

In this questionnaire you will find questions about the following topics:

- You, your family, and your home*
- You and your life*
- Country of birth and language(s) spoken*
- Your health*
- You and your school*
- Activities in your spare time*
- Bullying in school.*

Please read each question carefully and answer as accurately as you can.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You can ask for help if you do not understand something or are not sure how to answer a question.

*Some questions relate to **school science**. Please think of all the different subjects and courses in your school that include science. If you are in junior cycle, you probably study **Junior Cert. science**, and if you are in senior cycle, you might study **Leaving Cert. physics, chemistry, biology, physics/chemistry combined, or agricultural science**. Not all students in Ireland study science.*

*The **forward button** that is used to go on to the next question is located at the **bottom right hand corner** of your screen. Sometimes you might need to scroll down to the bottom of your screen to be able to click on the forward button.*

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

Thank you very much for taking part in PISA.

Section A: You, Your Family, and Your Home

What year are you in?

(Please select from the drop-down menu to answer the question.)

Year

ST001Q01TA01

Select...



- Year (ST001Q01TA01)
 - Select...
 - Second Year
 - Third Year (Junior Cert. Year)
 - Transition Year
 - Fifth Year

Which one of the following programmes are you in?

(Please select one response.)

Junior Certificate

ST002Q01TA01

Transition Year

ST002Q01TA02

Leaving Certificate Applied

ST002Q01TA03

Leaving Certificate General

ST002Q01TA04

Leaving Certificate Vocational

ST002Q01TA05

Youthreach

ST002Q01TA06

On what date were you born?

(Please select the day, month, and year from the drop-down menus to answer the question.)

Day

ST003Q01TA01

Select...



• Day (ST003Q01TA01)

Select...

- 01
- 02
- 03
- 04
- 05
- 06
- 07
- 08
- 09
- 10
- 11
- 12
- 13
- 14
- 15
- 16
- 17
- 18
- 19
- 20
- 21
- 22
- 23
- 24
- 25
- 26
- 27
- 28
- 29

30
31

Month

ST003Q02TA01

Select...



- Month (ST003Q02TA01)
Select...
January
February
March
April
May
June
July
August
September
October
November
December

Year

ST003Q03TA01

Select...



- Year (ST003Q03TA01)
Select...
1998
1999
2000
2001

Consistency check rule

Rule: IF (^ST003Q01TA01 = null OR ^ST003Q02TA01 = null OR ^ST003Q03TA01 = null)

Message: Please enter your complete birth date.

Are you female or male?

(Please select one response.)

Female

ST004Q01TA01

Male

ST004Q01TA02

What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please select one response.)

Leaving Certificate (General or Vocational)

ST005Q01TA01

Leaving Certificate (Applied)

ST005Q01TA02

Junior Certificate, Group Certificate, or Inter. Certificate

ST005Q01TA03

Primary school

ST005Q01TA04

She did not complete primary school

ST005Q01TA05

Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
A Doctorate (Ph.D.)	ST006Q01TA01 <input type="radio"/>	ST006Q01TA02 <input type="radio"/>
A university degree, post-graduate diploma or Masters degree	ST006Q02TA01 <input type="radio"/>	ST006Q02TA02 <input type="radio"/>
A third-level certificate or diploma, NOT to degree level (e.g., from an Institute of Technology or Regional Technical College)	ST006Q03TA01 <input type="radio"/>	ST006Q03TA02 <input type="radio"/>
An apprenticeship or Post-Leaving Certificate course (e.g., a computer course)	ST006Q04TA01 <input type="radio"/>	ST006Q04TA02 <input type="radio"/>

What is the highest level of schooling completed by your father?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response.)

Leaving Certificate (General or Vocational)

ST007Q01TA01

Leaving Certificate (Applied)

ST007Q01TA02

Junior Certificate, Group Certificate, or Inter. Certificate

ST007Q01TA03

Primary school

ST007Q01TA04

He did not complete primary school

ST007Q01TA05

Does your father have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please select one response in each row.)

	Yes	No
A Doctorate (Ph.D.)	ST008Q01TA01 <input type="radio"/>	ST008Q01TA02 <input type="radio"/>
A university degree, post-graduate diploma or Masters degree	ST008Q02TA01 <input type="radio"/>	ST008Q02TA02 <input type="radio"/>
A third-level certificate or diploma, NOT to degree level (e.g. from an Institute of Technology or Regional Technical College)	ST008Q03TA01 <input type="radio"/>	ST008Q03TA02 <input type="radio"/>
An apprenticeship or Post-Leaving Certificate course (e.g., a secretarial course)	ST008Q04TA01 <input type="radio"/>	ST008Q04TA02 <input type="radio"/>

What is your mother currently doing?

(Please select one response.)

Working full-time for pay

ST009Q01TA01

Working part-time for pay

ST009Q01TA02

Not working, but looking for a job

ST009Q01TA03

Other (studying, no longer working, retired)

ST009Q01TA04

What is your father currently doing?

(Please select one response.)

Working full-time for pay

ST010Q01TA01

Working part-time for pay

ST010Q01TA02

Not working, but looking for a job

ST010Q01TA03

Other (studying, no longer working, retired)

ST010Q01TA04

Which of the following are in your home?

(Please select one response in each row.)

	Yes	No
A desk to study at	ST011Q01TA01 <input type="radio"/>	ST011Q01TA02 <input type="radio"/>
A room of your own	ST011Q02TA01 <input type="radio"/>	ST011Q02TA02 <input type="radio"/>
A quiet place to study	ST011Q03TA01 <input type="radio"/>	ST011Q03TA02 <input type="radio"/>
A computer you can use for school work	ST011Q04TA01 <input type="radio"/>	ST011Q04TA02 <input type="radio"/>
Educational software	ST011Q05TA01 <input type="radio"/>	ST011Q05TA02 <input type="radio"/>
A link to the Internet	ST011Q06TA01 <input type="radio"/>	ST011Q06TA02 <input type="radio"/>
Classic literature (e.g. James Joyce)	ST011Q07TA01 <input type="radio"/>	ST011Q07TA02 <input type="radio"/>
Poetry books	ST011Q08TA01 <input type="radio"/>	ST011Q08TA02 <input type="radio"/>
Works of art (e.g. paintings)	ST011Q09TA01 <input type="radio"/>	ST011Q09TA02 <input type="radio"/>
Books to help with your school work	ST011Q10TA01 <input type="radio"/>	ST011Q10TA02 <input type="radio"/>

Technical reference books

ST011Q11TA01



ST011Q11TA02



A dictionary

ST011Q12TA01



ST011Q12TA02



A DVD player

ST011Q13TA01



ST011Q13TA02



Flat screen (Plasma or LCD) TV

ST011Q14NA01



ST011Q14NA02



Paid satellite/cable TV (e.g. UPC or Sky TV)

ST011Q15NA01



ST011Q15NA02



Books on art, music, or design

ST011Q16NA01



ST011Q16NA02



Your own MP3 player (e.g. iPod®)

ST011Q17TA01



ST011Q17TA02



Your own laptop or tablet computer (e.g. iPad®, BlackBerry®, PlayBook™)

ST011Q18TA01



ST011Q18TA02



Your own smartphone (e.g. iPhone®, Samsung® or Sony® android phone)

ST011Q19TA01



ST011Q19TA02



How many of these are there at your home?

(Please select one response in each row.)

	None	One	Two	Three or more
Televisions	ST012Q01TA01 <input type="radio"/>	ST012Q01TA02 <input type="radio"/>	ST012Q01TA03 <input type="radio"/>	ST012Q01TA04 <input type="radio"/>
Cars	ST012Q02TA01 <input type="radio"/>	ST012Q02TA02 <input type="radio"/>	ST012Q02TA03 <input type="radio"/>	ST012Q02TA04 <input type="radio"/>
Bathrooms (rooms with a bath or shower)	ST012Q03TA01 <input type="radio"/>	ST012Q03TA02 <input type="radio"/>	ST012Q03TA03 <input type="radio"/>	ST012Q03TA04 <input type="radio"/>
Mobile phone (without Internet access)	ST012Q04NA01 <input type="radio"/>	ST012Q04NA02 <input type="radio"/>	ST012Q04NA03 <input type="radio"/>	ST012Q04NA04 <input type="radio"/>
Mobile phone (with Internet access)	ST012Q05NA01 <input type="radio"/>	ST012Q05NA02 <input type="radio"/>	ST012Q05NA03 <input type="radio"/>	ST012Q05NA04 <input type="radio"/>
Computers (desktop computer, portable laptop, or notebook)	ST012Q06NA01 <input type="radio"/>	ST012Q06NA02 <input type="radio"/>	ST012Q06NA03 <input type="radio"/>	ST012Q06NA04 <input type="radio"/>
Tablet computers (e.g. iPad®, BlackBerry®, PlayBook™)	ST012Q07NA01 <input type="radio"/>	ST012Q07NA02 <input type="radio"/>	ST012Q07NA03 <input type="radio"/>	ST012Q07NA04 <input type="radio"/>
E-book readers (e.g. Kindle™, Kobo, Bookeen)	ST012Q08NA01 <input type="radio"/>	ST012Q08NA02 <input type="radio"/>	ST012Q08NA03 <input type="radio"/>	ST012Q08NA04 <input type="radio"/>
Musical instruments (e.g. guitar, piano)	ST012Q09NA01 <input type="radio"/>	ST012Q09NA02 <input type="radio"/>	ST012Q09NA03 <input type="radio"/>	ST012Q09NA04 <input type="radio"/>



How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your schoolbooks.

(Please select one response.)

0-10 books

ST013Q01TA01

11-25 books

ST013Q01TA02

26-100 books

ST013Q01TA03

101-200 books

ST013Q01TA04

201-500 books

ST013Q01TA05

More than 500 books

ST013Q01TA06

The following two questions concern your mother's job:

(If she is not working now, please tell us her last main job.)

What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

ST014Q01TA01

Please type in the job title.

What does your mother do in her main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

ST014Q02TA01

The following two questions concern your father's job:

(If he is not working now, please tell us his last main job.)

What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

Please type in the job title.

ST015Q01TA01

What does your father do in his main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

ST015Q02TA01

Section B: You and Your Life

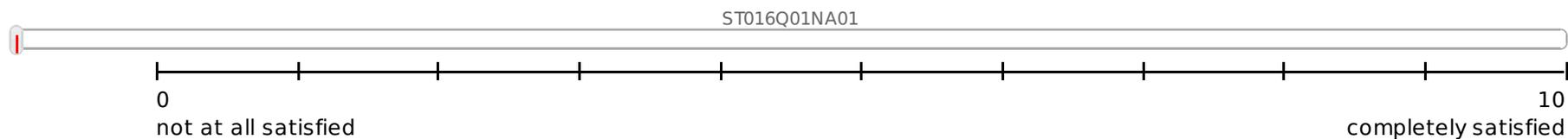
Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST016 ELSE GOTO ^ST017

The following question asks how satisfied you feel about your life, on a scale from "0" to "10". Zero means you feel 'not at all satisfied' and "10" means 'completely satisfied'.

Overall, how satisfied are you with your life as a whole these days?

(Please move the slider to the appropriate number.)



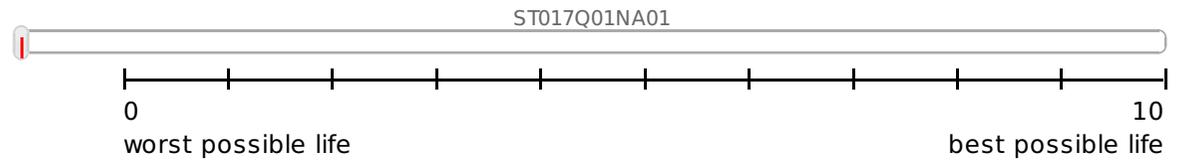
Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST018 ELSE GOTO ^ST017

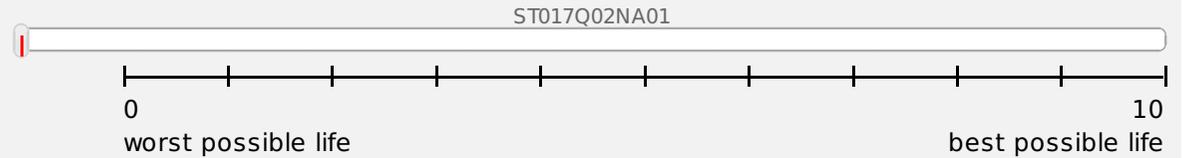
Please imagine a ladder with steps numbered from zero at the bottom to ten at the top. The top of the ladder represents the best possible life for you and the bottom of the ladder represents the worst possible life for you.

(Please move the sliders to the appropriate numbers.)

On which step of the ladder would you say you are on at this time?



On which step do you think you will stand about five years from now?



Thinking about your life: how much do you disagree or agree with each of the following statements?

(Please select one response in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
My life is going well.	ST018Q01NA01 <input type="radio"/>	ST018Q01NA02 <input type="radio"/>	ST018Q01NA03 <input type="radio"/>	ST018Q01NA04 <input type="radio"/>
My life is just right.	ST018Q02NA01 <input type="radio"/>	ST018Q02NA02 <input type="radio"/>	ST018Q02NA03 <input type="radio"/>	ST018Q02NA04 <input type="radio"/>
I would like to change a lot of things in my life.	ST018Q03NA01 <input type="radio"/>	ST018Q03NA02 <input type="radio"/>	ST018Q03NA03 <input type="radio"/>	ST018Q03NA04 <input type="radio"/>
I wish I had a different kind of life.	ST018Q04NA01 <input type="radio"/>	ST018Q04NA02 <input type="radio"/>	ST018Q04NA03 <input type="radio"/>	ST018Q04NA04 <input type="radio"/>
I have a good life.	ST018Q05NA01 <input type="radio"/>	ST018Q05NA02 <input type="radio"/>	ST018Q05NA03 <input type="radio"/>	ST018Q05NA04 <input type="radio"/>
I have what I want in life.	ST018Q06NA01 <input type="radio"/>	ST018Q06NA02 <input type="radio"/>	ST018Q06NA03 <input type="radio"/>	ST018Q06NA04 <input type="radio"/>
My life is better than the lives of most other people my age.	ST018Q07NA01 <input type="radio"/>	ST018Q07NA02 <input type="radio"/>	ST018Q07NA03 <input type="radio"/>	ST018Q07NA04 <input type="radio"/>

Section C: Country of Birth and Language(s) Spoken

In what country were you and your parents born?

(Please select one response in each column.)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
Republic of Ireland	ST019AQ01T01 <input type="radio"/>	ST019BQ01T01 <input type="radio"/>	ST019CQ01T01 <input type="radio"/>
Northern Ireland	ST019AQ01T02 <input type="radio"/>	ST019BQ01T02 <input type="radio"/>	ST019CQ01T02 <input type="radio"/>
Great Britain	ST019AQ01T03 <input type="radio"/>	ST019BQ01T03 <input type="radio"/>	ST019CQ01T03 <input type="radio"/>
Other country	ST019AQ01T06 <input type="radio"/>	ST019BQ01T06 <input type="radio"/>	ST019CQ01T06 <input type="radio"/>

Branching rule

```
Rule:      IF (^ST019AQ01T01 = 0 AND ^ST019BQ01T01 = 0 AND ^ST019CQ01T01 = 0 AND ^ST019AQ01T02 = 0
AND ^ST019BQ01T02 = 0 AND ^ST019CQ01T02 = 0 AND ^ST019AQ01T03 = 0 AND ^ST019BQ01T03 = 0 AND
^ST019CQ01T03 = 0 AND ^ST019AQ01T06 = 0 AND ^ST019BQ01T06 = 0 AND ^ST019CQ01T06 = 0 ) THEN GOTO
^ST022 ELSE IF (^ST019AQ01T01 = 0 AND (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 =
05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null)) THEN
GOTO ^ST020 ELSE IF (^ST019AQ01T01 = 0 AND (^ST003Q02TA01 = 02 OR ^ST003Q02TA01 = 04 OR
^ST003Q02TA01 = 06 OR ^ST003Q02TA01 = 08 OR ^ST003Q02TA01 = 10 OR ^ST003Q02TA01 = 12)) THEN GOTO
^ST021 ELSE GOTO ^ST022
```

How old were you when you arrived in the Republic of Ireland?

(Please enter your age at arrival. If you were less than 12 months old, please enter "0" (zero).)

Years:

ST020Q01TA01

Consistency check rule

Rule: IF ^ST020Q01TA01 >16

Message: Please review the age you entered.

Branching rule

Rule: IF (^ST003Q02TA01 = 01 OR ^ST003Q02TA01 = 03 OR ^ST003Q02TA01 = 05 OR ^ST003Q02TA01 = 07 OR ^ST003Q02TA01 = 09 OR ^ST003Q02TA01 = 11 OR ^ST003Q02TA01 = null) THEN GOTO ^ST022 ELSE GOTO ^ST021

How old were you when you arrived in the Republic of Ireland?

(Please select from the drop-down menu to answer the question. If you were less than 12 months old, please select "age 0-1" (age zero to one).)

ST021Q01TA01

Select...

- (ST021Q01TA01)
 - Select...
 - age 0 - 1
 - age 1
 - age 2
 - age 3
 - age 4
 - age 5
 - age 6
 - age 7
 - age 8
 - age 9
 - age 10
 - age 11
 - age 12
 - age 13
 - age 14
 - age 15
 - age 16

What language do you speak at home most of the time?

(Please select one response.)

English

ST022Q01TA01

Irish

ST022Q01TA02

Other language

ST022Q01TA05

Branching rule

Rule: IF (^ST022Q01TA01 >0 AND ^ST019AQ01T01 >0 AND ^ST019BQ01T01 >0 AND ^ST019CQ01T01 >0)
THEN GOTO ^ST024 ELSE IF (^ST022Q01TA01 = 0 AND ^ST022Q01TA02 = 0 AND ^ST022Q01TA05 = 0) THEN GOTO
^ST024 ELSE GOTO ^ST023

Which language do you usually speak with the following people?

(Please select one response in each row.)

	<i>Mostly a language other than English or Irish</i>	<i>I speak English or Irish and another language equally as often</i>	<i>Mostly English or Irish</i>	<i>Not applicable</i>
My mother	ST023Q01TA01 <input type="radio"/>	ST023Q01TA02 <input type="radio"/>	ST023Q01TA03 <input type="radio"/>	ST023Q01TA04 <input type="radio"/>
My father	ST023Q02TA01 <input type="radio"/>	ST023Q02TA02 <input type="radio"/>	ST023Q02TA03 <input type="radio"/>	ST023Q02TA04 <input type="radio"/>
My brother(s) and/or sister(s)	ST023Q03TA01 <input type="radio"/>	ST023Q03TA02 <input type="radio"/>	ST023Q03TA03 <input type="radio"/>	ST023Q03TA04 <input type="radio"/>
My best friend	ST023Q04TA01 <input type="radio"/>	ST023Q04TA02 <input type="radio"/>	ST023Q04TA03 <input type="radio"/>	ST023Q04TA04 <input type="radio"/>
My schoolmates	ST023Q05TA01 <input type="radio"/>	ST023Q05TA02 <input type="radio"/>	ST023Q05TA03 <input type="radio"/>	ST023Q05TA04 <input type="radio"/>

In this question, discrimination refers to negative behaviour directed against people because of their membership in a particular group. Would you describe yourself as a member of a cultural or ethnic group that is discriminated against in Ireland?

(Examples are having poorer chances to get scholarships, jobs, or housing, being treated with less respect than other people or being insulted, harassed, or attacked because of ethnic or cultural origin.)

(Please select one response.)

Yes

ST024Q01NA01

No

ST024Q01NA02

Branching rule

Rule: IF (^ST024Q01NA01 >0) THEN GOTO ^ST025 ELSE IF (^ST024Q01NA02 >0 AND (^ST019AQ01T01 = 0 OR ^ST019BQ01T01 = 0 OR ^ST019CQ01T01 = 0)) THEN GOTO ^ST025 ELSE IF (^ST024Q01NA02 >0 AND ^ST022Q01TA01 = 0) THEN GOTO ^ST025 ELSE GOTO ^STInfo4

Thinking about your experiences in school: to how many teachers in your school do the following statements apply?

(Please select one response in each row.)

	<i>None or almost none of my teachers</i>	<i>Some of my teachers</i>	<i>Most of my teachers</i>	<i>All or almost all of my teachers</i>
They talk in a respectful way about people of my cultural/ethnic group.	ST025Q01NA01 <input type="radio"/>	ST025Q01NA02 <input type="radio"/>	ST025Q01NA03 <input type="radio"/>	ST025Q01NA04 <input type="radio"/>
They have misunderstandings about the history of my cultural/ethnic group.	ST025Q02NA01 <input type="radio"/>	ST025Q02NA02 <input type="radio"/>	ST025Q02NA03 <input type="radio"/>	ST025Q02NA04 <input type="radio"/>
They are open to personal contact with people of my cultural/ethnic group.	ST025Q03NA01 <input type="radio"/>	ST025Q03NA02 <input type="radio"/>	ST025Q03NA03 <input type="radio"/>	ST025Q03NA04 <input type="radio"/>
They say negative things about people of my cultural/ethnic group.	ST025Q04NA01 <input type="radio"/>	ST025Q04NA02 <input type="radio"/>	ST025Q04NA03 <input type="radio"/>	ST025Q04NA04 <input type="radio"/>
They blame people of my cultural/ethnic group for problems faced by Ireland.	ST025Q05NA01 <input type="radio"/>	ST025Q05NA02 <input type="radio"/>	ST025Q05NA03 <input type="radio"/>	ST025Q05NA04 <input type="radio"/>
They understand that people have diverse views <u>within my cultural/ethnic group</u> .	ST025Q06NA01 <input type="radio"/>	ST025Q06NA02 <input type="radio"/>	ST025Q06NA03 <input type="radio"/>	ST025Q06NA04 <input type="radio"/>
They treat students of my cultural/ethnic group the same as other students.	ST025Q07NA01 <input type="radio"/>	ST025Q07NA02 <input type="radio"/>	ST025Q07NA03 <input type="radio"/>	ST025Q07NA04 <input type="radio"/>
They have lower academic expectations for students of my cultural/ethnic group than for other students.	ST025Q08NA01 <input type="radio"/>	ST025Q08NA02 <input type="radio"/>	ST025Q08NA03 <input type="radio"/>	ST025Q08NA04 <input type="radio"/>
They have higher academic expectations for students of my cultural/ethnic group than for other students.	ST025Q09NA01 <input type="radio"/>	ST025Q09NA02 <input type="radio"/>	ST025Q09NA03 <input type="radio"/>	ST025Q09NA04 <input type="radio"/>

They grade/mark the work of students of my cultural/ethnic group the same as other students.

ST025Q10NA01

ST025Q10NA02

ST025Q10NA03

ST025Q10NA04

They have the same rules for disciplining students of my cultural/ethnic group and for other students.

ST025Q11NA01

ST025Q11NA02

ST025Q11NA03

ST025Q11NA04

Section D: Your Health

How tall are you?

(Please enter the appropriate number, using either centimetres, or feet and inches.)

centimetres

ST026Q01NA01

feet

ST026Q02NA01

inches

ST026Q03NA01

Consistency check rule

Rule: IF (^ST026Q01NA01 < 90 OR ^ST026Q01NA01 >230)

Message: Please review the value you entered.

Consistency check rule

Rule: IF (^ST026Q02NA01 < 3 OR ^ST026Q02NA01 >8)

Message: Please review the values you entered.

How much do you weigh?

(Please enter the appropriate number, using either kilogrammes, or pounds.)

kilogrammes

ST027Q01NA01

pounds (there are 14 pounds in a stone)

ST027Q02NA01

Consistency check rule

Rule: IF (^ST027Q01NA01 < 30 OR ^ST027Q01NA01 >250)

Message: Please review the value you entered.

Consistency check rule

Rule: IF (^ST027Q02NA01 < 50 OR ^ST027Q02NA01 >500)

Message: Please review the value you entered.

When you eat lunch at school, where do you usually get the food you eat?

(Please select one response.)

I never eat lunch at school

ST028Q01NA01

From home

ST028Q01NA02

From somewhere at school

ST028Q01NA03

From somewhere else

ST028Q01NA04

During the past 7 days, how many days did you eat or drink the following?

(Please select one response in each row.)

Fruits (e.g. apples, oranges, bananas)

ST029Q01NA01

Select...



- Fruits (e.g. apples, oranges, bananas) (ST029Q01NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Fast foods (e.g. at McDonalds or Burger King)

ST029Q02NA01

Select...



- Fast foods (e.g. at McDonalds or Burger King) (ST029Q02NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vegetables (e.g. carrots, peppers, peas, lettuce)

ST029Q03NA01

Select...



- Vegetables (e.g. carrots, peppers, peas, lettuce) (ST029Q03NA01)

Select...

0 days

1 day

2 days

3 days

4 days

5 days

6 days

7 days

Fizzy soft drinks (e.g. Coke, Pepsi, Club Orange)

ST029Q04NA01

Select...



- Fizzy soft drinks (e.g. Coke, Pepsi, Club Orange) (ST029Q04NA01)

Select...

0 days

1 day

2 days

3 days

4 days

5 days

6 days

7 days

In your classes in 2013/2014 were you taught any of the following?

(Please select one response in each row.)

	Yes	No
The benefits of healthy eating	ST030Q01NA01 <input type="radio"/>	ST030Q01NA02 <input type="radio"/>
The risks of taking alcohol, tobacco, and other drugs	ST030Q02NA01 <input type="radio"/>	ST030Q02NA02 <input type="radio"/>
The benefits of physical activities or exercise	ST030Q03NA01 <input type="radio"/>	ST030Q03NA02 <input type="radio"/>
The risks of infectious diseases (e.g. Hepatitis, HIV)	ST030Q04NA01 <input type="radio"/>	ST030Q04NA02 <input type="radio"/>

This school year, on average, how many days do you attend physical education (PE) classes each week?

(Please select from the drop-down menu to answer the question.)

ST031Q01NA01

Select... 

- (ST031Q01NA01)
Select...
0 days
1 day
2 days
3 days
4 days
5 days

Outside of school, during the past 7 days, how many days did you do the following?

(Please select one response from the drop-down menus to answer the questions.)

Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, hiking, riding a bike to school, horse-riding, golf)

ST032Q01NA01

Select... 

- Moderate physical activities for a total of at least 60 minutes per day (e.g. walking, hiking, riding a bike to school, horse-riding, golf) (ST032Q01NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days

Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling fast, aerobics, soccer, martial arts, basketball, Gaelic games, swimming)

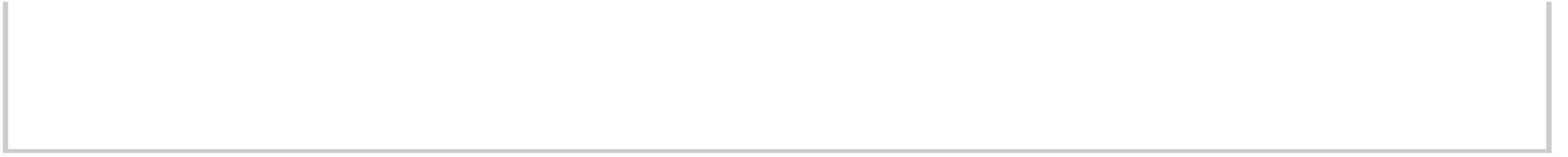
ST032Q02NA01

Select... 

- Vigorous physical activities for at least 20 minutes per day that made you sweat and breathe hard (e.g. running, cycling fast, aerobics, soccer, martial arts, basketball, Gaelic games, swimming) (ST032Q02NA01)

Select...

- 0 days
- 1 day
- 2 days
- 3 days
- 4 days
- 5 days
- 6 days
- 7 days



How much do you disagree or agree with each of the following statements about yourself?

(Please select one response in each row.)

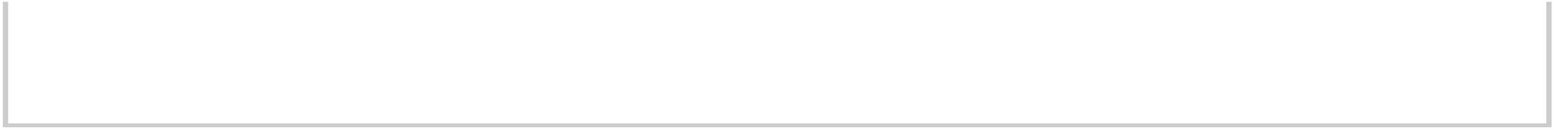
	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
When I am physically active, I enjoy it.	ST033Q01NA01 <input type="radio"/>	ST033Q01NA02 <input type="radio"/>	ST033Q01NA03 <input type="radio"/>	ST033Q01NA04 <input type="radio"/>
When I am physically active, it gives me energy.	ST033Q02NA01 <input type="radio"/>	ST033Q02NA02 <input type="radio"/>	ST033Q02NA03 <input type="radio"/>	ST033Q02NA04 <input type="radio"/>
When I am physically active, my body feels good.	ST033Q03NA01 <input type="radio"/>	ST033Q03NA02 <input type="radio"/>	ST033Q03NA03 <input type="radio"/>	ST033Q03NA04 <input type="radio"/>
When I am physically active, it gives me a strong feeling of success.	ST033Q04NA01 <input type="radio"/>	ST033Q04NA02 <input type="radio"/>	ST033Q04NA03 <input type="radio"/>	ST033Q04NA04 <input type="radio"/>

Section E: You and Your School

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I feel like an outsider (or left out of things) at school.	ST034Q01TA01 <input type="radio"/>	ST034Q01TA02 <input type="radio"/>	ST034Q01TA03 <input type="radio"/>	ST034Q01TA04 <input type="radio"/>
I make friends easily at school.	ST034Q02TA01 <input type="radio"/>	ST034Q02TA02 <input type="radio"/>	ST034Q02TA03 <input type="radio"/>	ST034Q02TA04 <input type="radio"/>
I feel like I belong at school.	ST034Q03TA01 <input type="radio"/>	ST034Q03TA02 <input type="radio"/>	ST034Q03TA03 <input type="radio"/>	ST034Q03TA04 <input type="radio"/>
I feel awkward and out of place in my school.	ST034Q04TA01 <input type="radio"/>	ST034Q04TA02 <input type="radio"/>	ST034Q04TA03 <input type="radio"/>	ST034Q04TA04 <input type="radio"/>
Other students seem to like me.	ST034Q05TA01 <input type="radio"/>	ST034Q05TA02 <input type="radio"/>	ST034Q05TA03 <input type="radio"/>	ST034Q05TA04 <input type="radio"/>
I feel lonely at school.	ST034Q06TA01 <input type="radio"/>	ST034Q06TA02 <input type="radio"/>	ST034Q06TA03 <input type="radio"/>	ST034Q06TA04 <input type="radio"/>
I feel happy at school.	ST034Q07TA01 <input type="radio"/>	ST034Q07TA02 <input type="radio"/>	ST034Q07TA03 <input type="radio"/>	ST034Q07TA04 <input type="radio"/>
Things are ideal in my school.	ST034Q08TA01 <input type="radio"/>	ST034Q08TA02 <input type="radio"/>	ST034Q08TA03 <input type="radio"/>	ST034Q08TA04 <input type="radio"/>
I am satisfied with my school.	ST034Q09TA01 <input type="radio"/>	ST034Q09TA02 <input type="radio"/>	ST034Q09TA03 <input type="radio"/>	ST034Q09TA04 <input type="radio"/>



How often do these things happen in your school?

(Please select one response in each row.)

	<i>Every class</i>	<i>Most classes</i>	<i>Some classes</i>	<i>Never or hardly ever</i>
Students don't listen to what the teacher says.	ST035Q01TA01 <input type="radio"/>	ST035Q01TA02 <input type="radio"/>	ST035Q01TA03 <input type="radio"/>	ST035Q01TA04 <input type="radio"/>
There is noise and disorder.	ST035Q02TA01 <input type="radio"/>	ST035Q02TA02 <input type="radio"/>	ST035Q02TA03 <input type="radio"/>	ST035Q02TA04 <input type="radio"/>
The teacher has to wait a long time for students to settle down.	ST035Q03TA01 <input type="radio"/>	ST035Q03TA02 <input type="radio"/>	ST035Q03TA03 <input type="radio"/>	ST035Q03TA04 <input type="radio"/>
Students cannot work well.	ST035Q04TA01 <input type="radio"/>	ST035Q04TA02 <input type="radio"/>	ST035Q04TA03 <input type="radio"/>	ST035Q04TA04 <input type="radio"/>
Students don't start working for a long time after the lesson begins.	ST035Q05TA01 <input type="radio"/>	ST035Q05TA02 <input type="radio"/>	ST035Q05TA03 <input type="radio"/>	ST035Q05TA04 <input type="radio"/>

Thinking about your school: to what extent do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
School has done little to prepare me for adult life when I leave school.	ST036Q01TA01 <input type="radio"/>	ST036Q01TA02 <input type="radio"/>	ST036Q01TA03 <input type="radio"/>	ST036Q01TA04 <input type="radio"/>
School has been a waste of time.	ST036Q02TA01 <input type="radio"/>	ST036Q02TA02 <input type="radio"/>	ST036Q02TA03 <input type="radio"/>	ST036Q02TA04 <input type="radio"/>
School has helped give me confidence to make decisions.	ST036Q03TA01 <input type="radio"/>	ST036Q03TA02 <input type="radio"/>	ST036Q03TA03 <input type="radio"/>	ST036Q03TA04 <input type="radio"/>
School has taught me things which could be useful in a job.	ST036Q04TA01 <input type="radio"/>	ST036Q04TA02 <input type="radio"/>	ST036Q04TA03 <input type="radio"/>	ST036Q04TA04 <input type="radio"/>
Trying hard at school will help me get a good job.	ST036Q05TA01 <input type="radio"/>	ST036Q05TA02 <input type="radio"/>	ST036Q05TA03 <input type="radio"/>	ST036Q05TA04 <input type="radio"/>
Trying hard at school will help me get into a good college.	ST036Q06TA01 <input type="radio"/>	ST036Q06TA02 <input type="radio"/>	ST036Q06TA03 <input type="radio"/>	ST036Q06TA04 <input type="radio"/>
I enjoy receiving good grades.	ST036Q07TA01 <input type="radio"/>	ST036Q07TA02 <input type="radio"/>	ST036Q07TA03 <input type="radio"/>	ST036Q07TA04 <input type="radio"/>
Trying hard at school is important.	ST036Q08TA01 <input type="radio"/>	ST036Q08TA02 <input type="radio"/>	ST036Q08TA03 <input type="radio"/>	ST036Q08TA04 <input type="radio"/>



How often do these things happen in your school classes?

(Please select one response in each row.)

	<i>Never</i>	<i>Some classes</i>	<i>Most classes</i>	<i>Every class</i>
The teacher wants students to work hard.	ST037Q01TA01 <input type="radio"/>	ST037Q01TA02 <input type="radio"/>	ST037Q01TA03 <input type="radio"/>	ST037Q01TA04 <input type="radio"/>
The teacher tells students that they can do better.	ST037Q02TA01 <input type="radio"/>	ST037Q02TA02 <input type="radio"/>	ST037Q02TA03 <input type="radio"/>	ST037Q02TA04 <input type="radio"/>
The teacher does not like it when students deliver careless work.	ST037Q03TA01 <input type="radio"/>	ST037Q03TA02 <input type="radio"/>	ST037Q03TA03 <input type="radio"/>	ST037Q03TA04 <input type="radio"/>
Students have to learn a lot.	ST037Q04TA01 <input type="radio"/>	ST037Q04TA02 <input type="radio"/>	ST037Q04TA03 <input type="radio"/>	ST037Q04TA04 <input type="radio"/>

During the past 12 months, how often have you had the following experiences in school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times in the past year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
I got called names by other students.	ST038Q01NA01 <input type="radio"/>	ST038Q01NA02 <input type="radio"/>	ST038Q01NA03 <input type="radio"/>	ST038Q01NA04 <input type="radio"/>
I got picked on by other students.	ST038Q02NA01 <input type="radio"/>	ST038Q02NA02 <input type="radio"/>	ST038Q02NA03 <input type="radio"/>	ST038Q02NA04 <input type="radio"/>
Other students left me out of things on purpose.	ST038Q03NA01 <input type="radio"/>	ST038Q03NA02 <input type="radio"/>	ST038Q03NA03 <input type="radio"/>	ST038Q03NA04 <input type="radio"/>
Other students made fun of me.	ST038Q04NA01 <input type="radio"/>	ST038Q04NA02 <input type="radio"/>	ST038Q04NA03 <input type="radio"/>	ST038Q04NA04 <input type="radio"/>
I was threatened by other students.	ST038Q05NA01 <input type="radio"/>	ST038Q05NA02 <input type="radio"/>	ST038Q05NA03 <input type="radio"/>	ST038Q05NA04 <input type="radio"/>
Other students took, damaged, or broke things that belonged to me.	ST038Q06NA01 <input type="radio"/>	ST038Q06NA02 <input type="radio"/>	ST038Q06NA03 <input type="radio"/>	ST038Q06NA04 <input type="radio"/>
I got hit or pushed around by other students.	ST038Q07NA01 <input type="radio"/>	ST038Q07NA02 <input type="radio"/>	ST038Q07NA03 <input type="radio"/>	ST038Q07NA04 <input type="radio"/>
Other students spread nasty rumours about me.	ST038Q08NA01 <input type="radio"/>	ST038Q08NA02 <input type="radio"/>	ST038Q08NA03 <input type="radio"/>	ST038Q08NA04 <input type="radio"/>



During the past 12 months, how often have you had the following experiences at school?

(Please select one response in each row.)

	<i>Never or almost never</i>	<i>A few times in the past year</i>	<i>A few times a month</i>	<i>Once a week or more</i>
Teachers called on me less often than they called on other students.	ST039Q01NA01 <input type="radio"/>	ST039Q01NA02 <input type="radio"/>	ST039Q01NA03 <input type="radio"/>	ST039Q01NA04 <input type="radio"/>
Teachers graded me more strictly than they graded other students.	ST039Q02NA01 <input type="radio"/>	ST039Q02NA02 <input type="radio"/>	ST039Q02NA03 <input type="radio"/>	ST039Q02NA04 <input type="radio"/>
Teachers gave me the impression that they think I am less intelligent than I really am.	ST039Q03NA01 <input type="radio"/>	ST039Q03NA02 <input type="radio"/>	ST039Q03NA03 <input type="radio"/>	ST039Q03NA04 <input type="radio"/>
Teachers disciplined me more harshly than other students.	ST039Q04NA01 <input type="radio"/>	ST039Q04NA02 <input type="radio"/>	ST039Q04NA03 <input type="radio"/>	ST039Q04NA04 <input type="radio"/>
Teachers made fun of me in front of others.	ST039Q05NA01 <input type="radio"/>	ST039Q05NA02 <input type="radio"/>	ST039Q05NA03 <input type="radio"/>	ST039Q05NA04 <input type="radio"/>
Teachers said something insulting to me in front of others.	ST039Q06NA01 <input type="radio"/>	ST039Q06NA02 <input type="radio"/>	ST039Q06NA03 <input type="radio"/>	ST039Q06NA04 <input type="radio"/>

Thinking about the teachers at your school: how much do you agree with the following statements?

(Please select one response in each row.)

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>
I get along well with most of my teachers.	ST040Q01TA01 <input type="radio"/>	ST040Q01TA02 <input type="radio"/>	ST040Q01TA03 <input type="radio"/>	ST040Q01TA04 <input type="radio"/>
Most of my teachers are interested in my well-being.	ST040Q02TA01 <input type="radio"/>	ST040Q02TA02 <input type="radio"/>	ST040Q02TA03 <input type="radio"/>	ST040Q02TA04 <input type="radio"/>
Most of my teachers really listen to what I have to say.	ST040Q03TA01 <input type="radio"/>	ST040Q03TA02 <input type="radio"/>	ST040Q03TA03 <input type="radio"/>	ST040Q03TA04 <input type="radio"/>
If I need extra help, I will receive it from my teachers.	ST040Q04TA01 <input type="radio"/>	ST040Q04TA02 <input type="radio"/>	ST040Q04TA03 <input type="radio"/>	ST040Q04TA04 <input type="radio"/>
Most of my teachers treat me fairly.	ST040Q05TA01 <input type="radio"/>	ST040Q05TA02 <input type="radio"/>	ST040Q05TA03 <input type="radio"/>	ST040Q05TA04 <input type="radio"/>
My teachers are interested in my school activities.	ST040Q06NA01 <input type="radio"/>	ST040Q06NA02 <input type="radio"/>	ST040Q06NA03 <input type="radio"/>	ST040Q06NA04 <input type="radio"/>
My teachers are supportive of my educational efforts and achievements.	ST040Q07NA01 <input type="radio"/>	ST040Q07NA02 <input type="radio"/>	ST040Q07NA03 <input type="radio"/>	ST040Q07NA04 <input type="radio"/>
My teachers support me when I am facing difficulties in school.	ST040Q08NA01 <input type="radio"/>	ST040Q08NA02 <input type="radio"/>	ST040Q08NA03 <input type="radio"/>	ST040Q08NA04 <input type="radio"/>
My teachers encourage me to be confident.	ST040Q09NA01 <input type="radio"/>	ST040Q09NA02 <input type="radio"/>	ST040Q09NA03 <input type="radio"/>	ST040Q09NA04 <input type="radio"/>
My teachers encourage me to learn new skills.	ST040Q10NA01 <input type="radio"/>	ST040Q10NA02 <input type="radio"/>	ST040Q10NA03 <input type="radio"/>	ST040Q10NA04 <input type="radio"/>

My teachers give me feedback on my performance in school. ST040Q11NA01 ST040Q11NA02 ST040Q11NA03 ST040Q11NA04

My teachers suggest ways that I can move forward when I'm stuck. ST040Q12NA01 ST040Q12NA02 ST040Q12NA03 ST040Q12NA04

My teachers tell me what to do to complete a task and explain why. ST040Q13NA01 ST040Q13NA02 ST040Q13NA03 ST040Q13NA04

My teachers give me detailed information about a task, and ways to go about it. ST040Q14NA01 ST040Q14NA02 ST040Q14NA03 ST040Q14NA04

My teachers give examples of particular skills that are important for solving a task. ST040Q15NA01 ST040Q15NA02 ST040Q15NA03 ST040Q15NA04

My teachers ask me questions to initiate a deeper understanding of the content. ST040Q16NA01 ST040Q16NA02 ST040Q16NA03 ST040Q16NA04

Students have a voice in decision making at my school. ST040Q17NA01 ST040Q17NA02 ST040Q17NA03 ST040Q17NA04

Adults at this school listen to students' suggestions. ST040Q18NA01 ST040Q18NA02 ST040Q18NA03 ST040Q18NA04

Who pays for the following things at your school?

(Please select one response in each row.)

	<i>We don't have this at my school</i>	<i>It's free</i>	<i>My parents or I pay fully for it</i>	<i>My parents or I pay for some of it</i>
Textbooks	ST041Q01NA01 <input type="radio"/>	ST041Q01NA02 <input type="radio"/>	ST041Q01NA03 <input type="radio"/>	ST041Q01NA04 <input type="radio"/>
Lunch	ST041Q02NA01 <input type="radio"/>	ST041Q02NA02 <input type="radio"/>	ST041Q02NA03 <input type="radio"/>	ST041Q02NA04 <input type="radio"/>
School trips	ST041Q03NA01 <input type="radio"/>	ST041Q03NA02 <input type="radio"/>	ST041Q03NA03 <input type="radio"/>	ST041Q03NA04 <input type="radio"/>

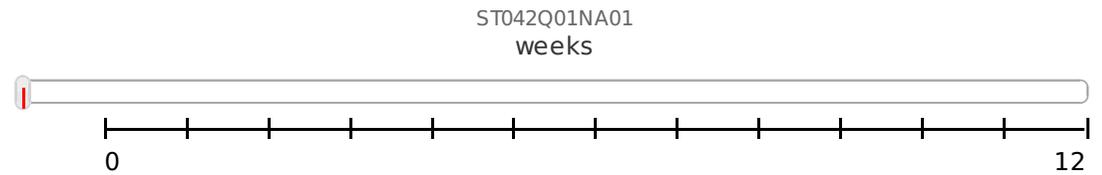
Section F: Activities in Your Spare Time

How many weeks did you spend on the following activities during your school holidays?

(If you spend at least four days on an activity mark it as one week.)

(Please move the slider to the correct number of weeks in each row.)

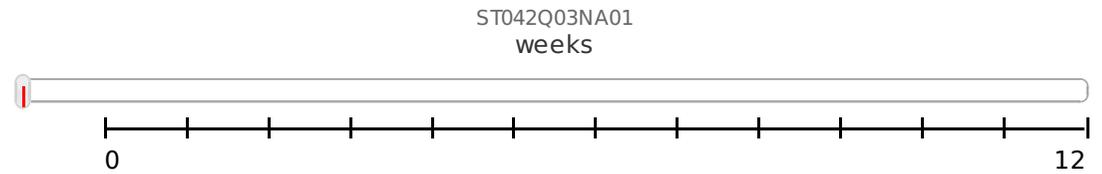
Going on a trip



Staying at my family's holiday home



Working in a paid job

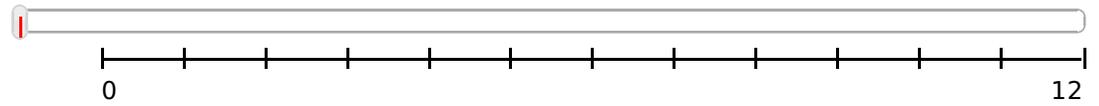


Helping in a family business



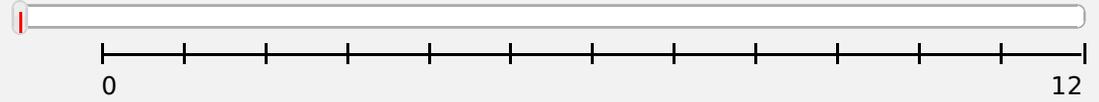
ST042Q05NA01
weeks

Helping in the household or caring for younger brothers and sisters



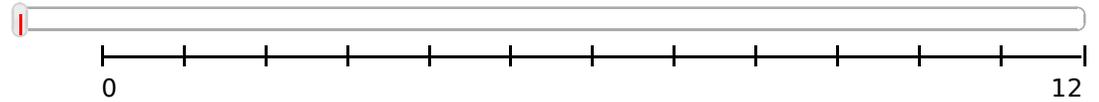
ST042Q06NA01
weeks

Participating in summer courses/summer school



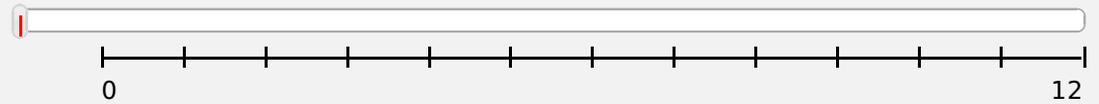
ST042Q07NA01
weeks

Activities in my local area (e.g. meeting up with friends, participating in local activities)



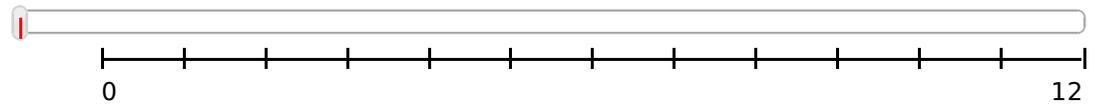
ST042Q08NA01
weeks

Attending a holiday camp (e.g. arts or sports camp)



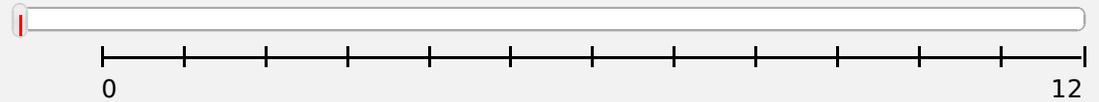
ST042Q09NA01
weeks

Volunteering (e.g. collecting money for charity, helping out with a local charity or business)



ST042Q10NA01
weeks

Visiting family and friends





Branching rule

Rule: IF (^ST042Q01NA01 = 0 OR ^ST042Q01NA01 = null) THEN GOTO ^ST043 ELSE GOTO ^ST044

What were your reasons for not going on a trip during your school holidays?

(Please select one response.)

Money reasons

ST043Q01NA01

Other reasons

ST043Q01NA02

In the past 12 months, how often did you do the following activities?

(Please select one response in each row.)

	<i>Not at all</i>	<i>Once or twice</i>	<i>Three or four times</i>	<i>More than four times</i>
Visit a museum	ST044Q01NA01 <input type="radio"/>	ST044Q01NA02 <input type="radio"/>	ST044Q01NA03 <input type="radio"/>	ST044Q01NA04 <input type="radio"/>
Visit an art exhibition	ST044Q02NA01 <input type="radio"/>	ST044Q02NA02 <input type="radio"/>	ST044Q02NA03 <input type="radio"/>	ST044Q02NA04 <input type="radio"/>
Go to a classical music concert	ST044Q03NA01 <input type="radio"/>	ST044Q03NA02 <input type="radio"/>	ST044Q03NA03 <input type="radio"/>	ST044Q03NA04 <input type="radio"/>
Go to a rock/pop music concert	ST044Q04NA01 <input type="radio"/>	ST044Q04NA02 <input type="radio"/>	ST044Q04NA03 <input type="radio"/>	ST044Q04NA04 <input type="radio"/>
Go to the theatre	ST044Q05NA01 <input type="radio"/>	ST044Q05NA02 <input type="radio"/>	ST044Q05NA03 <input type="radio"/>	ST044Q05NA04 <input type="radio"/>
Go to a sports event	ST044Q06NA01 <input type="radio"/>	ST044Q06NA02 <input type="radio"/>	ST044Q06NA03 <input type="radio"/>	ST044Q06NA04 <input type="radio"/>

Branching rule

Rule: IF (^ST044Q01NA02 > 0 OR ^ST044Q01NA03 > 0 OR ^ST044Q01NA04 > 0 OR ^ST044Q02NA02 > 0 OR ^ST044Q02NA03 > 0 OR ^ST044Q02NA04 > 0 OR ^ST044Q03NA02 > 0 OR ^ST044Q03NA03 > 0 OR ^ST044Q03NA04 > 0 OR ^ST044Q04NA02 > 0 OR ^ST044Q04NA03 > 0 OR ^ST044Q04NA04 > 0 OR ^ST044Q05NA02 > 0 OR ^ST044Q05NA03 > 0 OR ^ST044Q05NA04 > 0 OR ^ST044Q06NA02 > 0 OR ^ST044Q06NA03 > 0 OR ^ST044Q06NA04 > 0) THEN GOTO ^ST045 ELSE GOTO ^ST046

Regarding the activities mentioned in the previous question, do you or your family have to save money in advance to participate in them?

(Please select one response.)

No, the activities we attended were free.

ST045Q01NA01

No, we did not have to save money.

ST045Q01NA02

Yes, we had to save money.

ST045Q01NA03

How often do you do the following things with your parents or someone else in your home?

(Please select one response in each row.)

	<i>Never or hardly ever</i>	<i>Once or several times a year</i>	<i>Once or several times a month</i>	<i>Once or several times a week</i>	<i>Every day or almost every day</i>
Discuss how well I am doing at school	ST046Q01NA01 <input type="radio"/>	ST046Q01NA02 <input type="radio"/>	ST046Q01NA03 <input type="radio"/>	ST046Q01NA04 <input type="radio"/>	ST046Q01NA05 <input type="radio"/>
Eat dinner together	ST046Q02NA01 <input type="radio"/>	ST046Q02NA02 <input type="radio"/>	ST046Q02NA03 <input type="radio"/>	ST046Q02NA04 <input type="radio"/>	ST046Q02NA05 <input type="radio"/>
Discuss political or social issues	ST046Q03NA01 <input type="radio"/>	ST046Q03NA02 <input type="radio"/>	ST046Q03NA03 <input type="radio"/>	ST046Q03NA04 <input type="radio"/>	ST046Q03NA05 <input type="radio"/>
Spend time just chatting	ST046Q04NA01 <input type="radio"/>	ST046Q04NA02 <input type="radio"/>	ST046Q04NA03 <input type="radio"/>	ST046Q04NA04 <input type="radio"/>	ST046Q04NA05 <input type="radio"/>
Discuss books, films or television programmes	ST046Q05NA01 <input type="radio"/>	ST046Q05NA02 <input type="radio"/>	ST046Q05NA03 <input type="radio"/>	ST046Q05NA04 <input type="radio"/>	ST046Q05NA05 <input type="radio"/>

Who usually lives at home with you?

(Please select one response in each row.)

	Yes	No
Mother (including stepmother or foster mother)	ST047Q01TA01 <input type="radio"/>	ST047Q01TA02 <input type="radio"/>
Father (including stepfather or foster father)	ST047Q02TA01 <input type="radio"/>	ST047Q02TA02 <input type="radio"/>
Brother(s) (including stepbrothers)	ST047Q03TA01 <input type="radio"/>	ST047Q03TA02 <input type="radio"/>
Sister(s) (including stepsisters)	ST047Q04TA01 <input type="radio"/>	ST047Q04TA02 <input type="radio"/>
Grandparent(s)	ST047Q05TA01 <input type="radio"/>	ST047Q05TA02 <input type="radio"/>
Other people not already mentioned (e.g. cousins)	ST047Q06TA01 <input type="radio"/>	ST047Q06TA02 <input type="radio"/>

Section G: Bullying in School

During the past 12 months, how often have you had the following experiences in school?

(Please select one response in each row.)

	<i>Never</i>	<i>A few times a year</i>	<i>A few times a month</i>	<i>Between once a week and once a day</i>	<i>More than once a day</i>
I was threatened by others or forced to do things I didn't want to	ST801A01NA01 <input type="radio"/>	ST801A01NA02 <input type="radio"/>	ST801A01NA03 <input type="radio"/>	ST801A01NA04 <input type="radio"/>	ST801A01NA05 <input type="radio"/>
I was physically hurt, e.g. hit, kicked, or pushed around	ST801A02NA01 <input type="radio"/>	ST801A02NA02 <input type="radio"/>	ST801A02NA03 <input type="radio"/>	ST801A02NA04 <input type="radio"/>	ST801A02NA05 <input type="radio"/>
I was called hurtful names, made fun of, or teased in a hurtful way	ST801A03NA01 <input type="radio"/>	ST801A03NA02 <input type="radio"/>	ST801A03NA03 <input type="radio"/>	ST801A03NA04 <input type="radio"/>	ST801A03NA05 <input type="radio"/>
Other students left me out of things on purpose	ST801A04NA01 <input type="radio"/>	ST801A04NA02 <input type="radio"/>	ST801A04NA03 <input type="radio"/>	ST801A04NA04 <input type="radio"/>	ST801A04NA05 <input type="radio"/>
Other students told lies or spread rumours about me	ST801A05NA01 <input type="radio"/>	ST801A05NA02 <input type="radio"/>	ST801A05NA03 <input type="radio"/>	ST801A05NA04 <input type="radio"/>	ST801A05NA05 <input type="radio"/>
Other students took my money or personal belongings away, or deliberately damaged my clothes or property	ST801A06NA01 <input type="radio"/>	ST801A06NA02 <input type="radio"/>	ST801A06NA03 <input type="radio"/>	ST801A06NA04 <input type="radio"/>	ST801A06NA05 <input type="radio"/>
Other students sent hurtful text messages to me, or used mobile phones to get at me	ST801A07NA01 <input type="radio"/>	ST801A07NA02 <input type="radio"/>	ST801A07NA03 <input type="radio"/>	ST801A07NA04 <input type="radio"/>	ST801A07NA05 <input type="radio"/>
Other students sent hurtful messages to me by email, on online social networking sites (e.g. Facebook), or by online instant messaging	ST801A08NA01 <input type="radio"/>	ST801A08NA02 <input type="radio"/>	ST801A08NA03 <input type="radio"/>	ST801A08NA04 <input type="radio"/>	ST801A08NA05 <input type="radio"/>
Other students took unwanted or intrusive photographs or videos of me	ST801A09NA01 <input type="radio"/>	ST801A09NA02 <input type="radio"/>	ST801A09NA03 <input type="radio"/>	ST801A09NA04 <input type="radio"/>	ST801A09NA05 <input type="radio"/>



In the last 12 months, have you:

(Please select one response in each row.)

	<i>Yes</i>	<i>I'm not sure</i>	<i>No</i>
Been bullied at school	ST802A01NA01 <input type="radio"/>	ST802A01NA02 <input type="radio"/>	ST802A01NA03 <input type="radio"/>
Been bullied outside of school	ST802A02NA01 <input type="radio"/>	ST802A02NA02 <input type="radio"/>	ST802A02NA03 <input type="radio"/>
Witnessed bullying	ST802A03NA01 <input type="radio"/>	ST802A03NA02 <input type="radio"/>	ST802A03NA03 <input type="radio"/>
Taken part in bullying	ST802A04NA01 <input type="radio"/>	ST802A04NA02 <input type="radio"/>	ST802A04NA03 <input type="radio"/>

Branching rule

Rule: IF (^ST802A01NA01 =1 OR ^ST802A01NA02 =1 OR ^ST802A02NA01 =1 OR ^ST802A02NA02 =1) THEN
GOTO ^ST803 ELSE GOTO ^STEnd01

Were you bullied by?

(Please select all that apply.)

...a group of students

ST803A01NA01

...an individual student

ST803A02NA01

...an adult or adults

ST803A03NA01

Were you bullied because?

(Please select all that apply.)

...of religion, colour, racial background or membership of the Travelling community

ST804A01NA01

...of a physical or learning disability

ST804A02NA01

...of sexual orientation (homophobic bullying)

ST804A03NA01

...of social class

ST804A04NA01

...of some other reason

ST804A05NA01

When you were bullied, how did it make you feel?

(Please select one response in each row.)

	<i>Not at all</i>	<i>A little</i>	<i>A lot</i>
Upset	ST805A01NA01 <input type="radio"/>	ST805A01NA02 <input type="radio"/>	ST805A01NA03 <input type="radio"/>
Afraid / nervous	ST805A02NA01 <input type="radio"/>	ST805A02NA02 <input type="radio"/>	ST805A02NA03 <input type="radio"/>
Angry	ST805A03NA01 <input type="radio"/>	ST805A03NA02 <input type="radio"/>	ST805A03NA03 <input type="radio"/>
Lonely	ST805A04NA01 <input type="radio"/>	ST805A04NA02 <input type="radio"/>	ST805A04NA03 <input type="radio"/>
Depressed	ST805A05NA01 <input type="radio"/>	ST805A05NA02 <input type="radio"/>	ST805A05NA03 <input type="radio"/>
Poor self-image	ST805A06NA01 <input type="radio"/>	ST805A06NA02 <input type="radio"/>	ST805A06NA03 <input type="radio"/>
I was determined to stop it happening	ST805A07NA01 <input type="radio"/>	ST805A07NA02 <input type="radio"/>	ST805A07NA03 <input type="radio"/>
Other	ST805A08NA01 <input type="radio"/>	ST805A08NA02 <input type="radio"/>	ST805A08NA03 <input type="radio"/>



When you were bullied, did you tell anyone about it?

(Please select all that apply.)

I told one or more school friends

ST806A01NA01

I told an adult at school

ST806A02NA01

I told my parent(s)/guardian(s)

ST806A03NA01

I told someone else outside of school

ST806A04NA01

I phoned a helpline (e.g. Childline)

ST806A05NA01

I don't know/can't remember if I told anyone

ST806A06NA01

I didn't tell anyone

ST806A07NA01

Thank you very much for your co-operation in completing this questionnaire! Your participation is greatly appreciated.