 <input type="radio"/>	EC009Q11NA03 <input type="radio"/>
My teacher helps me to find ways how to solve a problem.	EC009Q12NA01 <input type="radio"/>	EC009Q12NA02 <input type="radio"/>	EC009Q12NA03 <input type="radio"/>
Once we identify why I have a certain problem, my teacher provides me with a working strategy.	EC009Q13NA01 <input type="radio"/>	EC009Q13NA02 <input type="radio"/>	EC009Q13NA03 <input type="radio"/>
My teacher adapts the content and method to my needs.	EC009Q14NA01 <input type="radio"/>	EC009Q14NA02 <input type="radio"/>	EC009Q14NA03 <input type="radio"/>
My teacher changes content or the difficulty when I have problems.	EC009Q15NA01 <input type="radio"/>	EC009Q15NA02 <input type="radio"/>	EC009Q15NA03 <input type="radio"/>

Compare <school science> lessons in your regular school and your additional science instruction. Where are the following situations more likely to occur?

(If you have more than one <school science> teacher in school, please keep one and the same <school science > teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>More likely in my regular school lessons</i>	<i>No difference</i>	<i>More likely in my additional instruction</i>
I am focused throughout the session.	EC010Q01NA01 <input type="radio"/>	EC010Q01NA02 <input type="radio"/>	EC010Q01NA03 <input type="radio"/>
I start to work on learning content right away.	EC010Q02NA01 <input type="radio"/>	EC010Q02NA02 <input type="radio"/>	EC010Q02NA03 <input type="radio"/>
At the beginning, my teacher tells me what I will work on.	EC010Q03NA01 <input type="radio"/>	EC010Q03NA02 <input type="radio"/>	EC010Q03NA03 <input type="radio"/>
It takes a long time until I have gathered all the material to get started.	EC010Q04NA01 <input type="radio"/>	EC010Q04NA02 <input type="radio"/>	EC010Q04NA03 <input type="radio"/>
My teacher regularly explains how the lesson is related to other topics and courses.	EC010Q05NA01 <input type="radio"/>	EC010Q05NA02 <input type="radio"/>	EC010Q05NA03 <input type="radio"/>
I talk about things that don't have anything to do with our tasks and the topic.	EC010Q06NA01 <input type="radio"/>	EC010Q06NA02 <input type="radio"/>	EC010Q06NA03 <input type="radio"/>
At the end of a lesson, my teacher summarises the learning content I have covered.	EC010Q07NA01 <input type="radio"/>	EC010Q07NA02 <input type="radio"/>	EC010Q07NA03 <input type="radio"/>
	EC010Q08NA01	EC010Q08NA02	EC010Q08NA03

My teacher points out the most important aspects of a topic.

EC010Q08NA01

EC010Q08NA02

EC010Q08NA03

I am often bored.

EC010Q09NA01

EC010Q09NA02

EC010Q09NA03

It takes very long until I am ready to get started.

EC010Q10NA01

EC010Q10NA02

EC010Q10NA03

My teacher tells me what I should learn in a certain activity.

EC010Q11NA01

EC010Q11NA02

EC010Q11NA03

My teacher points out the broader context of a learning unit.

EC010Q12NA01

EC010Q12NA02

EC010Q12NA03

Compare <school science> lessons in your school and your additional science instruction. Where are the following teacher-student interactions more likely to occur?

(If you have more than one <school science> teacher in school, please keep one and the same <school science > teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>Better in my regular school lessons</i>	<i>No difference</i>	<i>Better in my additional instruction</i>
I get along well with my teachers.	EC011Q01NA01 <input type="radio"/>	EC011Q01NA02 <input type="radio"/>	EC011Q01NA03 <input type="radio"/>
My teachers are interested in my well-being.	EC011Q02NA01 <input type="radio"/>	EC011Q02NA02 <input type="radio"/>	EC011Q02NA03 <input type="radio"/>
My teachers really listen to what I have to say.	EC011Q03NA01 <input type="radio"/>	EC011Q03NA02 <input type="radio"/>	EC011Q03NA03 <input type="radio"/>
If I need extra help, I will receive it from my teachers.	EC011Q04NA01 <input type="radio"/>	EC011Q04NA02 <input type="radio"/>	EC011Q04NA03 <input type="radio"/>
My teachers treat me fairly.	EC011Q05NA01 <input type="radio"/>	EC011Q05NA02 <input type="radio"/>	EC011Q05NA03 <input type="radio"/>

Why do you attend additional science instruction in this school year?

(Please select all that apply.)

I want to learn more.

EC012Q01NA01

I want to prepare for exams.

EC012Q02NA01

I was attracted by the tutoring advertisement.

EC012Q03NA01

My parents wanted me to attend.

EC012Q04NA01

Many of my friends are doing it.

EC012Q05NA01

My teachers recommend it.

EC012Q06NA01

I want to improve my grades.

EC012Q07NA01

I need to improve my grades.

EC012Q08NA01

It is gratifying to study.

EC012Q09NA01

It looks good on a résumé.

EC012Q10NA01

It looks good on a resume.

It is necessary for a job.

EC012Q11NA01

Other reason.

EC012Q12NA01

Branching rule

Rule: IF (^EC001Q01NA01 > 0) THEN GOTO ^EC013R01 ELSE GOTO ^EC013

Why don't you attend additional science instruction in this school year?

(Please select all that apply.)

I don't need any additional science instruction.

EC013Q01NA01

None of the available offerings seem to suit my needs.

EC013Q02NA01

Not many of my friends are doing it.

EC013Q03NA01

I don't have time.

EC013Q04NA01

I don't have the money.

EC013Q05NA01

My school teachers are knowledgeable enough.

EC013Q06NA01

My parents don't want me to do it.

EC013Q07NA01

It doesn't seem worth the money.

EC013Q08NA01

My teachers say it is not useful.

EC013Q09NA01

I have never considered taking additional science

EC013Q10NA01

instruction.

Additional science instruction is not available where I live.

EC013Q11NA01

My family helps me instead.

EC013Q12NA01

My peers and friends help me instead.

EC013Q13NA01

Branching rule

Rule: IF (^EC001Q02NA01 > 0) THEN GOTO ^ECInfo2 ELSE GOTO ^EC023

Section B: Additional instruction in mathematics

Which of the following does this additional mathematics instruction cover?

(Please select one response in each row.)

Yes

No

Content covered in regular school courses

EC014Q01NA01

EC014Q01NA02

New or additional content notcovered in regular school courses

EC014Q02NA01

EC014Q02NA02

Which type of additional mathematics instruction do you participate in during this school year?

(Please select all that apply.)

One-on-one tutoring with a person

EC015Q01NA01

Internet tutoring with a person (including e.g. <Skype™ >)

EC015Q02NA01

Internet or computer tutoring with a programme or application

EC015Q03NA01

Live instruction by a person

EC015Q04NA01

Video-recorded instruction by a person

EC015Q05NA01

Small group study or practice (2 to 7 students)

EC015Q06NA01

Large group study or practice (8 or more students)

EC015Q07NA01

Other additional mathematics instruction

EC015Q08NA01



How is this additional mathematics instruction paid for?

(Please select all that apply.)

<Local authority> or government pays or provides it.

EC016Q01NA01

My school pays or provides it.

EC016Q02NA01

My family pays for it.

EC016Q03NA01

I pay for it.

EC016Q04NA01

Other people or organisations pay for it (e.g. foundations, friends).

EC016Q05NA01

Nobody pays for it.

EC016Q06NA01

Where do you attend this additional mathematics instruction?

(Please select all that apply.)

In my regular school building

EC017Q01NA01

At some other place, i.e., not in my regular school building

EC017Q02NA01

Which of the following best describes your teacher or instructor in your additional mathematics instruction?

(Please select all that apply.)

The teacher is one of my regular teachers in this year's school courses.

EC018Q01NA01

The teacher regularly teaches students my age in school but is not my teacher in any of my regular school courses.

EC018Q02NA01

The teacher mainly works for a business or organisation specialised in additional instruction.

EC018Q03NA01

The teacher is not specialised teaching personnel (e.g. a student).

EC018Q04NA01

Compare your mathematics lessons at school and your additional mathematics instruction. Where are the following teacher characteristics more likely to occur?

(If you have more than one mathematics teacher in school, please keep one and the same mathematics teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>More likely in my regular school lessons</i>	<i>No difference</i>	<i>More likely in my additional instruction</i>
My teacher helps me to learn.	EC019Q01NA01 <input type="radio"/>	EC019Q01NA02 <input type="radio"/>	EC019Q01NA03 <input type="radio"/>
My teacher explains things until I understand the matter.	EC019Q02NA01 <input type="radio"/>	EC019Q02NA02 <input type="radio"/>	EC019Q02NA03 <input type="radio"/>
My teacher does a lot to help me.	EC019Q03NA01 <input type="radio"/>	EC019Q03NA02 <input type="radio"/>	EC019Q03NA03 <input type="radio"/>
My teacher asks me how I solve problems.	EC019Q04NA01 <input type="radio"/>	EC019Q04NA02 <input type="radio"/>	EC019Q04NA03 <input type="radio"/>
My teacher discusses with me why I make certain mistakes.	EC019Q05NA01 <input type="radio"/>	EC019Q05NA02 <input type="radio"/>	EC019Q05NA03 <input type="radio"/>
My teacher gives me tasks that make me consider new ideas or solutions.	EC019Q06NA01 <input type="radio"/>	EC019Q06NA02 <input type="radio"/>	EC019Q06NA03 <input type="radio"/>
My teacher is pleased when I come up with new solutions to a problem.	EC019Q07NA01 <input type="radio"/>	EC019Q07NA02 <input type="radio"/>	EC019Q07NA03 <input type="radio"/>
My teacher wants me to work hard even if my work is not always completely correct.	EC019Q08NA01 <input type="radio"/>	EC019Q08NA02 <input type="radio"/>	EC019Q08NA03 <input type="radio"/>

I think my teacher knows why I struggle with certain tasks.	EC019Q09NA01 <input type="radio"/>	EC019Q09NA02 <input type="radio"/>	EC019Q09NA03 <input type="radio"/>
My teacher gives hints or offers strategies that help me to solve a task.	EC019Q10NA01 <input type="radio"/>	EC019Q10NA02 <input type="radio"/>	EC019Q10NA03 <input type="radio"/>
The help that my teacher provides is adapted to my problems.	EC019Q11NA01 <input type="radio"/>	EC019Q11NA02 <input type="radio"/>	EC019Q11NA03 <input type="radio"/>
My teacher helps me to find ways how to solve a problem.	EC019Q12NA01 <input type="radio"/>	EC019Q12NA02 <input type="radio"/>	EC019Q12NA03 <input type="radio"/>
Once we identify why I have a certain problem, my teacher provides me with a working strategy.	EC019Q13NA01 <input type="radio"/>	EC019Q13NA02 <input type="radio"/>	EC019Q13NA03 <input type="radio"/>
My teacher adapts the content and method to my needs.	EC019Q14NA01 <input type="radio"/>	EC019Q14NA02 <input type="radio"/>	EC019Q14NA03 <input type="radio"/>
My teacher changes content or the difficulty when I have problems.	EC019Q15NA01 <input type="radio"/>	EC019Q15NA02 <input type="radio"/>	EC019Q15NA03 <input type="radio"/>

Compare mathematics lessons in your regular school and your additional mathematics instruction. Where are the following situations more likely to occur?

(If you have more than one mathematics teacher in school, please keep one and the same mathematics teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>More likely in my regular school lessons</i>	<i>No difference</i>	<i>More likely in my additional instruction</i>
I am focused throughout the session.	EC020Q01NA01 <input type="radio"/>	EC020Q01NA02 <input type="radio"/>	EC020Q01NA03 <input type="radio"/>
I start to work on learning content right away.	EC020Q02NA01 <input type="radio"/>	EC020Q02NA02 <input type="radio"/>	EC020Q02NA03 <input type="radio"/>
At the beginning, my teacher tells me what I will work on.	EC020Q03NA01 <input type="radio"/>	EC020Q03NA02 <input type="radio"/>	EC020Q03NA03 <input type="radio"/>
It takes a long time until I have gathered all the material to get started.	EC020Q04NA01 <input type="radio"/>	EC020Q04NA02 <input type="radio"/>	EC020Q04NA03 <input type="radio"/>
My teacher regularly explains how the lesson is related to other topics and courses.	EC020Q05NA01 <input type="radio"/>	EC020Q05NA02 <input type="radio"/>	EC020Q05NA03 <input type="radio"/>
I talk about things that don't have anything to do with our tasks and the topic.	EC020Q06NA01 <input type="radio"/>	EC020Q06NA02 <input type="radio"/>	EC020Q06NA03 <input type="radio"/>
At the end of a lesson, my teacher summarises the learning content I have covered.	EC020Q07NA01 <input type="radio"/>	EC020Q07NA02 <input type="radio"/>	EC020Q07NA03 <input type="radio"/>
My teacher points out the most important aspects of a topic.	EC020Q08NA01 <input type="radio"/>	EC020Q08NA02 <input type="radio"/>	EC020Q08NA03 <input type="radio"/>

I am often bored.

EC020Q09NA01

EC020Q09NA02

EC020Q09NA03

It takes very long until I am ready to get started.

EC020Q10NA01

EC020Q10NA02

EC020Q10NA03

My teacher tells me what I should learn in a certain activity.

EC020Q11NA01

EC020Q11NA02

EC020Q11NA03

My teacher points out the broader context of a learning unit.

EC020Q12NA01

EC020Q12NA02

EC020Q12NA03

Compare mathematics lessons in your school and your additional mathematics instruction. Where are the following student-teacher interactions more likely to occur?

(If you have more than one mathematics teacher in school, please keep one and the same mathematics teacher in mind for all comparisons.)

(Please select one response in each row.)

	<i>Better in my regular school lessons</i>	<i>No difference</i>	<i>Better in my additional instruction</i>
I get along well with my teachers.	EC021Q01NA01 <input type="radio"/>	EC021Q01NA02 <input type="radio"/>	EC021Q01NA03 <input type="radio"/>
My teachers are interested in my well-being.	EC021Q02NA01 <input type="radio"/>	EC021Q02NA02 <input type="radio"/>	EC021Q02NA03 <input type="radio"/>
My teachers really listen to what I have to say.	EC021Q03NA01 <input type="radio"/>	EC021Q03NA02 <input type="radio"/>	EC021Q03NA03 <input type="radio"/>
If I need extra help, I will receive it from my teachers.	EC021Q04NA01 <input type="radio"/>	EC021Q04NA02 <input type="radio"/>	EC021Q04NA03 <input type="radio"/>
My teachers treat me fairly.	EC021Q05NA01 <input type="radio"/>	EC021Q05NA02 <input type="radio"/>	EC021Q05NA03 <input type="radio"/>

Why do you attend additional mathematics instruction in this school year?

(Please select all that apply.)

I want to learn more.

EC022Q01NA01

I want to prepare for exams.

EC022Q02NA01

I was attracted by the tutoring advertisement.

EC022Q03NA01

My parents wanted me to attend.

EC022Q04NA01

Many of my friends are doing it.

EC022Q05NA01

My teachers recommend it.

EC022Q06NA01

I want to improve my grades.

EC022Q07NA01

I need to improve my grades.

EC022Q08NA01

It is gratifying to study.

EC022Q09NA01

It looks good on a résumé.

EC022Q10NA01

It is necessary for a job.

EC022Q11NA01

Other reason.

EC022Q12NA01

Branching rule

Rule: IF (^EC001Q02NA01 > 0) THEN GOTO ^EC023R01 ELSE GOTO ^EC023

Why don't you attend additional mathematics instruction in this school year?

(Please select all that apply.)

I don't need any additional mathematics instruction.

EC023Q01NA01

None of the available offerings seem to suit my needs.

EC023Q02NA01

Not many of my friends are doing it.

EC023Q03NA01

I don't have time.

EC023Q04NA01

I don't have the money.

EC023Q05NA01

My school teachers are knowledgeable enough.

EC023Q06NA01

My parents don't want me to do it.

EC023Q07NA01

It doesn't seem worth the money.

EC023Q08NA01

My teachers say it is not useful.

EC023Q09NA01

I have never considered taking additional

EC023Q10NA01

mathematics instruction.

Additional mathematics instruction is not available
where I live.

EC023Q11NA01

My family helps me instead.

EC023Q12NA01

My peers and friends help me instead.

EC023Q13NA01

Branching rule

Rule: IF (^EC001Q03NA01 > 0) THEN GOTO ^ECInfo3 ELSE GOTO ^ECInfo4

Section C: Additional instruction in <test language>

Which type of additional <test language> instruction do you participate in during this school year?

(Please select all that apply.)

One-on-one tutoring with a person

EC024Q01NA01

Internet tutoring with a person (including e.g. <Skype™ >)

EC024Q02NA01

Internet or computer tutoring using a programme or application

EC024Q03NA01

Live instruction by a person

EC024Q04NA01

Video-recorded instruction by a person

EC024Q05NA01

Small group study or practice (2 to 7 students)

EC024Q06NA01

Large group study or practice (8 or more students)

EC024Q07NA01

Other additional <test language> instruction

EC024Q08NA01



How is this additional <test language> instruction paid for?

(Please select all that apply.)

<Local authority> or government pays or provides it.

EC025Q01NA01

My school pays or provides it.

EC025Q02NA01

My family pays for it.

EC025Q03NA01

I pay for it.

EC025Q04NA01

Other people or organisations pay for it (e.g. foundations, friends).

EC025Q05NA01

Nobody pays for it.

EC025Q06NA01

Where do you attend this additional <test language> instruction?

(Please select all that apply.)

In my regular school building

EC026Q01NA01

At some other place, i.e., not in my regular school building

EC026Q02NA01

Which of the following best describes your teacher or instructor in your additional <test language> instruction?

(Please select all that apply.)

The teacher is one of my regular teachers in this year's school courses.

EC027Q01NA01

The teacher regularly teaches students my age in school but is not my teacher in any of my regular school courses.

EC027Q02NA01

The teacher mainly works for a business or organisation specialised in additional instruction.

EC027Q03NA01

The teacher is not specialised teaching personnel (e.g. a student).

EC027Q04NA01

Section D: Educational pathway

Did you attend additional instruction earlier in your education?

(Please select one response in each row.)

	Yes	No
In <ISCED 0>	EC028Q01NA01 <input type="radio"/>	EC028Q01NA02 <input type="radio"/>
In <ISCED 1>	EC028Q02NA01 <input type="radio"/>	EC028Q02NA02 <input type="radio"/>
In <ISCED 2>	EC028Q03NA01 <input type="radio"/>	EC028Q03NA02 <input type="radio"/>

Branching rule

Rule: IF (^EC028Q01NA01 = 1 OR ^EC028Q02NA01 = 1 OR ^EC028Q03NA01 = 1) THEN GOTO ^EC029 ELSE
GOTO ^EC030

How many years altogether have you attended additional instruction?

(Please select from the drop-down menu to answer the question.)

Years

EC029Q01NA01

Select... 

- Years (EC029Q01NA01)

Select...

- 0
- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16

In your family, who helps you regularly with your homework or private study?

(Please select one response in each row.)

	Yes	No
Mother or other female guardian	EC030Q01NA01 <input type="radio"/>	EC030Q01NA02 <input type="radio"/>
Father or other male guardian	EC030Q02NA01 <input type="radio"/>	EC030Q02NA02 <input type="radio"/>
Sister(s)/brother(s)	EC030Q03NA01 <input type="radio"/>	EC030Q03NA02 <input type="radio"/>
Grandparents	EC030Q04NA01 <input type="radio"/>	EC030Q04NA02 <input type="radio"/>
Other relatives	EC030Q05NA01 <input type="radio"/>	EC030Q05NA02 <input type="radio"/>
Nobody	EC030Q06NA01 <input type="radio"/>	EC030Q06NA02 <input type="radio"/>
Other person	EC030Q07NA01 <input type="radio"/>	EC030Q07NA02 <input type="radio"/>

Did you change schools when you were attending <ISCED 1>?

(Please select one response.)

No, I attended all of <ISCED 1> at the same school.

EC031Q01TA01

Yes, I changed schools once.

EC031Q01TA02

Yes, I changed schools twice or more.

EC031Q01TA03

Did you change schools when you were attending <ISCED 2>?

(Please select one response.)

No, I attended all of <ISCED 2> at the same school.

EC032Q01TA01

Yes, I changed schools once.

EC032Q01TA02

Yes, I changed schools twice or more.

EC032Q01TA03

Have you ever changed your <study programme>?

(<example>)

(Please select one response.)

No

EC033Q01NA01

Yes, I changed the <study programme> once.

EC033Q01NA02

Yes, I changed the <study programme> twice or more.

EC033Q01NA03

Thank you very much for your co-operation in completing this questionnaire!